



## St White's Primary School – Music

Years 5 and 6

# Spring 2021 (B)





## What should I already know?

Pulse is the steady beat throughout a piece of music – often what you tap your feet to.

Crescendo means to get louder and decrescendo means to get quieter.

All instruments have different timbres.

Timbre describes the tone and character of music.

Music is written and recorded using notation. It is written on a staff.

## Musical knowledge

I know that the tempo can change throughout a piece of music.

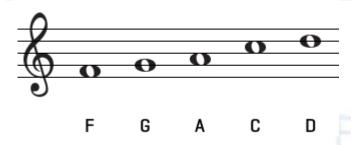
I know that the conductor of an orchestra determines the tempo they play at.

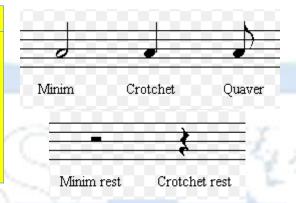
I know that a crotchet is worth one beat.

I know that I can use a mixture of notes and rests in a composition.

I know that music is written on a stave so that it can be read and played by others.

I know that music needs to be practised before it is ready to perform to an audience.





Values	
Challenge	What challenges do we face when we start playing an instrument?
Commit	What can we do differently when we play something wrong?
Conquer	How will understanding musical terms help us improve our music?
Celebrate	How can we prepare to show and celebrate out learning?

# Technical Vocabulary

Tempo – the speed of music

Allegro – fast

Moderato - moderate

Andante – at walking pace

Adagio – slow and calm

Lento – slowly

Beats per minute – the number of beats in one minute

Pentatonic scale – a five note scale – CDEGA in C;

FGACD in F

Crotchet – a note worth one beat

Compose – creating and writing down a new piece of music

Scale – a series of notes ordered by pitch.

Musical stave – five horizontal lines and four spaces to represent different pitches of music

Bar – the black line used to separate the staff every 4 beats.



## Don't Stop Believin'

Artist: Journey Released: 1981 Genre: rock

Vocals – male with backing vocals

Backing instruments – electric guitar, bass, drums, keyboard

A rock ballad from the 80s. We can tell this through heavily amplified guitar; bass guitar; drums; keyboard sounds; frequent guitar solos; sometimes distorted sound; a

heavy backbeat

## Don't Stop Believin' – song structure

Introduction (keyboard, bass)

Verse 1

Instrumental section 1 (guitar solo)

Verse 2

Pre-chorus 1

Verse 3

Pre-chorus 2

Instrumental section 2 (guitar solo)

Chorus

It is unusual because the chorus is at the end and not repeated all the way through.