

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are doing to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Term Week 2 – Lesson 1 – Adding decimals with the same number of decimal places.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on 'Food Glorious Food' from the musical Oliver. Today, listen to the song (<https://www.youtube.com/watch?v=ly7PONiKGUs>) and follow on with the lyrics.

"Food Glorious Food"

<p>Is it worth the waiting for? If we live 'til eighty four All we ever get is gru...el! Ev'ry day we say a prayer -- Will they change the bill of fare? Still we get the same old gru...el! There is not a crust, not a crumb can we find, Can we beg, can we borrow, or cadge, But there's nothing to stop us from getting a thrill When we all close our eyes and imag...ine</p> <p>Food, glorious food! Hot sausage and mustard! While we're in the mood -- Cold jelly and custard! Pease pudding and saveloys! What next is the question? Rich gentlemen have it, boys -- In-di-gestion!</p> <p>Food, glorious food! We're anxious to try it. Three banquets a day -- Our favourite diet!</p> <p>Just picture a great big steak -- Fried, roasted or stewed. Oh, food, Wonderful food, Marvellous food, Glorious food.</p>	<p>Food, glorious food! What is there more handsome? Gulped, swallowed or chewed -- Still worth a king's ransom. What is it we dream about? What brings on a sigh? Piled peaches and cream , about Six feet high!</p> <p>Food, glorious food! Eat right through the menu. Just loosen your belt Two inches and then you Work up a new appetite. In this interlude -- The food, Once again, food Fabulous food, Glorious food.</p> <p>Food, glorious food! Don't care what it looks like -- Burned! Underdone! Crude! Don't care what the cook's like. Just thinking of growing fat -- Our senses are reeling One moment of knowing that Full-up feeling!</p>	<p>Food, glorious food! What wouldn't we give for That extra bit more -- That's all that we live for Why should we be fated to Do nothing but brood On food, Magical food, Wonderful food, Marvellous food, Fabulous food,</p> <p>[OLIVER] Beautiful food,</p> <p>[BOYS] Glorious food</p>
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You can then try these questions which are all based on retrieval skills – they all answers that you can find in the text by skimming and scanning rather than having to use your other knowledge.

- 1.) What is it the children always get to eat?
- 2.) What do they do when they close their eyes?
- 3.) What is the fruit mentioned in the song?

- 4.) What do rich boys get?
- 5.) What are the three ways that food can be cooked?
- 6.) What are the three ways that food can be eaten?
- 7.) What brings on a sigh?
- 8.) What are the three adjectives used to describe the food not looking pleasant?
- 9.) What do they imagine would be served with cold jelly?
- 10.) What three synonyms of 'glorious' are used to describe the food?

Spelling

Words ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.

Your task today is to find the root words of the spellings. If there are any words that you do not know please use a dictionary to find the correct meanings.

Spellings		Spellings
financial	→	finance
commercial	→	
provincial	→	
initial	→	
spatial	→	
palatial	→	
controversial	→	
initially	→	
controversially	→	
financially	→	

English

This term we are going to focus on writing for a purpose and thinking about your audience. Remember to do a quick plan about what you want to put in each paragraph before you start.

Week 4 – Today I would like you to write an advert in order to sell something from the school. You can either sell the MUGA, the canteen, Heron class or something else you love about the school. You can even try and sell the school. You will have to consider your audience and how that affects the vocabulary. Depending on your audience will affect your vocabulary so think carefully. If you would like an extra challenge try and sell something you would want to change about the school. I will look forward to seeing your selling skills.

Really think about your grammar and punctuation, we have covered modal verbs, adverbs and brackets for parenthesis so show these off to your parents.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I will try and keep this the

same as our school timetable to help you maintain a clear routine. You will have one PE lesson a week that requires you to look at famous athletes, from past and present. But please make sure that you are staying active. Remember, the Joe Wicks workout on youtube is also a great start to the day.

On Mondays, we will focus on PE and RE.

PE

Firstly, to make sure you are all still active and for something fun! Here is another challenge. If you are doing this inside, please use socks rather than hard objects so you do not break anything!

Hit it to win it

What you need: Household items, a ball or rolled up socks

How to play:

- Place the household items out at varying distances.
- Begin behind a designated line and roll or throw your ball to hit one of your items.
- When successful retrieve the item you hit.
- Playing against someone else? Who can collect the most items?
- Playing by yourself? How quickly can you retrieve all items?
- Make this harder by allocating 2 points for items that are smaller or placed further from your start line.

Take aim!





Get Set 4 PE.

Your task today is to create a game for you and your family using the household items below. I would like you to write instructions to explain how to play the game and you may wish to draw diagrams to help your explanation. You may not need to use all of it!

Your items are...

5 pairs of socks

6 shoes

4 pillows

3 towels.

RE Week 4

WALT: Understand the difficulties some people face over creation or science.

Lesson 4. This lesson you will be looking at a scientist that supports the view of the Big Bang but who is also a Christian and believes in the story of Genesis.

Your first task is to use the internet to research who is Jennifer Wiseman.

Does she believe in the story of Genesis and God or does she believe in Science and the Big Bang Theory? Or could she believe in both?

Watch the video below to see her point of view.

<https://www.testoffaith.com/resources/resource.aspx?id=482>

Your task

Please write a paragraph to summarise what Jennifer Wiseman has said in her interview.

Make sure you answer these key questions below in your summary.

What does she believe motivates scientist to complete their research?

What do the majority of her friends believe in? Big Bang or Genesis?

What happens when scientist can answer the questions and their research runs out?

Use the second video to help you add any extra information that you need. This video talks her faith and what affect that can have on her research.

<https://www.testoffaith.com/resources/resource.aspx?id=474>

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>)or email to Heron@st-whites.gloucs.sch.uk



