

PERSON SPECIFICATION – CLASS TEACHER – MAIN SCALE

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further/continued CPD
EXPERIENCE	<ul style="list-style-type: none"> • Proven ability as an outstanding classroom teacher. • Experience of working effectively in a team. 	<ul style="list-style-type: none"> • Proven record of effective subject leadership. • Experience of working in a mixed year class.
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Excellent classroom practitioner with high expectation of standards and behaviour. • An understanding of what constitutes good practice and high standards in learning and teaching in the primary phase. • Confidence and expertise in teaching core subjects. • Wide knowledge of the primary curriculum. • Positive approach to behaviour management. • Willingness to use variety of teaching strategies to engage all learners. • Commitment to the personal welfare and safeguarding of children, including sound knowledge of child protection. • Effective communication with parents and carers. • Confident and competent user of ICT. • Experience of using Assessment for Learning, to ensure that children make outstanding progress. 	<ul style="list-style-type: none"> • Experience of personalising, learning and target setting. • Understanding of how the learning environment supports high standards. • Support for an enriched curriculum through out of hours learning and educational visits. • Knowledge of current educational initiatives.
CURRICULUM	<ul style="list-style-type: none"> • Good knowledge of the new curriculum and its assessment. • Familiarity with the principles underlying excellence and enjoyment in education. • Cross curricular learning and teaching. 	<ul style="list-style-type: none"> • An understanding of how the curriculum supports the ethos and values of a school. • An understanding of Growth Mind Set Principles • Expertise in PSHE and Mental Health • Strengths in being able to deliver ICT through a creative curriculum
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate and creative about teaching and learning. Able to think outside the box. • Displays warmth, care and sensitivity in dealing with children. • Open minded, reflective and adaptable to changing circumstances and new ideas. Willingness to be involved in the wider life of the school. Ability to prioritise and meet deadlines. • Good interpersonal/communication skills. • Rigorous approach to work and excellent organisational skills • Proactive and innovative. • Sense of humour 	<ul style="list-style-type: none"> • Demonstrate a commitment to environmentally friendly and sustainable working practices. • Brings personal interests and enthusiasms to the school community. • Clear thinking/analytical. • Persuasive/inspirational. • Prepared to lead extra- curricular activities