

Welcome to Kingfisher Class



2020-21

Year 1

Teacher: Miss Hall

Teaching Assistant: Miss Nicholls

*Challenge, Commit, Conquer,
Celebrate*

Hello Kingfisher Class!

I hope that you're as excited as I am for September to get started in our new class and to get stuck into an exciting year full of learning. I am so pleased that you are in my class and I cannot wait to get to know you all better in the first few weeks of September. I know that some of you will have been off school for much longer than the 6 week holidays but please be assured that we will all work really hard together to make sure we feel happy and safe when we come back in September.

We will be supported by Miss Nicholls in the mornings and Miss Evans will take over Kingfisher on a Wednesday when I am busy planning more exciting lessons. Our topic for the Autumn term is Castles, a new topic for Key Stage 1; one of my favourite subjects is History so I am very excited about this, as I am sure you will all be. Please continue reading below for lots more important information about next year. I hope you all have a brilliant summer holidays. See you in September!

Yours sincerely,

Miss Hall

Just in case you haven't seen us around school before, here's who we are ☺



Miss Hall



Miss Nicholls



Miss Evans

Here are a few key things that happen on a weekly basis to make a note of:

Kingfisher class's week at a glance	
Monday	- Reading records and reading books brought to school
Tuesday	- Reading records and reading books brought to school
Wednesday	- Reading records and reading books brought to school - PE in the afternoon
Thursday	- Reading records and reading books brought to school - PE in the morning
Friday	- Reading records and reading books brought to school - Reading records checked for reading 5 times per week - Maths homework books checked - Spelling test

Behaviour for Learning

In Kingfisher class, we work hard to have a 'can do' attitude towards learning. We believe that by committing ourselves to our learning and by being enthusiastic, courageous and creative, we will achieve our very best. We have an understanding that we are responsible for our own learning and that we must always focus on our goals not just for ourselves but also for the rest of our classmates. We will always strive to follow the school rules and be given time to reflect on our actions when things get a bit more difficult. Please see below for the school rules:



Mathematics

Maths is all around us in! In Kingfisher Class, pupils will learn the value of maths in everyday life and use both practical, pictorial and written methods to solve real life and more abstract problems and challenges.

As pupils move through Key Stage 1, it is really important that pupils know how to form numbers correctly, and practising this both at school and at home will help with this. Please see below for an example of the correct number formation pupils will be expected to use:



Number bonds

A fundamental element of maths in Years 1 is being able to use and apply their knowledge of number bonds. This means the different ways in which numbers can be partitioned.

In **Year 1**, your child will be expected to:

- Represent and use number bonds and related subtraction facts within 20.

Below is an example of using related facts and recognising the relationships between different calculations:

$$8 + 2 = 10$$

$$2 + 8 = 10$$

$$10 - 8 = 2$$

$$10 - 2 = 8$$

It is also important for your child to know that the equals symbol does not always come at the end of a calculation, for example: $10 = 8 + 2$ $10 = 2 + 8$

Times Tables

Times tables are a fundamental element of the primary maths curriculum. In **Year 1**, will pupils learn to count in 2s, 5s and 10s from 0. Practising counting in 2s, 5s and 10s as well as helping your child to learn their multiplication tables is something that will be very useful to do at home.

Place value

Here are some key concepts your child will be learning about this year including the vocabulary and pictorial representations. You may wish to refer to these when completing weekly maths homework with your child:

Year 1:

