



St White's Primary School End of Year Sports Premium Statement 2019 to 2020

Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of £18,527, some of which was received early in the Autumn Term 2019 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

Expenditure

- The school spent £18,200.34 in the last FINANCIAL year and brought forward into this financial year £326.66. This money was used in the Summer Term 2019, as forecast in the last Sports Premium report.

Impact

- A reminder of the Key Indicators (KIs) of success:
 - KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
 - KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - KI4: Broader experience of a range of sports and activities offered to all pupils.
 - KI5: Increased participation in competitive sport.

This year has been very successful as the following shows.

KI 1:

- All children are participating in 2 hours of curriculum PE every week including a range of non-traditional sports including – daily mile, archery, dance, mini marines and yoga.
- 18 play leaders and 8 sports captains were appointed in 2019-20.





- House captains pick house teams and ensure that all children get a chance to represent their house rather than just the favoured few. They also make verbal reports to the school in assembly time. All pupils have participated in at least one house match this year significantly improving participation levels.
- Spare kit has been placed in every class so that all children can participate within PE lessons.

KI2:

- The school has participated in lots of competitions and sporting festivals this year including Year 5/6 cross country, Year 5/6 quick sticks hockey, Year 3/4 SEN New Age Curling, Year 5/6 sports hall athletics, Year 5/6 boys football, Year 3/4 gymnastics, Year 5/6 high five netball, the Cheltenham dance festival, tri-golf, the Speech House country dancing festival, KS2 Pentathlon.
- Sportsmanship award has increased sportsmanship skills across the school.
- At these competitions and festivals, pupils were able to wear new team kit purchased with sports premium funding in 2017-2018.
- All staff now wear St White's staff PE kit which has raised the profile of PE and sports across the school.

KI3:

- PE passport has been reviewed and we have chosen to use GetSet4PE which has a better quality of lessons, utilises equipment more effectively and promotes better progress for teachers closing gaps in their subject knowledge.
- All of the successes above would not have been possible without the whole-hearted commitment of all staff to improving their own confidence and competence in the subject through continuing focused professional development. With the active help of the staff of Progressive Sports, all children are now receiving regular quality teaching, which consequently raises standards for all pupils.
- PE lead has taken more opportunity to observe and monitor PE lessons and impart knowledge to support colleagues.

KI4:

- After school clubs in 2019-20 included KS1 and KS2 football, KS2 tag rugby, KS1 multi-sports, KS2 morning sports, KS2 dodgeball, KS2 fencing, KS1 and KS2 gymnastics, KS1 and KS2 running club.



- KS2 children attended lunchtime sports clubs including football, hockey, handball, dodgeball, basketball, tag rugby, cricket, county dancing and dance. Additionally, there were KS1 games for vulnerable pupils to help them self-regulate their physical play.
- 5 weeks of training for play leaders to assist the MDSA in KS1 playground at lunch times.

KI5:

- Year 5/6 quick sticks hockey Gold medalists and School Games final. Where 3 teams participated.
- Year 3/4 Forest of Dean champions in New Age Kurling.
- Year 3/4 county champions at the School Games final in Cheltenham.
- Year 5/6 bronze medal winners at a local football tournament.
- KS2 Gold medalists in Pentathlon at Hartpury College.
- Provide the opportunity for 40 pupils to watch professional basketball at the University of Worcester.

As a result of the improvements made by the school to its overall PE provision, the school remained at the Gold School Games Mark for the year 2019 - 2020.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	Unknown due to Covid-19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unknown due to Covid-19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unknown due to Covid-19

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,527		Date Updated: May 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13,334.14	Evidence and impact:	Sustainability and suggested next steps:	
	<ul style="list-style-type: none">Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport. Relying	£724.14 towards cost of minibus driver, fuel, etc.	Competed at over 10 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in New Age Kurling, Hockey and Pentathlon. Silver in Hockey. PE Competition Padlet on website	Compete in fixtures across the Forest of Dean. Build links with local schools to provide fixtures for pupils who do not always compete.	
	<ul style="list-style-type: none">Children will take part in interventions based around the fundamentals of PE. Teachers will select children from 2018-2019 baselines. Pupils will then be baselined again before the intervention takes place and after.	£9360 – Progressive Sports (Autumn and Spring Term).	Pupils selected for interventions. Targeted gaps to improve. Teachers not always using support as effectively as possible. Pupils who were included in interventions to be baselined again (Postponed due to Covid 19).	Use support staff in targeted classes (EYFS). The improvement was obvious where utilized correctly.	

