







Dear Parents and Carers,

This year we are making times tables even more exciting than it has been before! It is crucial that the children know their tables as research shows that understanding and remembering all multiplication facts allows for higher order thinking as this knowledge can be transferred to many aspects of maths.

From year 3 upwards, the children are going to be working on times tables as part of their daily maths lessons to help improve their understanding, knowledge and fluency of these vital skills. As part of this, children will be placed on a times table that they need to work on from a carefully designed baseline and will practise these over the week. Once a week, the children will be assessed to see if they can progress onto a new times table (using a similar strategy to the one you are used to with the dictation lists in spelling). Only if they get all these answers correct will they move on to a new times table. If they do not get all the answers correct that week, they will be provided with further opportunities to practise this times table.

In year 1 and 2, the children are working on knowing their numbers, their numbers bonds to 10 and 20 and their doubles before moving on to their 2, 5 and 10 times tables.

Obviously, we would love all pupils to know all of their times tables as soon as possible but here are the National Curriculum expectations for each year group so you are aware of where your child is aiming to be and what it looks like when they exceed the expectations:

- Year 1 Count in 2s 5s and 10s
- Year 2 Recall and use multiplication facts of 2s 5s and 10s.
- Year 3 Recall and use multiplication facts 3s 4s and 8s in addition to everything taught previously.
- Year 4 Recall and use all multiplication facts including 9s 6s 7s 11s and 12s in addition to everything taught previously.

We know that you will be keen to support your child with their learning at home so here are some ideas you can try:

- Saying aloud or writing down the times table that is need to be practiced. 1 x 2 = 2. 2 x 2 = 4 etc. (Saying the table over and over again is a really good way to remember it.)
- Quizzing your family. Getting each other to answer times tables questions on the desired times table. (If your child is having trouble with a particular fact, ask them that one fact over and over again it really helps to make the knowledge 'stick'.)
- TT Rockstars. Please ask your class teacher for any help with this.

It has been great to see pupils already taking so well to learning their times tables in school and I hope that this will continue with your support.

If you have any questions about this, please email heron@st-whites.gloucs.sch.uk

Best wishes

Mr L Jones Maths Lead and PE Lead