Key Concepts

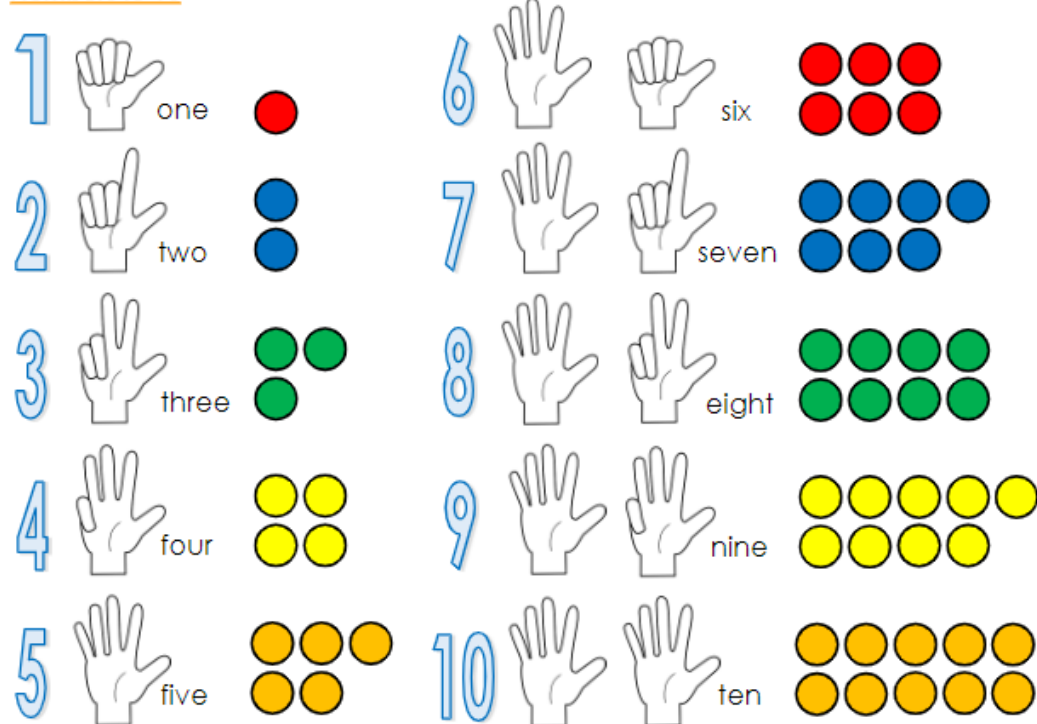
- Sort objects
- Count objects
- Read and write numbers up to 10 in numerals and in words
- Find one more and one less
- Represent numbers using objects and pictures
- Compare objects

Key Vocabulary

- One more
- One less
- Equal to
- More than
- Less than
- Most
- Least
- Total
- Count



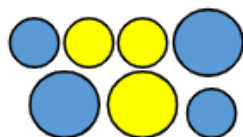
Numbers to 10



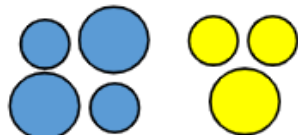
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Sorting Objects

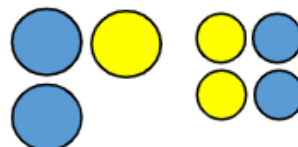
Look at these counters. We can sort them in different ways.



We can sort them by colour, like this...



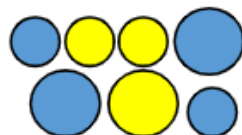
Or we could sort them by size, like this...



Counting Objects

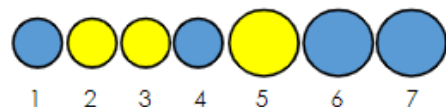


When we count objects, we must start counting from the number 1.



Count the objects one at a time. The last number you say is the total amount.

To help you count, you can put the objects in a line.



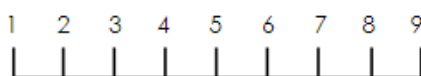
We can now see there are 7 counters in total.



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Finding One More and One Less

When we count, 'one more' is the number **after** the number we are saying.



One more than 4 is 5.

'One less' is the number **before** the number we are saying.

One less than 4 is 3.

Comparing Objects and Numbers



We can compare objects using words like 'more' and 'fewer'.

There are **more** red triangles than green.

There are **fewer** green triangles than red.

Other Areas of Mathematics

Here are some of the other key concepts that will be taught in maths this year:

- Recognising halves, quarters of objects, shapes and quantities
- Telling the time including to half past

- Recognise and know the value of different coins and notes and use different coins to make the same amount
- Recognise and name common 2-D shapes and 3-D shapes

Websites to support maths learning at home

TT rockstars - <https://trockstars.com/> - fluency of times tables (your child will be given a login in September if they don't already have one).

Numbots - <https://play.numbots.com/#/intro> - fluency of number facts and subitising (recognising numbers without counting them). Same login as TT Rockstars.

Hit the Button - <https://www.topmarks.co.uk/maths-games/hit-the-button> - fluency of number bonds, times tables and other number facts

Top Marks- <https://www.topmarks.co.uk/maths-games/5-7-years/counting> - lots of counting, number recognition, place value and adding games

Reading

Reading is a fundamental part of your child's education and I am really looking forward to reading with your children and sharing some of my favourite stories with them. If you love reading like me and would like a challenge this summer, please sign up to the Summer Reading Challenge on the following website: <https://summerreadingchallenge.org.uk/>. If you do take part, I would love to hear all about it when we start back in September! Here a few of my favourites, so please let me know if you read any of these ☺



Reading Book Bands and Expectations

Your child will take home at least two reading books each week that are matched to their reading ability and the phonics sounds that they are learning. One of these books will be directly matched to the words that your child is able to read so that they can gain confidence in reading the words. The other will be a book that you can share together. Some of the words your child will be able to

read while others they will need your help with. The important thing will be to talk about what the book means so that they can see reading helps you to learn!

