

GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP

PRESENTS



GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP 1

12 MAY - 14 MAY 2020

*** ANSWER AS MANY QUESTIONS AS POSSIBLE ***
PLAY IN ANY GAME TYPE * THE WINNING CLASS WILL HAVE
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL *
*** ASK YOUR TEACHER FOR FULL DETAILS AND RULES ***

TIMES TABLES ROCKSTARS

Please do not forget to be playing TT Rockstars between 10am – 1pm even if it replaces your spelling for today, but don't tell Miss Cinderey!

Let's be the best class in the school and be the best school in Gloucestershire!

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Term Week 2 – Lesson 2 – subtracting decimals with the same decimal places

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Reading

This week guided reading is focussed on 'Food Glorious Food' from the musical Oliver.

Today, remind yourself of the song (<https://www.youtube.com/watch?v=ly7PONiKGUs>) and follow on with the lyrics.

"Food Glorious Food"

| | | |
|--|--|---|
| Is it worth the waiting for? If we live 'til eighty four All we ever get is gru...e! Ev'ry day we say a prayer -- Will they change the bill of fare? Still we get the same old gru...e! There is not a crust, not a crumb can we find, Can we beg, can we borrow, or cadge, But there's nothing to stop us from getting a thrill When we all close our eyes and imag...ine Food, glorious food! Hot sausage and mustard! While we're in the mood -- Cold jelly and custard! Pease pudding and saveloys! What next is the question? Rich gentlemen have it, boys -- In-di-gestion! Food, glorious food! We're anxious to try it. Three banquets a day -- Our favourite diet! Just picture a great big steak -- Fried, roasted or stewed. Oh, food, Wonderful food, Marvellous food, Glorious food. | Food, glorious food! What is there more handsome? Gulped, swallowed or chewed -- Still worth a king's ransom. What is it we dream about? What brings on a sigh? Piled peaches and cream , about Six feet high! Food, glorious food! Eat right through the menu. Just loosen your belt Two inches and then you Work up a new appetite. In this interlude -- The food, Once again, food Fabulous food, Glorious food. Food, glorious food! Don't care what it looks like -- Burned! Underdone! Crude! Don't care what the cook's like. Just thinking of growing fat -- Our senses are reeling One moment of knowing that Full-up feeling! | Food, glorious food! What wouldn't we give for That extra bit more -- That's all that we live for Why should we be fated to Do nothing but brood On food, Magical food, Wonderful food, Marvellous food, Fabulous food, [OLIVER] Beautiful food, [BOYS] Glorious food |
|--|--|---|

You can then try these questions which are all based on looking at the words that are around to find the answers. Writing what helped you to answer the question is just as important as finding the right answer.

1.) What do you think cadge means?

a.) to find food on the floor

b.) ask for something you are not entitled to

- c.) to silently steal
- d.) to violently steal

What key word(s) in the text helped you answer this question?

2.) What do you think the word banquet means?

- a.) a large, formal evening meal
- b.) a posh word for a 'beating'
- c.) a small snack
- d.) food served in a highly decorative bucket

What key word(s) in the text helped you answer this question?

3.) What do you think the word reeling means?

- a.) feeling clearheaded and steady
- b.) slowly going back to normal
- c.) have no feelings or senses
- d.) feeling shocked or giddy with bewilderment

What key word(s) in the text helped you answer this question?

4.) What do you think the word brood means?

- a.) thinking deeply about something which makes you really happy
- b.) not thinking at all
- c.) thinking deeply about something which makes you unhappy
- d.) thinking about something different to take your mind off the thing that you keep thinking about

What key word(s) helped you answer this question?

Spelling

Here are your answers from yesterday. How did you get on?


| Spellings | | Spellings |
|-----------------|---|---------------|
| financial | → | finance |
| commercial | → | commerce |
| provincial | → | province |
| initial | → | initially |
| spatial | → | space |
| palatial | → | palace |
| controversial | → | controversy |
| initially | → | initial |
| controversially | → | controversial |
| financially | → | financial |

Here is your task today ready for a spelling shed competition tomorrow.


| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4th Attempt | 5 th Attempt |
|-----------------|-------------------------|-------------------------|-------------------------|-------------|-------------------------|
| financial | | | | | |
| commercial | | | | | |
| provincial | | | | | |
| initial | | | | | |
| spatial | | | | | |
| palatial | | | | | |
| controversial | | | | | |
| initially | | | | | |
| controversially | | | | | |
| financially | | | | | |

English

This term we are going to focus on writing for a purpose and thinking about your audience. **Every Tuesday** until 29th May, I would like you to work on a 500 word story entry for the Mitcheldean Young Poets Competition. I will attach more documents relating it to this one but here is a summary. (You can also enter the young poets competition.)



