



Phase: EYFS

Topic: All about me

### Number Bonds within Five

1		2		3		4		5	
0	1	0	2	0	3	0	4	0	5
		1	1	1	2	1	3	1	4
						2	2	2	3

### Quantity to 10

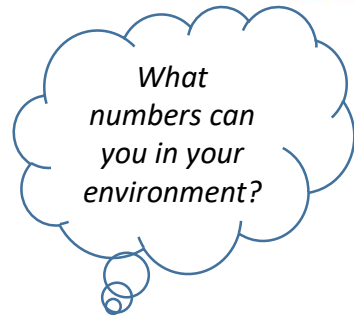
0	
1	●
2	● ●
3	● ● ●
4	● ● ● ●
5	● ● ● ● ●
6	● ● ● ● ● ●
7	● ● ● ● ● ● ●
8	● ● ● ● ● ● ● ●
9	● ● ● ● ● ● ● ● ●
10	● ● ● ● ● ● ● ● ● ●

### Numerals to 20

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

### Technical vocabulary

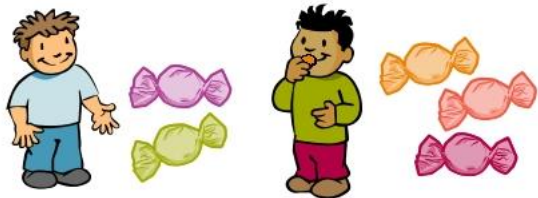
Number	Can be a count of a collection of items e.g. three boxes, a measure e.g. of length or weight or a label e.g. the number 17 bus
Counting (Verbal)	The ability to say (or recite) the number names in order: <ul style="list-style-type: none"> <li>•String counting (no individual words)</li> <li>•Unbreakable list (always from start)</li> <li>•Breakable list (from any point)</li> </ul>
More	A greater or additional amount
Less	A smaller amount of; not as much
Same	The amount is identical; not different



### Seeing Numbers in Different Ways



Comparing- who has more/ less/ same



What can we count....?

