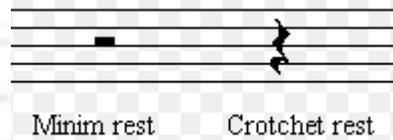
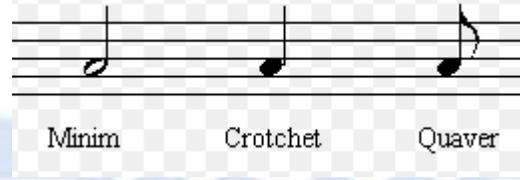




### What should I already know?

I know that pulse is a steady beat.  
 I know that pitch is how high or low a sound is. I know that we can change the pitch of our voice. Notes on a glockenspiel are different pitches.  
 I will know that a crotchet is a 1 beat note and a minim is a 2 beat note.



### Vocabulary

pulse	a steady beat
crotchet	a 1 beat note
mimim	a 2 beat note
quaver	a half beat note
rest	a pause
staff	the lines music is written on
staccato	a short note, shown with a dot above or below it
legato	notes that are smooth and flowing, the opposite of staccato
compose	write music

### What will I know by the end of the unit?

I will know to play a note staccato if it has a dot above or below it. I will know that legato is the opposite of staccato. I will be able to identify when staccato is used in a piece of music.  
 I will be able to clap or chant a steady pulse.  
 I will be able to sensibly play a small range of notes on a glockenspiel.  
 I will be able to compose my own tunes using a small range of notes.  
 I will be able to read and notate minims, crotchets and quavers.  
 I will be able to prepare a song for performance, including singing and playing my own composition.

Values	
Challenge	What challenges do we face when we reading musical notation?
Commit	What can we do if it is tricky to play a tune?
Conquer	How will understanding musical terms help us improve our music?
Celebrate	How can we prepare share and perform our music?