YOUNG POETS COMPETITION: As before - four age groups: 5-8; 9-11;12; & 13-15*. Book token prizes of £20, £10 & £5 for 1st, 2nd & 3rd in each group. Closing date for entries: Friday 29th May 2020; results announced at the end of June. A selection of poems on 'forest' themes from poets in the first two age groups will later be forwarded for entry to the 'Junior Bard' Competition to be held in October.



YOUNG STORYTELLERS COMPETITION: Two age groups (up to 11; & 12 and over). Choice of subject left to the author and stories may be any length up to a maximum approx 500 words. Closing date for entries as above

The competition is going to be mostly online this year as they are not sure if they will be able to hold the festival. That means there are also be bonus prizes...

CLIMATE CRISIS SPECIAL!!!!

In the light of the climate crisis, this year bonus prizes of £50 will be awarded for the best environmental poem and story

CORONA VIRUS - TELL IT LIKE IT IS!

An additional special £50 prize will be awarded to the best entry (poem or story) responding to the pandemic

Story writing and poetry rules

| | |
|---|---|
| 1. Age is as at 31 st August 2020. | 1. Age is as at 31 st August 2020. |
| 2. Stories can be on any subject and of any length - up to a maximum of approx. 500 words. | 2. Poems can be on any subject but preferably no more than 20 lines. |
| 3. Competition is limited to one story per entrant. | 3. Competition is limited to one poem per entrant. |
| 4. All entries should be on A4 paper (preferably typed), in English, with a title and must be the original, unpublished (in any media) work of the entrant. | 4. All entries must be typed on a single sheet of A4 paper, in English, with a title and must be the original, unpublished (in any media) work of the entrant. |
| 5. All stories will be judged anonymously so please do not include any identifying information on the page(s) that you use for your story. | 5. All poems will be judged anonymously so please do not include any identifying information on the sheet that you use to type your poem. |
| 6. The closing date for entries is Friday 29 th May 2020. A short-list will be drawn up and contenders notified by the end of June. The winners will be announced and prizes presented at the Festival Poetry Recital in Mitcheldean Church on Saturday 18 th July 2020 | 6. The closing date for entries is Friday 29 th May 2020. Winners will be notified by the end of June. |
| 7. Please keep a copy of your story as manuscripts cannot be returned. | 7. Please keep a copy of your poem as manuscripts cannot be returned. |
| 8. The adjudicators' decisions are final and no correspondence will be entered into regarding individual entries. | 8. The adjudicators' decisions are final and no correspondence will be entered into regarding individual entries. |
| | 9. Winning poems will be featured in the following year's programme unless consent is withheld and the committee advised accordingly. |

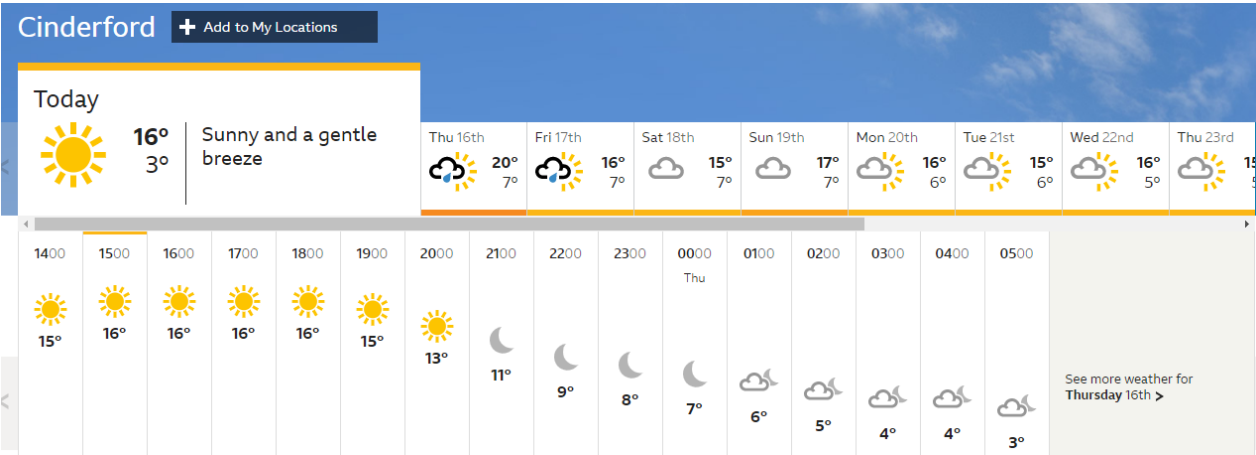
Well done to those of you that sent me your drafts. I have replied with some comments on how I think you can make your wonderful stories even better. Today I would like you to re-draft your work and try to edit and improve the things that I have sent you. I do not expect you to write the whole 500 words out again but I would like you to at least rewrite a paragraph to make it even better. If you would like feedback on what you have written please feel free to send me your work. Remember put ... under any words that you aren't sure of the spelling of so that it doesn't disrupt your flow. Get set up ready to write with a quiet place, a pen or pencil that works and a drink so that you don't need to keep getting up and being distracted. I say this because I am the expert at getting distracted when I am working at home!

