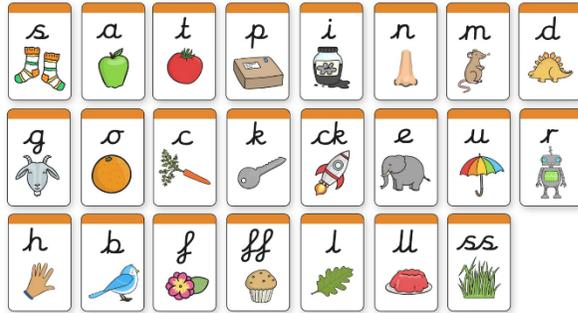
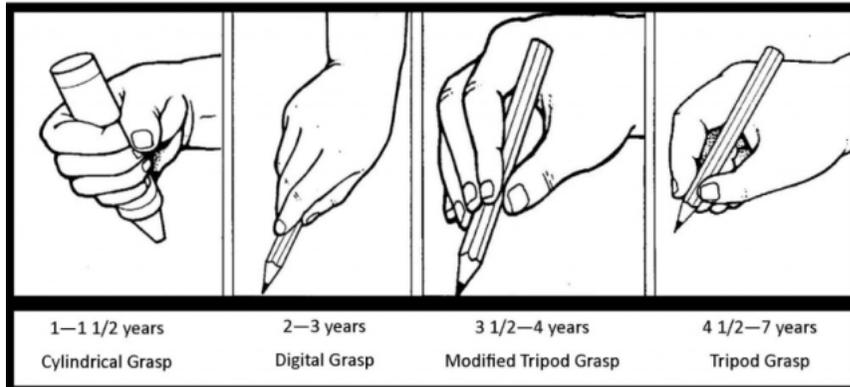




Phase 2 Sound Mat



Pencil grip stages:



We will have lots of opportunities to improve our fine and gross motor skills. This is through a range of activities which will help us work on our pencil grip.



Technical vocabulary	
Mark making	Is the different lines, dots, marks, patterns, and textures we create.
Writing	Is when we use letters and symbols to communicate our ideas to readers. Forming letters and words.
Phonics	Is a way of learning to read/write by understanding the sounds that the letters make. We use our phonics to help us write words to make their spoken sounds.
Segment	We break the word down into individual sounds or syllables to enable us to read it.
Blend	We blend sounds together, e.g. 'd-o-g- dog'
Sound	How you say a letter when you want to read it
Letters	A character representing one or more of the sounds used in speech; any of the symbols of an alphabet.

Values
Challenge
Commit
Conquer
Celebrate

- ### Knowledge
- Marks/shapes are everywhere
 - Marks/shapes give meanings.
 - You can make marks through a range of medias.
 - You can trace over shapes to make marks.
 - Marks/shapes can be small and large

PRE-WRITING SHAPES

Before your child can learn to write, he or she needs to be able to draw these shapes

 2 years	 2½ years	 3 years	 3½-4 years
 4 years	 4½ years	 4½ years	 5 years 3 months

 Children who can draw an oblique cross are able to copy more letters and numbers than children who cannot

- ### What I will know by the end of the unit?
- Is aware that marks/shapes are everywhere
 - Beginning to understand these marks/shapes give meanings.
 - Beginning to write some letters of their name
 - Recognises familiar print/logos i.e. own name
 - Can mark make
 - Give meaning to the marks they make as they draw and write.