

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are doing to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Term Week 3 – Lesson 1 – Multiply 4-digits by 2-digits.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Today we are going to try something a little different. If you have not already seen on the school website we have a page dedicated to books. Here is the link... https://www.st-whites.gloucs.sch.uk/web/the_great_book_swap_/479129

Miss Cinderey and myself have recommend a book called 'The London Eye Mystery' which is an excellent read. So, for today's task I would like you use the website below and follow the instructions. If you have any problems accessing what I have set please let me know as soon as possible so that I can help you and send you work alternatively.

<https://www.bbc.co.uk/bitesize/articles/zmjqp3>

Spelling

The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.

Spellings	Roll a die or ask someone to pick a number from 1-6 for each spelling.
reversible	1. Write your word in a full sentence.
incredible	2. Write your word in capital letters.
possible	3. Write your word three times.
horrible	4. Write your word in different colours.
terrible	5. Write what your word means.
responsible	6. Spell the word out loud.
legible	
forcible	
sensible	
visible	

To challenge yourself, why not do all of the numbers for each spelling!

English

This term we are going to focus on writing for a purpose and thinking about your audience. Remember to do a quick plan about what you want to put in each paragraph before you start.

Week 5 – Today I would like you to write a set of instructions for making your favourite sandwich at home. You will need to pretend that the instructions are for an Alien so they must be clear and precise. To make sure your instructions are clear I suggest you practice making the food item first (sorry parents). Remember to keep your instructions clear and concise, with all the little details that you would do, including opening the butter, picking up a knife and spreading jam in the middle. Good luck and have fun.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I will try and keep this the same as our school timetable to help you maintain a clear routine. You will have one PE lesson a week that requires you to look at famous athletes, from past and present. But please make sure that you are staying active. Remember, the Joe Wicks workout on youtube is also a great start to the day.

On Mondays, we will focus on PE and RE.

PE

Firstly, to make sure you are all still active and for something fun! Here is another challenge.

Cross the swamp

Get Set 4 P.E.

What you need: Some toys and two pillows

How to play:

- Players place their toys 8m away from a start line. This could be in another room if playing indoors.
- Players imagine that the space between the start line and their toys is a swamp.
- To rescue their toys they must use the two pillows to cross the swap and retrieve one toy at a time.
- They cannot touch the swamp. How many toys can they rescue in 4 mins?

Watch out for the cros!



Your task for today is to research any famous athlete you like that is NOT a footballer. You can present this in any way you like. You may use powerpoint, poster, mind map, leaflet, fact file you may be creative! Enjoy and I look forward to seeing the finished results.

RE Week 5 UKS2

WALT: Answer the big question. Creation or Science?

Lesson 5 – In your final lesson, you are going to be trying to answer the big question. You will have to make a judgement from the evidence provided and justify your answer.

Your Task:

Please read the views of Young Earth Creationism, Old Earth Creationism and Catholicism as they all have very different views to the question of Creation or Science (see pages below).

Then please put key bullet points and facts into the table below.

After you have done this I would like you to think of a decision with to who you agree with. Please write a paragraph about if you agree with Creation or Science? Use evidence and examples to justify your reasoning.

I will look forward to reading them.

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



