

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Week 1 – Lesson 4 adding decimals that cross the whole.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Dictations! Make up some sentences that use your dictation list and ask your parents to test you on them.

Year 5/6 word lists

<u>List 1</u> muscle necessary queue rhythm vegetable	<u>List 2</u> bruise curiosity embarrass explanation sincerely	<u>List 3</u> competition foreign leisure rhyme yacht	<u>List 4</u> achieve determined profession restaurant twelfth	<u>List 5</u> ancient familiar guarantee language symbol
<u>List 6</u> attached forty identify soldier vehicle	<u>List 7</u> awkward immediate opportunity shoulder stomach	<u>List 8</u> according bargain desperate excellent neighbour	<u>List 9</u> conscience harass individual interfere nuisance	<u>List 10</u> conscious controversy disastrous existence persuade
<u>List 11</u> appreciate community critic marvellous occur	<u>List 12</u> dictionary equip recommend secretary sufficient	<u>List 13</u> apparent develop frequently hindrance temperature	<u>List 14</u> aggressive available communicate lightning mischievous	<u>List 15</u> interrupt government occupy parliament programme
<u>List 16</u> accommodate cemetery committee suggest variety	<u>List 17</u> accompany convenience environment recognise sacrifice	<u>List 18</u> amateur category definite physical thorough	<u>List 19</u> correspond especially exaggerate pronunciation system	<u>List 20</u> average prejudice privilege relevant sincere

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on 'The Bear Necessities' from The Jungle Book.

Today, remind yourself of the song we are focussing on (<https://www.youtube.com/watch?v=c6e3lTsjLRI>) and follow on with the lyrics.

"The Bare Necessities"

<p>Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities Old Mother Nature's recipes That brings the bare necessities of life</p> <p>Wherever I wander, wherever I roam I couldn't be fonder of my big home The bees are buzzin' in the tree To make some honey just for me When you look under the rocks and plants And take a glance at the fancy ants Then maybe try a few</p> <p>The bare necessities of life will come to you They'll come to you!</p> <p>Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities That's why a bear can rest at ease With just the bare necessities of life</p>	<p>Now when you pick a pawpaw Or a prickly pear And you prick a raw paw Well next time beware Don't pick the prickly pear by the paw When you pick a pear Try to use the claw But you don't need to use the claw When you pick a pear of the big pawpaw Have I given you a clue?</p> <p>The bare necessities of life will come to you They'll come to you!</p> <p>Oh man this is really living So just try and relax, yeah cool it Fall apart in my backyard 'Cause let me tell you something little britches If you act like that bee acts, uh uh You're working too hard</p>	<p>And don't spend your time lookin' around For something you want that can't be found When you find out you can live without it And go along not thinkin' about it I'll tell you something true</p> <p>The bare necessities of life will come to you</p> <p>Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities That's why a bear can rest at ease With just the bare necessities of life With just the bare necessities of life</p>
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You can then try these questions which are based on the different skills you have been practising this week. Remember this means that some answers will be straightforward in the text and some will require you to think!

- 1.) Write down two pairs of rhymes in the song.
- 2.) What do you think is the main message the song is trying to give?
 - a.) Try eating different things
 - b.) Don't pick dangerous fruit
 - c.) Look after the earth
 - d.) Enjoy the simple things in life
- 3.) How is the word 'bare' a play on words?
- 4.) Why should you use a claw to pick a prickly pear?
- 5.) What does the word roam mean?
 - a.) to walk into a roam
 - b.) to move quickly
 - c.) to travel without a fixed direction
 - d.) standing very still
- 6.) Think of two things that you do to live a more simplistic or basic life? (2 marks)

Answers to all the questions that we have done this week will come tomorrow!

Science

Today you are going to do Science as tomorrow is a bank holiday! So, you get a day off! Wohoooo. Parents if you are still looking for your children to do something their will be some resources sent out soon with activities on VE day.

WALT: Understand the circulatory system.

Lesson 3. Today we are going to explore a very important system inside the body, without we wouldn't be alive. The circulatory system is paramount to us surviving and had a very important job.

Your first task is to watch the video below. I would like you to pause it and take down all the important notes you can as this will help you later.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4>

Extra information you may need.

Your circulatory system is made up of three parts: the heart, blood vessels and the blood itself. Your heart keeps all the blood in your circulatory system flowing. The blood travels through a network of blood vessels to everywhere in your body. It carries useful materials like oxygen, water and nutrients and removes waste products like carbon dioxide.

Your Task:

Create a poster of the circulatory system where at the bottom you must write a paragraph to explain what the circulatory system does. You could paint, draw or use anything to create your representation, be as creative as you like! Please use the video for ideas and inspiration.

You must answer the questions below in your paragraph so that you have all key information.

- What makes your circulatory system work harder than normal?
- What is the most important organ in your body and what does it do?
- What is the heart made up of?
- What carries bloody away from the heart?
- What carries bloody to the heart?
- Why can you hear your heart beat?
- What does bloody carry around our body?
- How can you find your heart rate?
- What is your heart rate?
- What is the average resting heart rate?
- Where does the right side of your heart pump blood to?
- How is your heart rate affected by exercise?
- How can we keep our heart healthy?

Please send me a photo of your finished work. It would be great to share your wonderful work on the padlet.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Thursday you will be doing either art or DT. These lessons have been planned by Miss Evans and are closely following similar activities you would have completed in school.

Pottery

Research examples of ancient Greek pottery.

Design your own Greek pottery example.

You could use collage or else sketch out your design using pencils/crayons.

Write a short caption to go with it as though it were in a museum.

Here are some links that could be useful:

- <https://www.youtube.com/watch?v=5wlc6Y4cSr4>
- <https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-art/>
- <https://www.historyforkids.net/ancient-greek-vase-painting.html>

Send photos of your pottery with caption to: art@st-whites.gloucs.sch.uk

It is a shame you can't do the clay work that I know Miss Evans was planning.

That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



