

GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP

PRESENTS



GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP 1

12 MAY - 14 MAY 2020

*** ANSWER AS MANY QUESTIONS AS POSSIBLE ***
PLAY IN ANY GAME TYPE * THE WINNING CLASS WILL HAVE
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL *
*** ASK YOUR TEACHER FOR FULL DETAILS AND RULES ***

TIMES TABLES ROCKSTARS

Please do not forget to be playing TT Rockstars between 10am – 1pm even if it replaces your spelling for today, but don't tell Miss Cinderey!

Let's be the best class in the school and be the best school in Gloucestershire!

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Week 2 – Lesson 4 subtracting numbers with different amounts of decimal places.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Dictations! Make up some sentences that use your dictation list and ask your parents to test you on them.

Year 5/6 word lists

<u>List 1</u> muscle necessary queue rhythm vegetable	<u>List 2</u> bruise curiosity embarrass explanation sincerely	<u>List 3</u> competition foreign leisure rhyme yacht	<u>List 4</u> achieve determined profession restaurant twelfth	<u>List 5</u> ancient familiar guarantee language symbol
<u>List 6</u> attached forty identify soldier vehicle	<u>List 7</u> awkward immediate opportunity shoulder stomach	<u>List 8</u> according bargain desperate excellent neighbour	<u>List 9</u> conscience harass individual interfere nuisance	<u>List 10</u> conscious controversy disastrous existence persuade
<u>List 11</u> appreciate community critic marvellous occur	<u>List 12</u> dictionary equip recommend secretary sufficient	<u>List 13</u> apparent develop frequently hindrance temperature	<u>List 14</u> aggressive available communicate lightning mischievous	<u>List 15</u> interrupt government occupy parliament programme
<u>List 16</u> accommodate cemetery committee suggest variety	<u>List 17</u> accompany convenience environment recognise sacrifice	<u>List 18</u> amateur category definite physical thorough	<u>List 19</u> correspond especially exaggerate pronunciation system	<u>List 20</u> average prejudice privilege relevant sincere

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on 'Food Glorious Food' from the musical Oliver.

Today, remind yourself of the song (<https://www.youtube.com/watch?v=ly7PONiKGUs>) and follow on with the lyrics.

"Food Glorious Food"

<p>Is it worth the waiting for? If we live 'til eighty four All we ever get is gru...el! Ev'ry day we say a prayer -- Will they change the bill of fare? Still we get the same old gru...el! There is not a crust, not a crumb can we find, Can we beg, can we borrow, or cadge, But there's nothing to stop us from getting a thrill When we all close our eyes and imag...ine</p> <p>Food, glorious food! Hot sausage and mustard! While we're in the mood -- Cold jelly and custard! Pease pudding and saveloys! What next is the question? Rich gentlemen have it, boys -- In-di-gestion!</p> <p>Food, glorious food! We're anxious to try it. Three banquets a day -- Our favourite diet!</p> <p>Just picture a great big steak -- Fried, roasted or stewed. Oh, food, Wonderful food, Marvellous food, Glorious food.</p>	<p>Food, glorious food! What is there more handsome? Gulped, swallowed or chewed -- Still worth a king's ransom. What is it we dream about? What brings on a sigh? Piled peaches and cream , about Six feet high!</p> <p>Food, glorious food! Eat right through the menu. Just loosen your belt Two inches and then you Work up a new appetite. In this interlude -- The food, Once again, food Fabulous food, Glorious food.</p> <p>Food, glorious food! Don't care what it looks like -- Burned! Underdone! Crude! Don't care what the cook's like. Just thinking of growing fat -- Our senses are reeling One moment of knowing that Full-up feeling!</p>	<p>Food, glorious food! What wouldn't we give for That extra bit more -- That's all that we live for Why should we be fated to Do nothing but brood On food, Magical food, Wonderful food, Marvellous food, Fabulous food,</p> <p>[OLIVER] Beautiful food,</p> <p>[BOYS] Glorious food</p>
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You can then try these questions which are based on the different skills you have been practising this week. Remember this means that some answers will be straightforward in the text and some will require you to think!

- 1.) What best describes this song?
 - a.) children are angry that they do not get fed enough
 - b.) children are happy when they imagine gruel
 - c.) children are upset when they do not get second helpings
 - d.) children are happy when they imagine delicious food
- 2.) What does 'loosen your belt two inches' mean?
- 3.) What does the word interlude mean?
 - a.) no break at all
 - b.) a short break
 - c.) a long break
 - d.) a permanent break
- 4.) What word means not cooked properly?
- 5.) What parts of food can they not find any of?
- 6.) What do they want with pease pudding?
- 7.) What does the word crude mean?
 - a.) decorated to look beautiful
 - b.) completely burned
 - c.) made in a rough, basic way
 - d.) boiled until it dissolves

Answers to all the questions that we have done this week will come tomorrow!

English:

Today we are going to try something a little different.

If possible, I would like you access the link below and follow the instructions on there.

<https://www.bbc.co.uk/bitesize/articles/zkn3bdm>

I have attached the template for the newspaper report in the files sent to you by the admin team. If you are unable to access this work please email me as soon as possible that I can support you in another way. Please do not forget to send me your newspaper report so I can see the wonderful work you have completed.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Thursday you will be doing either art or DT. These lessons have been planned by Miss Evans and are closely following similar activities you would have completed in school.

Today you will be looking at the Minotaur.

Firstly, I would like research the minotaur from Ancient Greek Mythology so that you understand what a minotaur is and most importantly looks like.

Then using recycled materials around your home, I would like you to create a puppet depicting a minotaur.

Take a photograph of your completed minotaur or, if you would like to, create a short monologue for your minotaur, record it and send to art@st-whites.gloucs.sch.uk

Send photos of your pottery with caption to: art@st-whites.gloucs.sch.uk

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