	<ul style="list-style-type: none"> Survey undertaken for all pupils to investigate pupils' attitude towards healthy lifestyles and the amount/type of exercise they do from 2019-2020. Pupils to be invited to a range of after school clubs. These children to be invited to lunch time clubs also. Pupils to re complete survey in 2020-2021. 		Pupils were invited to after school clubs but poor attendance rate from those invited. More pupils are active at breaktime / lunchtime. Survey data Photographs Pupil voice Participation numbers	Engage pupils in more of a variety of sports. Offer lunch time club for targeted pupils.
	<ul style="list-style-type: none"> All children to take part in the daily mile. All teachers to timetable when the daily mile will take place in their day. 	Free	All teachers have timetabled into their day. Not all teachers regularly complete daily mile. Trialed active brain breaks to see if these are more successful.	Monitor daily mile activity. Use Go Noodle for brain breaks. Make lessons 'active' where possible.
	<ul style="list-style-type: none"> Daily lunch time clubs on the MUGA for all KS2 pupils. Sports include dodgeball, football, cricket, hockey and handball. 	£3250	Vairety of sports have increased numbers on the MUGA. Clear understanding of what sports are being played has helped to increase numbers.	Monitor pupils using the MUGA at luinch times. Record data on GetSet4PE.
	<ul style="list-style-type: none"> All children to participate in Forest school with a qualified Forest school lead where pupils will be active for 2 hours once a week for 6 weeks. 	Free	300 pupils have enjoyed participating in forest schools and have all engaged Class Padlet Pupil voice	Provide waterproofs for all pupils.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3114.03	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To embed the idea that regular exercise is an essential part of a healthy lifestyle so that St White's pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. 	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity. 	£150	PE lead has gained ideas on how to improve CPD for staff. Conference to increase active learning. Shared ideas in staff meeting to make classroom more active.	Widen provision. Improve CPD to make more sustainable for staff.
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. 	Cost of Progressive Sports staff to run intra-house competitions: £1693.71	House captains choose teams for competitions held weekly on Thursday afternoons. Points awarded on a league basis and captains are not allowed to compete in every event. Pupil's to report in assemblies. Every pupil in KS2 has participated in a house match at some point over the year.	Continue to ensure every child is competing. Use GetSet4PE to track pupils participating in house matches.
	<ul style="list-style-type: none"> PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to strengthen. All class teachers will receive comprehensive feedback. 	Cost of cover for PE lead during lesson observations £300	Identified some excellent practice in one EYFS class. Also identified area for improvement in other EYFS class. Support given to teacher before Covid-19.	Observe Kingfisher, Swift and Skylark to ensure standard of PE teaching is high.
	<ul style="list-style-type: none"> School to re-purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high-quality sessions. The PE Passport is child centered and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to use data gathered from the app to target less active groups of pupils. 	£599 £299 – GetSet4PE	PE Passport has been cancelled throughout the year. The app was not efficient teachers struggled to use and could not record data. GetSetS4PE was purchased after consulting with staff and trailing the app. All teachers agreed that GetSet4PE has a higher quality of lessons, better assessment tools and more engaging lessons.	Continue to monitor GetSet4PE and make use of the assessment tool.

	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 	<p>£72.32 – Sportsmanship trophy and engraving.</p> <p>£19.45 – medals for football tournament.</p>	Sportsmanship has significantly improved and has changed the attitudes to all pupils throughout the school. Pupils are being supportive yet competitive and understand how to show great sportsmanship.	Set clear focus for each term and teachers to judge for the award.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher. 	<ul style="list-style-type: none"> Youth Sports Trust sign-up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers 	£50	<p>Lead has clearer idea of how sports premium can be used to meet pupil needs.</p> <p>Conference increasing active learning within the class room.</p> <p>Shared in staff meeting where teachers tried to make classroom more active.</p>	To engage in more courses provided by the YST.
	<ul style="list-style-type: none"> Staff audit for curriculum knowledge to be re-issued in Autumn 1. Address gaps through CPD in staff meetings to be led by PE lead. 	<p>Free</p> <p>£287.48 – staff PE kit.</p>	<p>Staff audit completed. Staff happy with the provision of PE and have noticed an improvement.</p>	Staff audit to be completed again to provide tailored CPD in line with PE strategy for next

