



What do I already know?

Adagio means slow and allegro means fast
 Tempo describes the speed of music
 I can name and recognise notes and how many beats a note is worth.
 I can clap out simple 4 beat rhythms accurately.

Music

We are musicians. We use music to express ourselves, to communicate and to entertain ourselves and others.

Vocabulary

Staff	the five lines that music notes are written on
Stave	Plural of staff
Octave	The distance between 1 note and the next same note - C-C
Time signature	Shows how many beats are in each bar in a piece of music
Treble clef	A sign that locates the G above middle C, placed on the second line of a staff
Minim	A 2 beat note
Crotchet	A 1 beat note
Quaver	A half beat note
Semi-breve	A whole note
Timbre	A particular tone that distinguishes a sound
Rest	A pause
Folk	A genre of traditional music that is often passed down from generation to generation
Compose	To write music
Notate	To write music on a staff
Compositions	Creative piece of work

What will I know by the end of the unit?

That folk music includes singing and instrument playing. That folk music comes in different forms, with a variation of instruments. Commonly associated instruments are, rattles, whistles, fiddles and guitars. In the 1960s Bob Dylan became well known for mixing traditional folk music with rock and roll styles.
 I will be able to compose music using an octave of notes.
 I will know the values of a quaver, crotchet and minim.
 I will be able to use minims, crotchets and quavers in my Compositions
 I will be able to write music correctly on a musical staff using a treble clef, time signature and bar lines.
 I will be able to use a range of notes to compose 4 beat rhythms.

A musical staff in treble clef with a 4/4 time signature. The notes are E (crotchet), E (crotchet), D (crotchet), and C (minim). Labels with arrows point to the treble clef, time signature, crotchet, quavers, minim, and bar line.

A musical staff in treble clef showing a sequence of notes: C, D, E, F, G, A, B, C. Labels C through C are placed below the notes.