



St White's Primary School

Challenge, Commit, Conquer and Celebrate



St White's Primary School End of Year Sports Premium Statement- 2020 to 2021

Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of £18,528 some of which was received early in the Autumn Term 2020 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

Expenditure

- The school spent £6093.71 in the last FINANCIAL year and brought forward into this financial year £12,434.29. This money was used in the Summer Term 2020, as forecast in the last Sports Premium report.

Impact

- A reminder of the Key Indicators (KIs) of success:
 - KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
 - KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - KI4: Broader experience of a range of sports and activities offered to all pupils.
 - KI5: Increased participation in competitive sport.

This year has been successful even with the challenge of Covid-19 as the following evidence shows.

KI 1:

- All pupils are participating in 2 hours of curriculum PE every week which included a range of non-traditional sports including – daily mile, archery, boccia, kurling and yoga.
- All pupils participated in at least 1 house game over the year in UKS2 (Autumn and Summer term).
- Intervention based activity for inactive pupils in LKS2 after lockdown which were identified by class teachers. Pupils participated in extra physical activity to engage and excite in a variety of inclusive sports – seated volleyball, table tennis and archery.





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KI2:

- The school has participated in sporting events as soon as Covid-19 restrictions were lifted. These included some virtual events and one face to face event. 22 pupils in year 5 and 6 participated in a cricket competition local to Cinderford. One team came first and the other 3rd – helping to raise the profile of cricket in school. Lockdown competitions via Teams emphasized the importance of physical activity at home.
- Kayaking was completed by 13 year 6's to provide opportunity to those who would not normally have this opportunity.
- Sportsmanship trophies for each class has raised the profile of sportsmanship across the school and pupils demonstrating this at live events.
- Sportsmanship values are now whole school values.
- At these competitions and festivals, pupils were able to wear new team kit purchased with sports premium funding.
- New staff kit has been purchased for new and existing staff including members of senior leadership team.
- Class sports days added a level of competition in which pupils were excited to compete and raise the profile of athletics across the school.
- Professional coaches to lead PE lessons across the school and to provide extracurricular clubs has helped to create links within the community. These included tag rugby and tennis (summer term).
- Pupils in Heron class attended Ross-On-Wye golf club to experience a new sport and engage in an opportunity they may not receive.

KI3:

- GetSet4PE has increased the knowledge of staff by providing high quality lessons for pupils.
- CPD has been offered for staff through GetSet4PE to develop aspects such as games and dance.
- Professional coaches leading PE lessons whilst teaching staff support has helped to demonstrate a range of games, teaching points and assessment in tag rugby and tennis. As a result, staff confidence has increased and the pupils moved forward with their learning.
- PE lead has provided enrichment days for pupils introducing new sports so that staff can use these within PE lessons. Demonstrating behaviour strategies in PE and inclusive competition.
- PE lead has provided support for a multi academy trust and this has helped review the practice at St White's and this has supported the progress of PE in school.

KI4:

- After school clubs in 2020-21 included KS1 and KS2 football, KS1 multi-sports, KS2 dodgeball, KS2 netball and KS2 archery. These were





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only able to run in Autumn and Summer 2 terms due to Covid-19

- Lockdown challenges provided through teams so that pupils were still active during the pandemic.
- Enrichment days for the whole school – new age kurling, boccia and archery.
- GetSet4PE includes a range of non-traditional sports for example volleyball.
- School Games video recorded to be shared with the county to show physical education at St White's.
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KS5:

- Year 6 pupils took part in local cricket competition run by GCC and achieved 1st and 3rd.
- Year 6 pupils were selected to record a video to share at the school games county finals with the whole of Gloucestershire.
- Every pupil in KS2 participated in at least one house game over the year.

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Swimming Statistics

Schools are required 'to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations'. Please see below the swimming statistics for the year 2017-18:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

FOREST OF DEAN





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Please see below for the Sports Premium Plan for the school year 2020-21:

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are engaged in regular physical activity and lead healthy and active lives.	<ul style="list-style-type: none"> Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport. 	£1,050 towards cost of minibus driver, fuel, etc.	Only competed at 2 events this year due to Covid-19 as school games did not live events all year. Pupils who did have the opportunity to represent the school displayed excellent sportsmanship skills. Photos on PE padlet and school newsletter.	Compete in future events within the school games and in the Forest of Dean.
	<ul style="list-style-type: none"> Staff to use GetSe4PE for lesson plans so that all pupils are receiving high level teaching 2 x a week. 	£660	Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. Staff voice Learning walks	Support ECT on GetSet4PE. Monitor through learning walks with governors.





