Teaching Assistant Person Specification

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|   | Essential  | Desirable  |
| Qualifications  | Recognised TA qualification at NVQ level 2 or above  | Evidence of TA training  |
| Experience  | Experience of: * Working in different phases in an infant or primary school
* Working with parents and carers
* Working as part of a team under the guidance of other professionals
 | Experience of: * working with children with a range of needs
* Providing support interventions such as:

o Dancing Bears/Bearing Awayo Talk Boost o Fizzy |
| Knowledge and understanding  | Knowledge and understanding of: * The National Curriculum
* How to inspire and engage
* children
* Working with children with
* Special Educational needs, particularly global delay
* Understanding of safeguarding
 | Knowledge and understanding of: * Transition from phase to phase
* The EYFS curriculum, early learning goals and profiles
* Effective EYFS teaching and
* learning strategies
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| Skills  | * Excellent communication skills
* Outstanding organisation
* Ability to show initiative and share ideas
* Ability to follow written guidance
* Ability to record children’s progress against set criteria
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| Personal Qualities  | * Flexibility and adaptability
* Confidentiality
* Sense of humour
* Dedication
* Professional standards
* A good team worker
* A willingness to learn
* Punctuality

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