



### PRE-WRITING SHAPES

Before your child can learn to write, he or she needs to be able to draw these shapes

Children who can draw an oblique cross are able to copy more letters and numbers than children who cannot

### Phase 2 Sound Mat

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

Technical vocabulary	
Mark Making	Is the different lines, dots, marks, patterns, and textures we create.
Writing	Is when we use letters and symbols to communicate our ideas to readers. Forming letters and words.
Phonics	Is a way of learning to read/write by understanding the sounds that the letters make. We use our phonics to help us write words to make their spoken sounds.
Segment	We break the word down into individual sounds or syllables to enable us to read it.
Blend	We blend sounds together, e.g. 'd-o-g- dog'
Sound	How you say a letter when you want to read it
Letters	A character representing one or more of the sounds used in speech; any of the symbols of an alphabet.

### Fine Motor Skills and Gross Motor Skills Activities



### Pencil grip stages:

1—1 1/2 years Cylindrical Grasp	2—3 years Digital Grasp	3 1/2—4 years Modified Tripod Grasp	4 1/2—7 years Tripod Grasp
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### What I will know by the end of the unit?

- Marks/shapes are used to communicate ideas.
- Beginning to understand these marks/shapes give meanings.
- Beginning to write some letters of their name
- Recognises familiar print/logos i.e. own name
- Can use marks to label, write or communicate something.
- Give meaning to the marks they make as they draw and write.
- Start to write some recognisable letters
- Start to write some letters in order to form CVC words.