

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are doing to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Week 2 – Lesson 1 – Rounding decimals

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on drawing inferences from a text or picture.

Here is a video to explain what inference is.

<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>

Your task today is to read the text below and draw what is being described. If you are unsure of any words please use a dictionary to check the meaning.

"Amidst the still, blue ocean stood a tiny hunk of land – an island made solely from golden sand. Atop the mound of grit stood three palm trees. The trees stood in a row, with one in the centre and one leaning out at either side towards the rippling water. At the base of the trees, some small shrubs battled for sunlight as white, foamy waves lapped the small shore. The clouds on the horizon were the only thing interrupting the endless, azure sky".

Once you have drawn and coloured your picture please can you label the parts of the text that have made you draw a specific thing. For example, you should draw three trees on top of a mound and you would label it saying "Atop the mound of grit stood three palm trees".

Spelling

Your task today is to look at words ending in "-cious". If the root word ends in -ce the sound is usually spelt "-cious".

Below is the list of spellings we will be looking at this week.

delicious	atrocious	conscious	ferocious	gracious
luscious	malicious	precious	spacious	suspicious

Your task today is to cut up the cards below, write this week's spellings onto the blank cards and then turn all over the cards over and play a word definition matching game with a partner. If you cannot print the sheet out, then don't worry you can just cut up a piece of paper and write the definitions and words out.

Something which tastes very nice.	Extremely wicked.	Aware of and responding to one's surroundings.	Savagely fierce, cruel or violent.	Courteous, kind and pleasant towards someone.
Appealingly strong to the senses.	Characterised by malice; intending someone to do harm.	Of great value, not to be wasted or treated carelessly.	Having a lot of space.	Showing cautious distrust of someone or something.

English

This term we are going to focus on writing for a purpose and thinking about your audience. Every Monday, I am going to set you a letter writing challenge. Letters are really important as they are what lots of grown-ups use to try to get what they want! Please feel free to adapt the purpose slightly if you can think of a better one that will result in your letter being sent to a real person! Remember to do a quick plan about what you want to put in each paragraph before you start.

Week 2 – You have been very lucky to have had your family looking after you and doing activities without over the past few weeks. Write a thank you letter to your family with examples of all the things that you are grateful for them doing over the past few weeks. Sending your letter to them should make them feel good - that definitely counts as an act of kindness.

Remember that spelling, grammar and handwriting will be important if you want your family to read and understand the letter.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I will try and keep this the same as our school timetable to help you maintain a clear routine. You will have one PE lesson a week that requires you to look at famous athletes, from past and present. But please make sure that you are staying active. Remember, the Joe Wicks workout on youtube is also a great start to the day.

On Mondays, we will focus on PE and RE.

PE

Your task for today is to firstly finish your research of a famous athlete from the list below if you have not done so. Then I would like you to come up with your own sport or game that you could use in a PE lesson or on the playground at lunchtime. For example, you can create a station for a circuit, a whole new game using things you find at home or a completely new sport.

Once you have created your sport or activity see if you can, play it with a family member, it would be great if we could share these on the padlets so please send over your photos or videos. If you do decide to video your work. You can post this directly to the padlet via the school website. All you need to do is click the pink cross in the bottom right corner of the padlet.

RE

RE Week 2 UKS2. WALT: understand the creation story from Genesis.

Lesson 2 we are going to look a different example from Genesis. Please read the text below and have a go at the questions on the next page.

God spoke: "Light!"

And light appeared.

God saw that light was good

and separated light from dark.

God named the light Day,

he named the dark Night.

It was evening, it was morning—

Day One.

⁶⁻⁸ God spoke: "Sky! In the middle of the waters;
separate water from water!"
God made sky.
He separated the water under sky
from the water above sky.
And there it was:
he named sky the Heavens;
It was evening, it was morning—
Day Two.

⁹⁻¹⁰ God spoke: "Separate!
Water-beneath-Heaven, gather into one place;
Land, appear!"
And there it was.
God named the land Earth.
He named the pooled water Ocean.
God saw that it was good.

Please answer the questions below in full sentences.

1. What are the clues that this is a poem?
2. What is the poem about? Anything that you have done previously?
3. Do you think this is all of the poem? Use evidence to support.
4. What grammatical features has the poet used?
5. What do you think will come next in the poem?
6. Do you think that this is a description or an account? Why?
7. Create a title for this poem.

Optional task:

Lie out in the night and look at the sky; stare at the stars (or look out of the window). What feelings and emotions do you feel? How does this compare to the creation of the world?

That's it for today! Please post complete work on the Heron Class padlet
(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