Some weeks you may get a bonus book that gives your child an opportunity to revise some of the sounds that they have mastered! Your child will be expected to read at least five times per week and for this to be recorded in their reading record to be checked on a Friday. We understand that it requires some of your time, but being committed to reading at home will undoubtedly have a hugely positive impact on your child's reading fluency and understanding as well as their enjoyment and attitude towards reading. If your child struggles to achieve the expectation of reading five times per week, they will be invited to a lunch-time reading club where they will get a chance to read with other pupils so that they do not miss out on the joy of reading.

Please see below for the book band your child should reach by the end of each year (reception, year 1 and 2) in order to be in line with end of year expectations:

Phonics

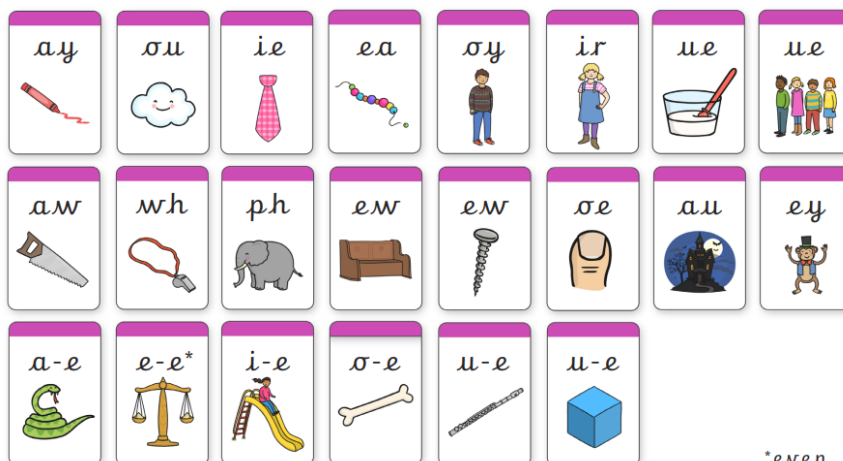
Phonics is about children knowing how letters link to sounds (graphemes to phonemes), e.g. c as in 'cat', 'ai' as in 'rain', ee as in 'sheep'. Once children begin learning sounds, they are used quickly to read and spell words. There are two key skills children need to learn:

Blending - merging together the separate sounds (phonemes) in order.

Segmenting - saying the individual sounds in words separately. Segmenting is a skill used in spelling. In order to spell the word cat, it is necessary to segment the word into its constituent sounds; c-a-t. Before writing a word young children need time to think about it, say the word several times, segment the word and then write it.

In **Year 1**, pupils will begin by recapping their knowledge of the phase 3 and 4 sounds that were taught in reception before moving on to the phase 5 sounds..

Here are the Phase 5 sounds:



*eueu

Colour	School / Year Group Expectation
Lime	End of Year 2
White	
Gold	
Purple	End of Year 1
Turquoise	
Orange	
Green	End of Reception
Blue	
Yellow	
Red	
Pink	

Year 1 Phonics Screening Check

In June, pupils in Year 1 will complete the Phonics Screening Check (PSC). The phonics screening check comprises of a list of 40 words that children read one-to-one with a teacher. The list is a combination of both real and 'pseudo-words' (nonsense words). Children need to be able to blend the sounds together fluently to read the words. You will receive more information about the PSC and how to support your child with this nearer the time.

Websites to support phonics and reading at home

Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Oxford Owl for Home. <https://www.oxfordowl.co.uk/for-home/>

DfE phonics lessons https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw

Mr Thorne does phonics (YouTube)

Geraldine giraffe (YouTube)

Writing

In Year 1 writing, there is a great emphasis on pupils being able to write simple sentences using capital letters, finger spaces and full stops correctly. Pupils will work on using their developing phonics knowledge to sound out unfamiliar words in order to spell them and on using their knowledge of the year 1 common exception words to spell words that cannot be sounded out. Pupils will also work on being able to read their writing out loud and on being able to write short narratives that make sense.

