

St White's Primary School - Maths

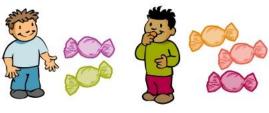
Numerals to 20

Phase: EYFS

			Nu	mbe	r Bon	ds wit	hin	Five			
1	1	2	2		1	3		4	4	5	5
0	1	0	2		0	3		0	4	0	5
		1	1		1	2		1	3	1	4
								2	2	2	3

Quanti	ty to 10
0	
1	•
2	••
3	•••
4	••••
5	•••••
6	•••••
7	•••••
8	•••••
9	•••••
10	•••••

<u>Comparing-</u> who has **more**/ less/ same



Number	Can be a count of a collection of items e.g. three boxes, a measure e.g. of length or weight or a label e.g. the number 17 bus				
Counting (Verbal)	The ability to say (or recite) the number names in order: •String counting (no individual words) •Unbreakable list (always from start) •Breakable list (from any point)				
More	A greater or additional amount				
Less	A smaller amount of; not as much				
Same	The amount is identical; not different				
	Seeing Numbers in Different Ways				

Topic: All about me



What numbers can you in your environment?





What can we count....?



