

Communication and Language

Listens to others one to one or in small groups, when conversation interests them.
Listens to stories with increasing attention and recall.
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Focusing attention – still listen or do, but can shift own attention.
Beginning to understand 'why' and 'how' questions.
Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Mathematics

Uses some number names accurately in play.
Recites numbers in order to 10.
Knows that numbers identify how many objects are in a set.
Beginning to represent numbers using fingers, marks on paper or pictures.
Sometimes matches numeral and quantity correctly.
Shows curiosity about numbers by offering comments or asking questions.
Compares two groups of objects, saying when they have the same number.
Shows an interest in number problems.
Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
Shows an interest in numerals in the environment.
Shows an interest in representing numbers.
Realises not only objects, but anything can be counted, including steps, claps or jumps.
Shows an interest in shape and space by playing with shapes or making arrangements with objects.

EYFS 'ALL ABOUT ME'

AUTUMN 2019



English

Builds strength in muscles needed for writing through fine motor skills activities
Gives meaning to marks they make
Writes own name
Begins to hear and say initial sounds in words
Listen to and enjoy a wide selection of stories and rhymes, joining in with repeated refrains and talking about the character, setting and key events.
Sometimes gives meaning to marks as they draw and paint.
Ascribes meanings to marks that they see in different places.
Read and write phase 2 phonics sounds

Physical Development

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Mounts stairs, steps or climbing equipment using alternate feet.
Walks downstairs, two feet to each step while carrying a small object.
Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Can stand momentarily on one foot when shown.
Can catch a large ball.
Draws lines and circles using gross motor movements.
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
Holds pencil near point between first two fingers and thumb and uses it with good control.
Can copy some letters, e.g. letters from their name.

Personal, Social, Emotional Development

Talks freely about their home life
Can talk about what they are good at
Shows awareness of own feelings and understand that their actions will affect others
Initiates play and invites others to join them
Starts to take steps to resolve conflicts with other children

Understanding the World

Talks about significant events in their own lives, in the past and present
Talks about people who are important to them
Knows that we are all different and that this makes them unique
Talks about and looks closely at change in relation to how they have changed as they have grown

Expressive Arts and Design

Uses various construction materials to build and to create their own models
Explores what happens when different colour paints are mixed
Experiments with different ways of joining materials
Plays alongside other children
Recreates familiar situations in their own play

Technology

Chooses to use the smart board or an iPad
Uses a range of age appropriate programmes