



### What should I already know?

- All children should be able to:
- describe similarities and differences between people's lives.
- identify opinions that are different from their own.
- express their own opinions.
- recognise that their actions impact on people in different countries.
- know what climate change is.
- know there are organisations working to help people in challenging situations in other communities.

### Knowledge

- R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.
- R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.
- L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others
- L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)
- L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.
- L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.

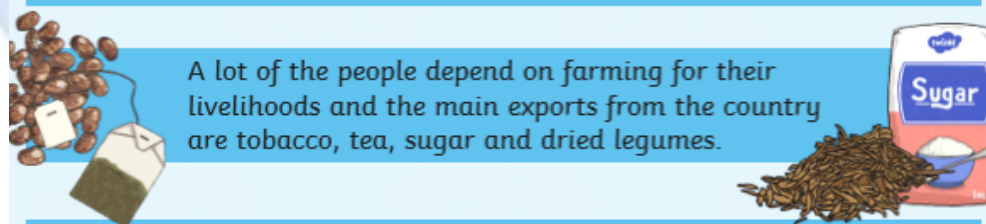
### Values

Challenge	Is it a challenge to respect people's rights?
Commit	How can we commit to ensuring people's rights are respected?
Conquer	Why is important to conquer your differences?
Celebrate	How do we celebrate differences?

### Key facts and figures

There are approximately over nineteen million people living in Malawi and the landscape is very diverse.

84% of the population live in rural areas (the countryside) and 16% live in urban areas (towns and cities).



At least 50% of the population are living below the world poverty line. 80% of those living below this line live in rural areas and 20% in urban areas.

### Technical vocabulary

Respectful	Showing consideration and regard for someone or something.
Stereotypes	A fixed or generalised idea about a group.
Changes	To do something differently
Diversity	Recognising that everyone is unique
Environment	Our natural surroundings
Human rights	Moral principles that everyone is protected by
Values	Rules you follow in life
Attitude	Manner in your mind