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	<ul style="list-style-type: none"> Classes to have separate equipment for each sport so that they do not have to share with other bubbles – avoiding cross contamination. 	£2136.92	<p>More time spent teaching PE as equipment was prepared are ready for every lesson.</p> <p>Pupils made better progress.</p> <p>Minimal Covid-19 cases in school.</p>	Continue to ask staff to prepare kit at the start of the term so that they are prepared for what they are teaching.
	<ul style="list-style-type: none"> All children to take part in the daily mile. All teachers to timetable when the daily mile will take place in their day. 	Free	<p>Physical activity levels increased especially after lockdown.</p> <p>Timetabled sessions so that every class was completing.</p> <p>Excellent way to boost mental health and have discussions with pupils.</p>	Continue to monitor when the daily mile is being completed.
	<ul style="list-style-type: none"> Pupils to use MUGA and playground at lunchtimes to play a variety of sports. 	Free (cost of equipment)	<p>Having separate areas for lunch time has decreased pupil's social skills but was necessary due to Covid-19.</p> <p>Pupils did however become more active as there was more space to play and developed greater bonds with pupils in their class.</p>	<p>Phase playtimes to continue in September to allow for more space.</p> <p>Variety of different sports to be lead on the MUGA at break time and mirrored at lunch time.</p>
	<ul style="list-style-type: none"> All children to participate in Forest school with a qualified Forest school lead where pupils will be active for 2 hours once a week for 6 weeks. 	Free	<p>Forest school only happened in Summer 2 for all classes.</p> <p>Pupil's enjoyment and engagement was high and was a great way to enjoy the environment we live in after lockdown.</p> <p>Class padlets.</p>	Continue next year.





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	<ul style="list-style-type: none"> All pupils to participate in at least one house match over the year to experience competition and to raise activity levels. Pupils are aware of the sports at the beginning of the year so that they can decide in which sport they would like to compete. Inclusive sports also included such as archery, Boccia, table tennis and others. 	Cost of Progressive sports £1920	All pupils participated in at least one house match over the year. These were disrupted due to Covid-19 and the mixing of bubbles.	Continue to monitor next year. Set sports at the beginning of the year so that pupils know what is coming up. Offer more of a variety of sports (boccia, Kurling) now that we can share equipment.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed the idea that physical activity is of high importance. Pupils understand competition and how to develop their own sportsmanship values. Pupils should also understand how to win and lose and make connections with this to real life. 	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity – if Covid allows. 	£0	Did not attend due to Covid-19.	Attend in Autumn 2021.
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. 	Cost of Progressive Sports staff to run intra-house competitions: £1920	All pupils participated in at least one house match over the year. These were disrupted due to Covid-19 and the mixing of bubbles. No house captains this year due to Covid. Results were published in newsletter for sporting events.	Sports captains to be appointed. Newsletter write ups to be completed by pupils.
	<ul style="list-style-type: none"> PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to 	Cost of cover for PE lead during lesson	Support provided to EYFS teacher after completing learning walk. Learning walks were successful and displayed a great range of teacher	Continue to complete more learning walks. Monitor after school

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	strengthen. All class teachers will receive comprehensive feedback.	observations FREE	knowledge and activity levels by pupils. Governor invited – unable to attend due to Covid-19.	clubs and the impact.
	<ul style="list-style-type: none"> School to re-purchase the GetSet4PE subscription so that staff have ready to go outstanding lessons. These lessons have adaptations for inclusivity and teach all the necessary skills not only for the national curriculum but for life in physical activity. 	£660	Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. Staff voice Learning walks	Monitor ECT use of GetSet4PE. Provide free CPD to staff via GetSet4PE.
	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 	Free -£50 for sportsmanship trophies for each class.	Sportsmanship has improved massively across the school. Pupils are able to talk about the values and what they mean. Each class having their own sportsmanship award has been successful and staff using the correct terminology has helped. Sports day sportsmanship also helped to raise the profile of this.	Award house points for sportsmanship. Staff to teach sportsmanship once a term.
	<ul style="list-style-type: none"> All staff will be provided with new staff kit to model to children the importance of PE. Staff should wear this kit whenever teaching PE and this will be provided to HLTA staff also. 	£2487	To be given out in September 2021 due to a number of staff leaving.	
	<ul style="list-style-type: none"> Retain the Gold Award for PE. Pupils to help achieve this to provide ownership over the award and a sense of achievement. 	Free	Retained as no new applications due to Covid-19.	Retain Gold award.
	<ul style="list-style-type: none"> Continue to represent the school in School Games competitions either in real life or virtually. 	£1050 – Cost for minibus for transportation.	Represented school in 2 live events. Pupils lacked enjoyment for virtual events and are looking forward to more live events next year.	Participate in as many events as possible next year.





