



## St White's Primary School - Reading





# Phase 3 Sounds



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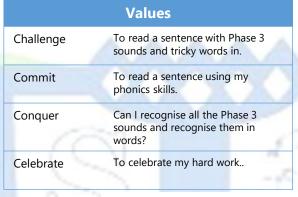
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# Tricky Words

we





me

#### they my

#### her was

### be you

she he

### What I will know by the end of the unit?

- I will be able to read all Phase 2 and Phase 3 tricky words.
- I will recognise all Phase 3 sounds
- I will be able to read words with Phase 2 sounds in.
- I will be able to read words with Phase 3 sounds in
- I will be able to read a simple sentence.
- I will be able to talk about a story, focusing on the characters, settings and events.
- I will listen carefully to my friends reading in guided reading lessons.

l ecnnical vocabulary	
Phonics	Is a way of learning to read/write by understanding the sounds that the letters make.
Reading	We look at letters and symbols in writing, and work out what they mean.
	We use our eyes to see letters and symbols and our brains to work out the words and sentences that they form.
Segment	We break the word down into individual sounds or syllables to enable us to read it.
Blend	We blend sounds together, e.g. 'd-o-g- dog'
Tricky words	Words that we cannot segment, we just need to remember.
Letters	A character representing one or more of the sounds used in speech; any of the symbols of an alphabet.
Sound	How you say a letter when you want to read it
Word	A single distinct meaningful element of speech or writing, used with others (or sometimes alone) to form a sentence and typically shown with a space on either side when written or printed.
Book	A book is made up of pages. Books can contain information, stories, or poetry etc. Can be picture only or have printed writing too.  Should be read from left to right and from top to bottom.
Story	Many books contain stories. Stories tell us about events or something that has happened to someone. Most stories have clear beginning, middle and end.

Technical vocabulary





High frequency words: a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but.