



### What will I know by the end of the unit?

Tempo describes the speed of music  
I will be able to name and recognise woodwind instruments  
I will be able to read, write and play 4 beat rhythms using quaver, crotchet and minim beats and crotchet rests  
I will be able to recognise different parts of a song's structure  
I will know that Beethoven was a famous composer of classical music. I will be able to compare and contrast examples of his music.



### What should I already know?

I know how to move to the beat  
I know that notes can be different lengths  
I know that a rhythm is a pattern of long and short notes

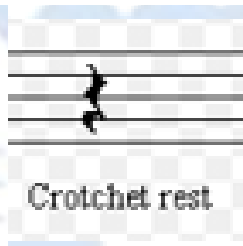


### Music

*We are musicians. We use music to express ourselves, to communicate and to entertain ourselves and others.*



Minim Crotchet Quaver



Crotchet rest

### Vocabulary

Crotchet	A 1 beat note
Quaver	A half beat note
Minim	A 2 beat note
Rhythm	A pattern of long and short notes
Tempo	The speed of the music
Rest	A pause
verse	A repeated section of a song that normally has different lyrics each time
Introduction	The opening of the song
chorus	A part of a song which is repeated after every verse
bridge	Provides contrast and can change the mood of a song
Woodwind	Musical instruments that are played by blowing into them

### Classical Music

*Beethoven was a classical composer  
He was born in 1770 in Bonn, Germany and died in March 1827 in Vienna, Austria.  
Other well known composers of classical music include Mozart, Bach and Brahms.*