



#### Y3 & 4

What impact did the Industrial Revolution have on the Forest of Dean?

St White's Primary School - History

#### Spring 1



#### What should I already know?

I know that the Victorian Era was in the 1800's. I know what St White's was like in the Victorian Era.

I know what it was like to be a child in the late Victorian Era. I know that the Forest of Dean has lots of natural resources

which were used to support the Industrial revolution.

Historians are like good detectives: they are curious and ask important questions about the past.

### **Technical vocabulary**

crowd Chief An important official in an organisation commissioner

Manufacturing the making of articles on a large scale using machinery **Textiles** 

A type of cloth or woven fabric Relating to or using technology **Technological** 

Agricultural **Piecers** 

Riot

Cultivating plants or livestock (farming) a person, often a child, employed in a spinning mill to join the ends of broken

A violent disturbance of peace by a

threads scavengers

**Thrusters** 

**Trappers** 

A person, often a child, who clears up debris under a machine A woman or child who transports the

A child who would open and close trap

foots in the mines

coal

# Coal is king

- By 1880, 63 collieries were producing 759,873 tons of coal. 35 iron mines are producing 90,079 tons of iron ore.
  - By 1904, One million tons of steam and household coal were being produced annually from the coal faces of the deep mines.
  - By 1939, coal production continued to increase but iron production was failing.
- 1945 saw the end of the iron mining industry in the Forest.

## **Rioting Freeminers**

- The rights were removed from the Freeminers at the beginning of the Industrial revolution.
- The Freeminers were suffering once they were denied access to the Forest.
- The Freeminers appointed Warren James to be their Chief Commisioner.
- Warren led a riot and despite a strong start, they were overpowered by the military and Wilson was arrested.

**Children working in** 

the factories and

mines

# Schools and banning children working in the mines

**The Industrial Revolution** 

across the country

• The Industrial Revolution began in the

Steam power and water power were

Textiles were the dominant industry

important elements, meaning the coal

and iron trade in the Forest were key

1750's in Great Britain

This was the transition to new

manufacturing processes

- Young children worked in the factories and mines at the beginning of the industrial revolution
- Children worked as Piecers or Scavengers in the factories
- They worked as Thrusters or Trappers in the mines

- The Cotton Factories Regulation Act of 1819, set the minimum working age at 9 and maximum working hours at 12
- The Regulation of Child Labor Law of 1833, established paid inspectors to enforce the laws
- The Ten Hours Bill of 1847, limited working hours to 10 for children and women
- The mines and collieries act, stopped women and children under 10 from working underground