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	<ul style="list-style-type: none"> Provide students with the opportunity to work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development. 	Gloucester Rugby - £1000 Aspire Tennis - £600	Pupils have enjoyed specialist coaches and this has helped raise the profile of their sport. This has developed staff CPD as well. Specialist tennis coach provided lessons in school and then filled an after school tennis club. The children were then provided the opportunity to attend a grassroots club – creating links within the community.	Continue to provide these opportunities next year.
	<ul style="list-style-type: none"> Take pupils to real life sporting events so that they can experience elite sport – a once in a lifetime opportunity for most pupils. 	£0	Unable to attend due to Covid-19.	Attend basketball, netball and possible football.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher. 	<ul style="list-style-type: none"> Youth Sports Trust sign-up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers 	£50	Did not sign up this year due to Covid-19.	Sign up.
	<ul style="list-style-type: none"> Staff audit for curriculum knowledge to be re-issued in Autumn 1. Address gaps through CPD in staff meetings to be led by PE lead. 	Free	Gaps were addressed by staff and CPD given to staff based on specific sports. Staff developed confidence for tag rugby and tennis. Staff audit and staff voice.	Re-issue in September for new staff.





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	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced from GetSet4PE. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. 	£660 – GetSet4PE subscription.	Staff completed data in Autumn and Summer. Unable to complete in Spring. Data used and analysed by PE lead to identify gifted and talented pupils and support for pupils who need it in basic fundamental skills.	Ensure staff complete this throughout the year.
	<ul style="list-style-type: none"> Staff audit before a professional coach supports the teaching of PE to see the development of knowledge. 	Free	Gaps were addressed by staff and CPD given to staff based on specific sports. Staff developed confidence for tag rugby and tennis. Staff audit and staff voice.	Re-issue in September for new staff.
	<ul style="list-style-type: none"> Recognised coaches with a high level qualification used to help develop sport specific CPD to staff as recognized through Staff audit at the beginning of the year. 	Gloucester Rugby - £1000 Aspire Tennis - £600	Staff confidence increased greatly. This raised the profile of the sport and helped to ensure pupil progress was good in the lessons. Pupils attended an afterschool club to show the progression into grassroots.	Continue to use next year.
	<ul style="list-style-type: none"> All staff will be provided with new staff kit to model to children the importance of PE. Staff should wear this kit whenever teaching PE and this will be provided to HLTA staff also. 	£2487	To be given out in September 2021 due to a number of staff leaving and shipping issues.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For children's core skills and competence in physical activity to grow across a variety of different sports, 	<ul style="list-style-type: none"> Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events. 	See funding allocation above.	Minibus not used for swimming. Coach used for swimming to focus on year 6's to meet the expected standard (summer term).	Use minibus from September.





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both competitive and non-competitive.	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers – if Covid allows. 		Did not attend due to Covid-19.	Attend
	<ul style="list-style-type: none"> Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers – if Covid allows. 		Did not attend due to Covid-19.	Attend
	<ul style="list-style-type: none"> Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, tri golf club, fencing club, dodge ball club, archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. The school will provide a different after school club every day of the week. 	£1920 – Progressive sports	Clubs were provide in Autumn 1 and 2. No clubs in Spring or Summer 1 due to Covid. Clubs resumed in Summer 2. Traditional sports clubs had good participation levels however parents were not as keen to send pupils due to Covid-19.	Variety of clubs to be offered from September. Including a climbing club from October half term.
	<ul style="list-style-type: none"> Take pupils to real life sporting events so that they can experience elite sport – a once in a lifetime opportunity for most pupils. 		Did not attend due to Covid-19.	Attend
	<ul style="list-style-type: none"> Children to be offered a wider range of afterschool clubs through staff expertise e.g archery. 	£300 for a 6-week program.	Tennis and archery club completed. Tennis club was full and lead on from PE lessons within school. Pupils were given the opportunity to continue this into grassroots sport.	Continue to use staff expertise next year.
	<ul style="list-style-type: none"> Provide students with the opportunity to work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development. 	Gloucester Rugby - £1000 Aspire Tennis - £600	Pupils have enjoyed specialist coaches and this has helped raise the profile of their sport. This has developed staff CPD as well. Specialist tennis coach provided lessons in school and then filled an after school tennis club. The children were then provided the opportunity to attend a	Continue to provide these opportunities next year.

