



St White's Primary School Music Overview Year B



	Autumn B	Spring B	Summer B
EYFS	<p>Pupils learn a variety of action songs and counting songs which will support with their understanding of number.</p> <p>Pupils recognise loud and quiet when singing songs and when listening to instruments.</p> <p>Pupils copy simple rhythms using body percussion.</p>	<p>Pupils learn a variety of action songs and nursery rhymes.</p> <p>Pupils learn to compare high and low notes using tuned percussion instruments.</p> <p>Pupils identify different sounds e.g. voices in the environment.</p>	<p>Pupils learn songs where it is possible to improvise and add in their own words or actions.</p> <p>Pupils use the words fast and slow to describe the tempo of a piece of music or a song.</p>
Year 1 and 2	<p>Pupils be introduced to the dynamics loud (f) and soft (p) when playing percussion instruments.</p> <p>Pupils copy and compose simple rhythms and notate them using long and short notes.</p> <p>They will build on their repertoires of action songs.</p>	<p>Pupils learn about call and response and will learn to imitate or compliment a pattern.</p> <p>Pupils learn to recognise intro, verse, chorus and instrumental sections in songs.</p>	<p>Year 1s will learn to play an instrument</p> <p>Year 2s will learn to describe the tempo of a piece of music and notice when it speeds up or slows down</p> <p>Pupils will use singing and percussion to add layers to music.</p> <p>Pupils know that different instruments make different sounds.</p> <p>Pupils will learn to compare the sounds of instruments within the strings family.</p>
Year 3 and 4	<p>Pupils will be investigating the composition of pieces of music. They will be accessing how music can create a feeling and the instruments involved.</p> <p>Pupils will learn how to play a piece of music using crochet notes, quaver notes, and rests.</p> <p>Year 3s will be learning to play the ukulele.</p>	<p>Pupils learn a range of notes within an 'octave'. Such notes as C, D, E, F, G, A, and B. They will also investigate the structure of a piece, looking at treble clef, time signature, bar line and repeat lines.</p>	<p>Pupils will be learning about tempo and keeping time with music. They will be conducting, showing their knowledge of keeping the time of the piece of music.</p> <p>Pupils will be learning the correct terminology of music, such as lento, adagio.</p>
Year 5 and 6	<p>Performing</p> <p>Pupils will prepare the song 'Singing Swinging Star' for a performance by learning the words and singing in tune as part of a group. They will play a simple tuned accompaniment using glockenspiels. This will relate to their wider learning on jazz.</p> <p>Year 5 will learn how to play the trumpet with an external music teacher. They will learn a number of notes and be able to apply that to pieces of music.</p>	<p>Composing</p> <p>Pupils will develop their performing and composing skills including using notes on the full octave on the staff. As they are learning about Blues music, they will be introduced to sharp and flat notes to use in their compositions.</p>	<p>Texture in music</p> <p>Pupils will compare music by Gustav Holst and Tchaikovsky considering the textures and the range of instruments.</p> <p>They will use this knowledge to influence their performances.</p>