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I will try and keep this the same as our school timetable to help you maintain a clear routine. You will have one PE lesson a week that requires you to look at famous athletes, from past and present. But please make sure that you are staying active. Remember, the Joe Wicks workout on youtube is also a great start to the day.

On Tuesdays, we will focus on our topic history and geography. This term we are going to be looking at the Ancient Greeks and Greece in geography.

Today, we are going to be looking at the physical geography of Greece and its climate.



This was the comparison of the weather in Cinderford and Greece on a sunny Wednesday as I was working in my garden. Even just through this snapshot though we can see that there are some differences in the weather and the temperatures. What do you notice?

Below are the average temperatures for both Athens (the capital of Greece) and Gloucester (not the capital of England but a place you might know!).

Athens

| | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| °C | 10 | 10 | 13 | 16 | 21 | 26 | 29 | 29 | 24 | 20 | 15 | 12 |

Gloucester

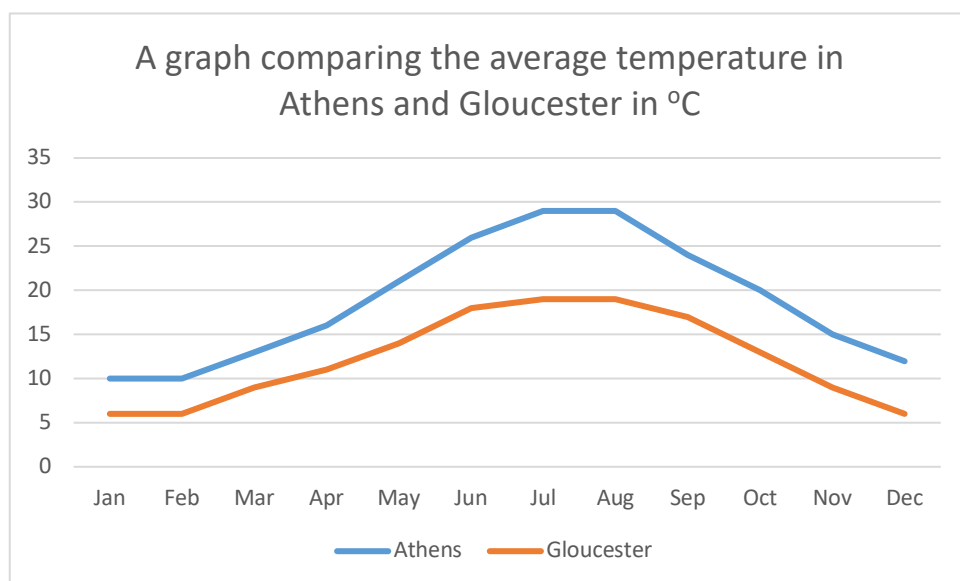
| | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| °C | 6 | 6 | 9 | 11 | 14 | 18 | 19 | 19 | 17 | 13 | 9 | 6 |

Your task

Plot these temperatures onto a line graph so that you can compare them. If you have access and are feeling adventurous, you could try plotting them on the computer to make the graph. Try Microsoft Excel or similar.

Scroll down to see what it should look like when you have finished.

Did you graph end up looking like this? Don't forget to add a title so that everyone knows what your graph is showing.



Sticky question!

I don't want you to miss out on your family discussion time. I will add the question onto the padlet so that you can share your thoughts with the class. Here is this week's question:



That's it for today! I hope are staying safe and well and if you need anything feel free to email me. Please post complete work on the Heron Class padlet (<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk

