Teaching Assistant Person Specification

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications | Recognised TA qualification at  NVQ level 2 or above | Evidence of TA training |
| Experience | Experience of:   * Working in different phases in an infant or primary school * Working with parents and carers * Working as part of a team under the guidance of other professionals | Experience of:   * working with children with a range of needs * Providing support interventions such as:   o Dancing Bears/Bearing  Away  o Talk Boost o Fizzy |
| Knowledge and understanding | Knowledge and understanding of:   * The National Curriculum * How to inspire and engage * children * Working with children with * Special Educational needs, particularly global delay * Understanding of safeguarding | Knowledge and understanding of:   * Transition from phase to phase * The EYFS curriculum, early learning goals and profiles * Effective EYFS teaching and * learning strategies |
| Skills | * Excellent communication skills * Outstanding organisation * Ability to show initiative and share ideas * Ability to follow written guidance * Ability to record children’s progress against set criteria |  |
| Personal Qualities | * Flexibility and adaptability * Confidentiality * Sense of humour * Dedication * Professional standards * A good team worker * A willingness to learn * Punctuality |  |