In Key Stage 1, it is very important that pupils learn to form their letters correctly. This will help them to begin joining their handwriting towards the end of Year 2 and in preparation for continuing their writing development in Key Stage 2. Please see below for the school font which you can refer to when helping your child to practise their handwriting at home.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Spelling

In Key Stage 1, pupils are expected to learn a set of spellings each week that they will then be tested on in a spelling test at school on a Friday. The spellings that pupils learn at home begin with the common exception words which are words that cannot be spelt by sounding out. This means that pupils need to learn and just 'know' how to spell these words rather than trying to spell them by using their phonics knowledge or knowledge of specific spelling rules.

In Year 1, pupils will work through the Year 1 common exception words and be tested on 5 of the words each week. All pupils in Year 1 will be tested on the same set of spellings each week regardless of their progress the previous week. We would be grateful for your support in continuing to practise any which your child struggles with even after they have been tested in school. Spelling is for life – not just for Fridays!

These are the words that Year 1 pupils will be tested on throughout the year:

List 1	List 2	List 3	List 4	List 5	List 6
the a do to today	of said says are were	was is his has I	you your they be he	me she we no go	so by my here there
List 7	List 8	List 9	List 10	List 11	List 12
where love come some one	once ask friend school put	push pull full house our	puff fluff cliff stuff off	full pull fell doll spill	class dress mess miss pass
List 13	List 14	List 15	List 16	List 17	List 18
buzz busy fizz his has	back click clock neck truck	bank think pink wink trunk	catch watch ditch fetch match	flowers boxes lunches trees clouds	hunting shouting walked jumped buzzed
List 19	List 20	List 21	List 22	List 23	List 24
unhappy unkind unfold unfair unload	stronger smallest longer tallest fastest	snake flake mistake awake came	theme these evening complete extreme	five smile slide spike time	spoke those phone hope scope
List 25	List 26	List 27	List 28	List 29	List 30
June flute rule tube huge	park garden army hard stars	each reach leave peach teach	person herb perch yesterday germ	girl bird shirt third first	burst burger church Thursday hurt
List 31	List 32	List 33	List 34	List 35	List 36
afternoon tool book booth spoon	light bright might right tonight	pure sure capture injure adventure	fair chair repair hair pairs	haunted flaunt August launch haul	monkey journey valley turkey jockey
List 37	List 38				
pliers cried tries flies spies	scrawl drawn awful flaw claw				

Foundation Subjects

In the Autumn term, our topic will be 'Castles'. We will learn about why and where castles were built, the key features of castles, the different roles of people in castles and explore castles in our local area. We will also look at aerial photos of castles and look at the features near castles before creating a map of a castle using basic symbols and a key. We will also look at the materials used to build castles and why these materials were suitable.

In the Spring term, our topic will be 'Indian Spice'. We will locate India on a map and study the similarities and differences between Cinderford and a town in India. We will explore how houses have changed over time in the Forest of Dean and compare it with houses in a town in India. We will also compare plants that grow in the UK and in India and explore why different plants can survive in different environments.

In the Summer term, our topic will be 'Flight'. We will learn about significant individuals who have contributed to international achievements linked to flight and how flight has changed over time. We will name and locate the world's seven continents and five oceans and identify human and physical features from aerial photographs (views from flights).

To support the work that the children are doing in school on their topic they will also be given an optional homework POWER project to complete during each term. This project will be linked to the topic and is a chance for children to apply a variety of skills including research, creativity and maths.

PE

This half term, PE lessons will be on Wednesday and Thursday so children will need to ensure that they have their full PE kit in school on these days. If you are not sure of the school PE kit, a poster is displayed by the classroom door or the office can provide you with a letter detailing the full kit. It's really important that your child has all the uniform for these sessions. Thank you for your cooperation.

Forest School and the Allotment

We will have opportunities to take part in Forest School sessions and work on the allotment this year. A timetable will be shared with parents with the dates, times and clothing required nearer the time.

Finally...

Thank you so much for reading all of the information included in this document. I hope that this has helped to answer any questions that you may have and to give you a clearer idea of what to expect in September. If you have any further questions, please contact me on kingfisher@st-whites.gloucs.sch.uk and I will try to help in any way that I can.

I really can't wait to meet you all in September and to get started in Kingfisher Class with you all. In the mean-time, I hope you have a lovely, relaxing, safe summer and are well rested for what is going to be an exciting year ahead!