



Dear Parents / Carers,

We need your help! Do you know anyone that can provide us with some tadpoles? Unfortunately the frogspawn in our school pond has been eaten. Or it has hatched. This week the children are learning about the lifecycle of a frog whilst reading the story 'The Teeny Weeny Tadpole.' It would be fabulous if the children could watch these changes first hand. Please pop in and see us if you can help.

Our story continues to be; 'Chicken Licken.' The children will be exploring reading activities including making omelettes, treasure hunts and creating speech bubbles. Reading will continue to be a high priority. Guided reading will take place on Fridays when reading books will be changed. Library books will also be changed this Friday.

There will continue to be daily phonics sessions where your child will learn new 'tricky words; **so, said, have and like**. They will be learning how to change CVC words into CCVC words ie, nip into snip. The children will learn to write a new set of letters called the 'one armed robot letters; *r, b, n, h, m, p*. This weeks letter will be *b*.

Maths activities will focus on money. It would be great if you could get involved with this at home. Recognising coins and selecting amounts when shopping it a great way for the children to learn. The children will learn to recognise coins and make a variety of totals through shopping activities at school but real life experiences are always the best. The farm shop in Wren class is well underway and this will be where shopping activities will be taking place. We have potatoes, carrots, onions and oranges! Any other farm produce would be welcome. The children will continue to count in steps of 2 and 10. Rapid recall of number bonds to 10 will be practised throughout the week.

E.G $10+0=10$, $9+1=10$, $8+2=10$, $7+3=10$, $6+4=10$, $5+5=10$

Afternoon activities will continue to be based around lifecycles. The children made some great chicken lifecycles last week and will focus on frogs this week. They will also be looking through there Learning Journeys and making comments. The children will also continue to learn about people in our community who help us with a focus on road safety.

Finally can all parents please check that their child's jumper or cardigan is NAMED. Many names wash out after a while and we are left with lots of jumpers without names! It is a headache for staff, children and parents!

Many thanks, Mrs Barrow, Miss Underwood, Mrs Nicholls.