

St White's Primary School - Art

Phase: KS1

Topic: Drawing



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What should I already know?		Values		Technical vocabulary	
How to use shapes to represent objects. I can draw lines and circles using fine and gross motor movements. How to use one-handed tools for a purpose I can use my sketchbook to develop my ideas. I can handle tools safely with increasing control I can create simple representations of objects	Challenge	Learn a new technique	tone	the light and dark values used to render a realistic object	
	Commit	How can we commit to our mark making choices.	sketching	a rough or unfinished drawing or painting, often made to assist in making a more finished picture	
	Conquer	How can we conquer the challenge of creating tone using mark making	detail	an individual or minute part of an item or particular	
	Conquer		observation	the process of closely looking at something	
Types of Mark Making	Celebrate	What are the best ways to celebrate the every day objects?	texture	the feel, appearance, or consistency of a surface or a substance	
Image: Stress of the stress of th			shape	A flat area surrounded by edges or an outline.	
			Outline	Line that shows the outside of a shape.	
	Vincent van	hat use mark making. Gogh	contrast	Arrangement of opposite elements to create effect:- Thick and thin lines, large and small shapes.	
	(1888)	(1888)		using two or more similar forms within one art piece	
		Moriz Jung Pitbull Terrier (1912) Edgar Degas (1873-1874)		A painting of an arrangement of inanimate objects Art skills and techniques	
	Edgar Degas			Begin to control the types of marks made with the range of media Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Show pattern, tone and texture in drawings.	
	Odilon Redo (1896)	n	 Underst. drawing What to Identify 		