

## Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Week 1 – Lesson 4 understanding thousandths.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

## Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

### Chapter One

#### A Not Quite Normal Day

It began on a Friday, as strange things often do. This particular Friday had been stranger than most, although it had started normally enough. Elliot Hooper got up at 7.30am as normal, made his Mum breakfast at 8.15am as normal, went to school at 8.55am as normal and was in the Headmaster's office by 9.30am, which was in fact, slightly later than normal.

'Oh Elliot,' sighed Graham Sopweed, headmaster of Brysmore Grammar School. 'What are we going to do with you?'

He looked into the blue-green eyes of the 13-year-old boy before him, as Elliot scratched his shaggy blonde head for an answer. Two years earlier, Graham Sopweed had watched as Elliot was proudly escorted through Brysmore's gates by his Mum, Nan and Grandad. The reports from his primary school had been glowing. 'Elliot Hooper is a previous headmistress promised. There was no doubt that Elliot was a bright boy, but after a promising start, the past year had seen a big change in this young man and not for

the better. Elliot Hooper hadn't set Brysmore alight. But Mr Sopweed was more than a little concerned that he might set the school on fire.

'It's a tricky one, Sir,' Elliot replied after a lengthy pause. 'It's really a question of everyone's best interests. And the simple fact is that I don't want to be at this school, the teachers don't want me to be at this school, the pupils don't want me or the teachers to be at this school, so perhaps it's time we admitted defeat and everyone got home in time for *Deal or No Deal*.'

Read the extract of chapter one, 'A Not Quite Normal Day.'

1) Why has the author repeated the word 'normal' in the first paragraph?

..... (1 mark)

2) Find a word that is a synonym for guided.

..... (1 mark)

3) What is Mr Sopweed worried that Elliot might do to the school?

..... (1 mark)

4) Find evidence that Elliot doesn't want to stay at school.

..... (1 mark)

#### Grammar focus

5) Find an example of an apostrophe for contraction. .... (1 mark)


6) Find 3 adjectives from the text. .... (1 mark)

7) Find a hyphenated word in the text. .... (1 mark)

## Spelling

Your answers from yesterday.

Stage: 5	Words ending in '-ious.'
List: 1	Answers:



Spellings
ambitious
infectious
fictitious
nutritious
repetitious
amphibious
curious
devious
notorious
obvious

Write the correct spelling into each sentence.

The ambitious creature was suited to both land and water.

The teacher's infectious laugh was notorious around school.

He was ambitious and so he auditioned for The X Factor twice.

The curious cat found himself trapped in the garden shed.

In the school canteen they delivered nutritious meals each day.

It was obvious that she did not like him.

The criminal mastermind had a devious plan.

The job was very repetitious the same task over and over again.

She gave a fictitious version of events. It wasn't the truth.

Your task today is to play spelling shed and complete all 8 games on the words ending in -ious. I will be checking to see who has scored the most points and I shall post the winner on the padlet.

## English

You have a short writing task to do today but that also means you have to think quickly!

Authorfy have got 10 minute writing challenges by famous authors. They give you an introduction by the author and have a 10 minute timer to work to before more from the author. We will work through a different author every Friday.

Today I would like you to have a go at the one by Abi Elphinstone. You will recognise her name because she is the author of The Dreamsnatcher. Here is a link to the video. Post me a copy of what you have managed to write in 10 minutes. Hopefully it is an exciting step into another world!

<https://authorfy.com/10minutechallenges/>

## Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Thursday you will be doing either art or DT. These lessons have been planned by Miss Evans and are closely following similar activities you would have completed in school.

Today I would like you to research Ancient Greek Columns. Write a brief fact file about columns and why they were significant in Ancient Greece. Then draw an example of the 3 different types of column (Can you find out what they are called?)

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to [Heron@st-whites.gloucs.sch.uk](mailto:Heron@st-whites.gloucs.sch.uk)