				year.
	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. Progressive sports will support class teachers in the recording of data and formative assessment. They will also collect evidence through photos. 	£599 – PE Passport £299 – GetSet4PE £9360 – Progressive Sports (Autumn and Spring Term).	PE Passport app did not work and provided many challenges when recording data and using lesson plans. PE Passport has been cancelled throughout the year. The app was not efficient teachers struggled to use and could not record data. GetSetS4PE was purchased after consulting with staff and trailing the app. All teachers agreed that GetSet4PE has a higher quality of lessons, better assessment tools and more engaging lessons.	Utilise data recording on GetSet4PE.
	<ul style="list-style-type: none"> Progressive sports will support teachers in PE. It is at the teacher's discretion to ask Progressive sports to support planning and delivery of PE. They may use progressive sports for CPD in a particular area and can utilize team teaching to support. 	£9360 – Progressive Sports (Autumn and Spring Term).	Some teachers took advantage of the use of Progressive sports. Although evidence suggest a good impact in Heron, Sparrow and Robin.	Use specific subject lead CPD from outside sources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £824	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For children's core skills and competence in physical activity to grow across a variety of different sports, 	<ul style="list-style-type: none"> Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events. 	£724.14 towards cost of minibus driver, fuel, etc.	Competed at over 10 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals	Compete in fixtures across the Forest of Dean. Build links with local schools to provide fixtures



both competitive and non-competitive.			Gold in New Age Kurling, Hockey and Pentathlon. Silver in Hockey. PE Competition Padlet on website	for pupils who do not always compete.
	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. 	Cost of entry to festival £100.	30 pupils took part in the dance festival where children were transported to and from the event.	Enter competition again. CPD for staff on dance.
	<ul style="list-style-type: none"> Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers. 	Cost of entry to festival £100	Cancelled due to Covid-19.	
	<ul style="list-style-type: none"> Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, tri golf club, fencing club, dodge ball club, archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. The school will provide a different after school club every day of the week. 	£204 – Archery Club	% of children have attended clubs this year where they have participated in a range of sports. Pupils have experienced tri golf, archery, fencing, dodgeball and dance along with traditional sports. Engaging pupils to participate in community clubs also. Pupils have had talks from a professional athlete and black belts in Tae-Kwon Do. PE padlet. Progressive sports club data	Continue to increase pupil's experiences for a range of sports. Promote community links for children wanting to start clubs.
	<ul style="list-style-type: none"> 7 weeks of training for play leaders. This will equip them with the tools to assist the MDSA in KS1 playground at lunch times, improving their leadership skills and confidence as well as providing fun playtime activities for younger children as part of the daily school routine. 20 pupils from Years 3- 6 (5 from each year group) to receive training. 	£210	Not utilised and consistent throughout the year. Some games have been set up but more children utilised the MUGA.	Playground to be zoned with activities based on physical activity and mental health.
	<ul style="list-style-type: none"> Children to be offered a wider range of afterschool clubs through staff expertise 	£210 for a 6-week program.	Sold out club offering a different sport. Photos on website.	Variety of clubs to be offered next



	e.g archery.			year. Sourcing outside providers.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1960	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. Competitions to include: -Cross country -Quick Sticks Hockey -Sports Hall Athletics -GPJ Girls Indoor Football -Key Steps Gymnastics -GPJ High 5 netball -SEN Panathlon -Mountain biking -Archery -Soccer 7's GPJ North -Quad Kids -Cricket -Mini Reds tennis -GPJ 	Competition entry fee for School Games- £400 £60 GPJ entry fee.	Competed at over 10 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in New Age Kurling, Hockey and Pentathlon. Silver in Hockey. PE Competition Padlet on website Could not participate in all due to Covid-19.	To arrange fixtures with other schools to allow more pupils to engage in competitive fixtures with other schools. Maintain Gold school games mark next year.
	<ul style="list-style-type: none"> Supply cover for PE lead to accompany pupils to competitions: 	£1500		

	<ul style="list-style-type: none"> Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	£724.14 towards cost of minibus driver, fuel, etc.	More pupils have engaged in competitive sports (13 different events) which we would not have attended if we required transport. Used for swimming for all KS2 pupils. More inclusive.	Utilise GetSet4Pe to record data and compare next year.
	<ul style="list-style-type: none"> Whole school sports day (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams. 		Cancelled due to Covid-19.	
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. Competitions to include less 'traditional' sports to attract more pupils. First competition is archery. 	Cost of Progressive Sports staff to run intra-house competitions: £1693.71	House captains choose teams for competitions held weekly on Thursday afternoons. Points awarded on a league basis and captains are not allowed to compete in every event. Pupil's to report in assemblies. Every pupil in KS2 has participated in a house match at some point over the year.	Continue to ensure every child is competing. Use GetSet4PE to track pupils participating in house matches.
	<ul style="list-style-type: none"> Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. 	£1693.71	Pupils are more competitive in the sport they will be playing. Helping raise to profile of sport across the school. year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in New Age Kurling, Hockey and Pentathlon. Silver in Hockey.	Continue to develop in more skill based sessions to improve chances of winning. A higher variety of children to participate.

	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 	£72.32 – Sportsmanship trophy and engraving.	Sportsmanship has significantly improved and has changed the attitudes to all pupils throughout the school. Pupils are being supportive yet competitive and understand how to show great sportsmanship.	Set clear focus for each term and teachers to judge for the award.
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