

Maths

Today to try and recap some of the things we have been looking at this year at school. I would like you to complete the Gap Maths sheet that has been sent to you. Once you have had a go the best you can you can check your answers. Good luck.

Don't worry if you can't print it out: you can complete it on paper like we would in maths.


If you get stuck, please post on padlet or email and I will do my best to help you. Don't forget to continue playing TT rockstars.

Spelling

For today's spelling, I would like you to complete all of the tasks for the word **correspond**. Remember to share your work with me via the padlet and email. I have also attached a copy if you would like to print it off.

Statutory Spelling Word Activity Mat: **correspond**

①

<p>Use a dictionary to define the word correspond.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Add the word correspond to these sentences.</p> <p>I _____ with a friend in Canada.</p> <p>Will you _____ with me?</p> <p>The seasons in England _____ with those in Japan.</p> <p>I like to _____ with my grandad because his letters are funny.</p>	<p>Write the syllables of the word correspond inside the hands.</p> 									
<p>Which word class does the word correspond belong to?</p> <table border="1"> <tr> <td>noun</td> <td>verb</td> <td>adjective</td> </tr> <tr> <td>adverb</td> <td>conjunction</td> <td>pronoun</td> </tr> <tr> <td>preposition</td> <td>determiner</td> <td></td> </tr> </table>	noun	verb	adjective	adverb	conjunction	pronoun	preposition	determiner			<p>Which letter from the word correspond is missing below?</p> <p>r p s o c</p> <p>d o n e</p> <p>□</p>
noun	verb	adjective									
adverb	conjunction	pronoun									
preposition	determiner										
<p>Trace the word correspond.</p> <p>correspond</p>	<p>Complete the word correspond.</p> <p>corre_____ pond _____ es _____ cor_____ po_____</p>										
<p>Write a synonym and an antonym for the word correspond.</p> <p>Synonym: _____</p> <p>Antonym: _____</p>	<p>Write your own statement containing the word correspond as a verb.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Edit and improve these words so that they correctly spell the word correspond.</p> <p>corrispond corraspond corespond</p>										

Reading

This week guided reading was focussed on 'Food Glorious Food' from the musical Oliver. First of all, here are the answers to the questions you have been working on this week.

Monday –

1. gruel
2. imagine
3. peaches
4. indigestion
5. fried, roasted and stewed
6. gulped, swallowed and chewed
7. peaches and cream about six feet high
8. burned, underdone, crude
9. custard
10. magical, wonderful, marvellous

Tuesday –

1. b
2. a
3. d
4. c

Wednesday –

Inference (answers may vary)

1. Rich boys get indigestion because they can afford lots of food, as well as spending their money on 'rich' foods such as steak, puddings etc.
2. Whatever form the food is in, or however it is eaten, it is still delicious/glorious to eat / feels like it is expensive.
3. This is a sigh of happiness, contentment or delight etc.

4. It means to eat everything that you can see.
 5. One moment of knowing that full-up feeling!
 6. Yes, they would as it says 'Don't care what it looks like' which suggests they would eat food no matter what state it was in. It then gives three examples: Burned! Underdone! Crude!
 7. They pray. It says 'Ev'ry day we say a prayer -- Will they change the bill of fare?'
- Thursday
1. d
 2. It means to eat so much that your stomach sticks out and you have to loosen your belt two inches so that you are comfortable again.
 3. b
 4. Underdone
 5. crusts or crumbs
 6. saveloys
 7. c

Today's task is a reading activity that will link to the English reading/writing. You will recognise the author from one of the 10-minute challenges I have set previously.



Here is the cover of Fire Boy by J.M. Joseph. Unfortunately I couldn't get an extract for us to read so we will just have to look at the cover.

Split your page in to three sections and label them...

I see

I wonder

I infer

We have done these grids before so hopefully you will remember them.

In 'I see' write all of the things you can see on the cover. Look closely.

In 'I wonder' write questions you would ask after seeing this cover.

In 'I infer' have a go at answering the questions you have come up with predictions.

I am looking forward to the libraries opening again so I can go and get this book to read!

Science

WALT: observe our heart rate over time.

Lesson 4. Today we are going to investigate different ways exercise can affect your heart rate and what impact this has on your circulatory system.

Firstly, I would like you take your pulse when resting. You must count the beats of your heart for 1 minute. You will need to record your results somewhere. I have created a table below that you may wish to print. But if not then draw your own or write them down on a piece of paper. You can use the video from last week to take your pulse on your wrist. Or use the video below to help.

<https://www.youtube.com/watch?v=tF9-jLZNM10>

Next, I would like you to complete the work out video below (8 minutes). I would like you to put as much effort in as possible so that your heart rate can really start to rise. As soon as the video has stopped record your heart rate straight away and write your results down in the table.

<https://www.youtube.com/watch?v=uqLNxJe4L2I>

Then, I would like you to keep taking your heart rate every minute after finishing until it is down to what you started with in the beginning. Making sure you have put your results down.

After you have returned to a resting heart rate. I would like you to write a short explanation as to how long it took your heart rate to return? Why do you think it takes a little while to return? How can you make your heart rate return quicker?

Please do not forget to share the results with me.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On a Friday you will be completing Computing and PSHE.

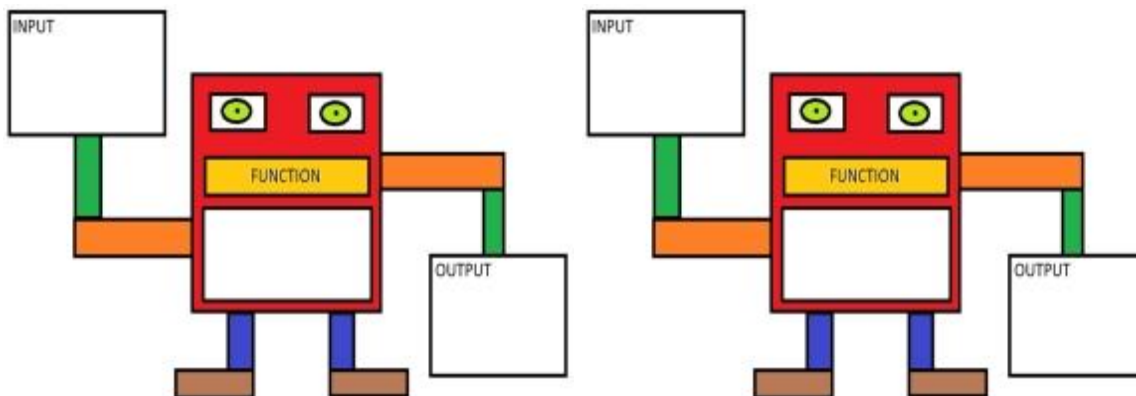
Computing

Take a look at the video below about how computers use processors to calculate information for everything they need to do.

<https://www.youtube.com/watch?v=ZoqMiFKspAA&list=PLzdnOPI1iJNcsRwJhvksEo1tJqjIqWbN-&index=4&safe=true>

Can you think of your own processes?

Use this model to create your own. You could even make one that has several steps and processes.



That's it for today! Please post complete work on the Heron Class padlet

(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