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			grassroots club – creating links within the community.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. Competitions to include: -Cross country -Quick Sticks Hockey -Sports Hall Athletics -GPJ Girls Indoor Football -Key Steps Gymnastics -GPJ High 5 netball -SEN Panathlon -Mountain biking -Archery -Soccer 7's GPJ North -Quad Kids -Cricket -Mini Reds tennis -GPJ To be completed virtually where possible. 	Competition entry fee for School Games- £400	Did not attend any events due to Covid-19.	Attend as many events as possible.
	<ul style="list-style-type: none"> Supply cover for PE lead to accompany pupils to competitions: 		No cover required due to only 2 live events which happened in management and PPA time.	Continue next year.





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	<ul style="list-style-type: none"> Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	-Minibus costs to transport pupils to competitions/sporting festivals: see above.	Only competed at 2 events this year due to Covid-19 as school games did not live events all year. Provided opportunity for all pupils and every pupil was successful. Pupils who did have the opportunity to represent the school displayed excellent sportsmanship skills. Photos on PE padlet and school newsletter.	Continue next year.
	<ul style="list-style-type: none"> Whole school sports day (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams. 	Cost of Progressive Sports staff to help run/set up sports day: £200	Sports day was completed in classes due to Covid-19. More traditional races were completed and the pupil's thoroughly enjoyed this. Classes were more manageable and provided more opportunity for pupils to participate. Pupils were rewarded with medals and stickers and specialist sportsmanship awards.	Review how to complete sports day next year when there are no restrictions.
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. Competitions to include less 'traditional' sports to attract more pupils. First competition is archery. 	Cost of Progressive Sports staff to run intra-house competitions: see above (K12)	All pupils participated in at least one house match over the year. These were disrupted due to Covid-19 and the mixing of bubbles. Unable to share results of events in assembly as only virtual assemblies completed. No house captains this year due to Covid. Results were published in newsletter for sporting events.	Share results of competitions in assembly and on the newsletter. Explain house match result in assembly.





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	<ul style="list-style-type: none"> Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. 	£1920	<p>Only happened in Summer 2 due to no evens from Covid-19.</p> <p>Successful in supporting the school to come 1st and 3rd at a local cricket event. This helps the pupils know the rules better and display their sportsmanship at events. We have become a competitive school within the county and our success has been celebrated in the local newspaper and with the pupils.</p>	Continue next year.
	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 		<p>Sportsmanship has improved massively across the school. Pupils are able to talk about the values and what they mean. Each class having their own sportsmanship award has been successful and staff using the correct terminology has helped. Sports day sportsmanship also helped to raise the profile of this.</p>	Award house points for sportsmanship. Staff to teach sportsmanship once a term.
	<ul style="list-style-type: none"> Provide students with the opportunity to work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development. 	<p>Gloucester Rugby - £1000</p> <p>Aspire Tennis - £600</p>	<p>Pupils have enjoyed specialist coaches and this has helped raise the profile of their sport. This has developed staff CPD as well.</p> <p>Specialist tennis coach provided lessons in school and then filled an after school tennis club. The children were then provided the opportunity to attend a grassroots club – creating links within the community.</p>	Continue to provide these opportunities next year.





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	<ul style="list-style-type: none">All pupils to participate in at least one house match over the year to experience competition and to raise activity levels. Pupils are aware of the sports at the beginning of the year so that they can decide in which sport they would like to compete. Inclusive sports also included such as archery, Boccia, table tennis and others.	Cost of Progressive sports £1920	All pupils participated in at least one house match over the year. These were disrupted due to Covid-19 and the mixing of bubbles.	Continue to monitor next year. Set sports at the beginning of the year so that pupils know what is coming up. Offer more of a variety of sports (boccia, Kurling) now that we can share equipment.
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