

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Week 1 – Lesson 3 understanding percentages

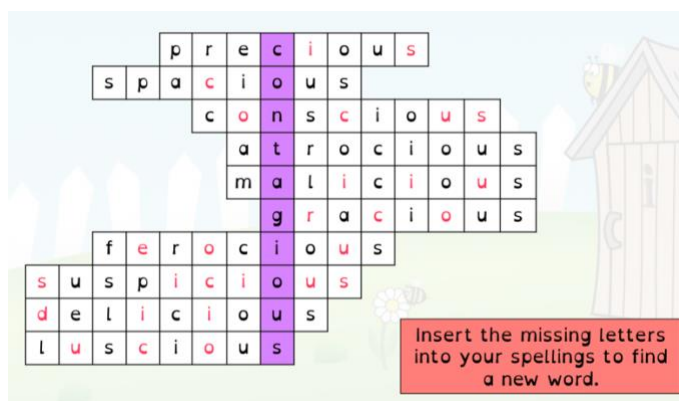
Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Here are the answers to check your work from yesterday.



Today I would like you to practice spelling the words above. You may practice it in any way you would like but below is a table to help you if you need it.

| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4th Attempt | 5 th Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------|-------------------------|
| delicious | | | | | |
| atrocious | | | | | |
| conscious | | | | | |
| ferocious | | | | | |
| gracious | | | | | |
| luscious | | | | | |
| malicious | | | | | |
| precious | | | | | |
| spacious | | | | | |
| suspicious | | | | | |

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is looking at inference. Now you have had a practice at focusing on inference, here is a text with questions I would like you to complete. Make sure that you use evidence to support your reasoning where you can.

From 'A Boy called M.O.U.S.E' by Penny Dolan

The fourth-floor window was wide open, and there, on the sill, stood a very young boy. Little Mouse laughed and reached his arms out towards the birds in the tree-tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanny, the nursery maid, saw all this. She also saw Uncle Scrope with one hand raised behind the small boy's back, waiting. One strong hand, one quick push, and what then?

Hanny rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor.

Scrope blinked. The strange light in his pale eyes died away, as if some wild urge had been halted. He slipped his hand – the one that had been poised behind Mouse's back – casually back into his own pocket.

'Oh,' Scrope drawled, 'it's you. The nursery maid.' He stared at the gravel path far below. 'Long way down, isn't it?'

'Yes, sir. It is,' Hanny replied, trying to calm the fear in her heart. 'I'll take Mouse safely back to the nursery now, sir. I was surprised to find him gone.'

'Good girl. Children do wander so, I hear.' Scrope did not even look at Hanny. 'And get someone to close this window properly. It seems to have become unlatched.'

By the time Hanny reached the nursery, she was shaking all over. She pointed towards the supper tray.

'Eat, please, Mouse.'

The boy peeped up at Hanny out of the corner of his eye. He studied her round, pleasant face and her rosy cheeks. Then, smiling mischievously, he carefully picked up a triangle of buttered bread in his fingers and popped it in his mouth. Then he opened wide to show he was doing what she had asked.

'Oh, Mouse!' Hanny said sadly, while she smiled at the boy, at his soft tufty hair, his bright brown eyes and his slightly sticking-out ears. 'Mouse, what am I going to do about you?'

Retrieving Information

- 1) Use a dictionary to find the meaning of:
 - a) urge
 - b) poised
- 2) What is Mouse having for supper?
- 3) What time of day are the events in the text happening?

Making Inferences

- 4) Do you think this text is set in the past or nowadays? Why?
- 5) Why do you think Hanny says nothing about what she saw to Uncle Scrope?
- 6) Why might Uncle Scrope want Mouse to have an 'accident'?

Writer's choices

- 7) Why do you think the writer opens the text with a description of the birds and the trees and clouds?
- 8) Why do you think the author has chosen to give Uncle Scrope "pale eyes" and Mouse "bright brown eyes"?

Challenge question (extended answer)

- 9) Do you think Mouse comes from a rich or a poor family? Explain why, using evidence from the text.

Only when Mouse was safely in his cot did Hanny dare to think about what she had witnessed. A child like Mouse could fall down a flight of steep marble stairs, or topple from a balcony, or drop from a window so, so quickly. A child like Mouse could slip and trip and crash to his doom so, so easily. A man like Scrope would find

English

This term we are going to focus on writing for a purpose and thinking about your audience. **Every Wednesday**, I would like you to think about a film you have watched, a book you have read or a toy you have played with recently. Whenever I buy something online I always look at the reviews to see what other people think about it. I would like you to write a review for your film/book/toy that we can then post online to help others when they are shopping. It would be brilliant if you could type these and then I can post these on Amazon.

Your review should be truthful – that doesn't mean it has to all be positive but it must be true.

If you writing about a book, use these questions as prompts. What did you like about your book? What hooked you in? What kept you reading? What are some interesting facts about the book? What were the best parts of the story? Who was your favourite character? Why? What genre is the book? Who is the book suitable for/who would you recommend it to?

Some of these questions could work for a film too.

If you have a younger sibling, why not read them a picture book and use them to help you write the review?

Here is an example review written about 'The Boy at the Back of the Class' by a year 6.

Tasnim

The Boy at the Back of the Class Book Review

In this book review, I'm going to tell you about a book called The Boy at the Back of the Class, illustrated by Pippa Curnick and one of the best novels written by Onjali Q. Raúf. This book is fiction, adventurous and told with heart and humour. It was published on 10 July 2018.

This novel is mostly about a friendship between a nine-year-old refugee boy named Ahmet, who came from Syria and lost his family, and four other children, but mostly a girl with the same age as him. The four friends came up with a plan to find his parents before the gates close. Will the plan work? Will Ahmet get to see his parents before the gates close? Who knows!

My favourite character in this book is the girl who really wants to help Ahmet because she cares how other people feel and wants to do her best to make them happy. My least favourite is the headteacher because she was strict with everyone and everyone gets scared of her.

I recommend The Boy at the Back of the Class because it has a really good friendship and tells you the importance of family. I would rate it 100%;however, it deserves much higher than that.

Writing

Mar 24, 2020

Don't give too much away in your review – you don't want to spoil the ending!

After you have written your review, ask you parents to upload it to Amazon or send it to me and I will add it. How great will it be when every product has a Peregrine review?

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Wednesday, we will focus on French and/or Music. This week is French.

Today we are going to be looking at numbers to 20. Firstly, I would like you to watch the video below.

https://www.youtube.com/watch?v=ive80aED6_o

Then watch the song below to revise your knowledge.

<https://www.youtube.com/watch?v=evDuqXTfhkA>

Then your task is to play a game of elevens (Onze) with a family member. If this is to easy you could change the number to 12,13,14,15,16,17,18,19,20. Remember you must count in French!

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>)or email to Heron@st-whites.gloucs.sch.uk



