



Sports Premium Strategy Statement: St White's Primary School 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE CPD for all teachers:</p> <ul style="list-style-type: none"><i>The CPD that was provided for the staff closely matched their needs in terms of knowledge, skills, understanding and personal confidence. As a consequence, teachers received the following:</i><ul style="list-style-type: none">76 hours CPD team teaching for EYFS with Progressive Sports (2 members of staff) in 2016/17.76 hours CPD across KS1 and 2 (Progressive Sports) (9 members of staff) in 2016/17 in a range of different sports including netball, hockey, athletics, games and rounders.Tag rugby CPD for 3 classes (Year 5 and 6) with coaches from Gloucester Rugby Club.Cricket CPD for KS2 from the Gloucestershire Cricket Board.Swimming CPD for 4 class teachers from fully qualified swimming coaches. <p>Impact:</p> <ul style="list-style-type: none">All teachers now teach a range of sports in their PE lessons without support from Progressive Sports.A team of Year 5 pupils attended the Gloucester tag rugby festival where they were able to utilise their new skills.A team of Year 5 and 6's won the local school's cricket competition and got through to the county cricket finals tournament.Class teachers now feel confident to teach their own group within the swimming session. <p>Increase and success in competitive school sports :</p> <ul style="list-style-type: none"><i>A priority for St White's when it moved into the new building was to develop</i>	<p>PE CPD for all teachers:</p> <ul style="list-style-type: none">Continue with CPD from Progressive Sports- 114 hours of CPD team teaching across all classes (11 teachers) in a range of different sports:<ul style="list-style-type: none">Gymnastics (KS1)Fitness (LKS2)Gymnastics (UKS2)Further CPD throughout the year to be decided on through dialogue between class teachers and Progressive Sports based on class teachers perceived area for development.<ul style="list-style-type: none">NQT's to receive at least one half term of CPD.Football CPD provided by FA Skills Programme.CPD for PE lead- Fortius Conference and outdoor provision course. <p>Increase and success in competitive school sports:</p> <ul style="list-style-type: none">Participate in all inter-school



St White's Primary School

Challenge, Commit, Conquer and Celebrate



competitive school sports as this was not possible on the old school site. As a consequence, St White's participated in the following:

- **Inter school:** Y5/6 boys soccer 7's, Y5/6 high 5 netball tournament, Y5/6 GPJ multi sports tournament, KS2 cross country, KS2 sports hall athletics, Y5/6 tag ruby, Y5/6 quick sticks hockey, Y5/6 mountain bike team relay, Y3/4 quad kids athletics, cricket and the swimming gala.

Impact:

- St White's Primary School won the swimming gala.
- Y5/6 were finalists in the GPJ multi sports tournament.
- Y5/6 boys were runners up in boy's football and won the local schools cricket tournament.
- St White's used new school facilities to host a netball and football tournament.
- Moreover, a greater proportion of pupils were given the opportunity to participate in a wider range of sporting competitions.
- **Intra school:**
- In 2016, intra-school sports house competitions were set up where, at lunch time, pupils represented their house to compete with other pupils in a variety of different sports. This year (2017/18), this is taking place in curriculum time with Progressive Sports.
- House athletics (sports day) in the Summer term. Morning session consisted of individual activities and afternoon session consisted of running races.

Impact:

- The school facilities have afforded pupils the opportunity to engage with a wider scope of physical activity.
- A greater proportion of pupils were given the opportunity to participate in a wider range of sporting competitions.
- Pupils committed to being part of the intra school teams and enjoyed both the competitive element and participating in the team sports, thus raising the profile of

competitions offered (rounders, Panathlon challenge, archery in addition to all competitions entered last year).

- Continue with intra-school competitions but in curriculum time rather than lunch time (run by Progressive Sports). This is because pupils had different lunch time slots (the school provide a timetable for children to eat on a rolling programme) and to fit in the house competitions was impossible.
- Sports captains to select their teams each week and pupils to take part in a range of different sporting competitions. Sports captains encouraged to select a wide range of pupils and track which pupils are participating.
- Profile of competitions will be raised by ensuring results are published in school newsletter and read out in whole school assembly.
- Some lunchtime clubs to be used to work on skills for upcoming competitions (hockey in Autumn term).



physical activity across the school.

Increase in physical activity for all pupils:

- ***The school is aware that nationally only 1 in 3 children is physically active. This is reflected in the school's demographic. The school made a commitment to ensuring that all of our pupils including disadvantaged, Pupil Premium and SEND had access to regular, high quality physical activity. As a consequence, the school has provided the following:***

- The Daily Mile initiative was set up in 2016/17 where all classes run or walk each day for 15 minutes.
- A wide range of pupils attended before and after school clubs on a weekly basis including KS1 and KS2 football, KS2 tag rugby, KS1 multi-sports, KS2 morning sports, KS2 dodgeball, KS2 fencing, KS1 and KS2 gymnastics, KS1 and KS2 running club.
- KS2 children attended lunchtime sports clubs including football, county dancing and dance. Additionally there were KS1 games for vulnerable pupils on behavior plans who have yet been able to self-regulate their physical play at both play time and lunchtime.
- Pupil Premium/disadvantaged pupils who would benefit from a regular sports club were specifically offered places for afterschool sports clubs.
- 'Balanceability' bikes rolled out throughout reception for key balance and control skills.
- Fizzy Club – run by KS1 TA's– for children with poor coordination and fine motor skills or children lacking confidence in physical activity.
- Cycling Proficiency for Y6 pupils.

Impact

- An increased number of disadvantaged children attended the above sports clubs. In Autumn 2016 40% of Pupil Premium pupils attended clubs. This increased to 47% in Spring 2017 and to 71% in Summer 2017.
- Over 120 children attended before and after school clubs on a weekly basis.

Inclusion of all pupils in physical activity:

- Work towards silver/gold school games award.
- Participate in the 'Panathlon challenge' specifically for pupils with SEN/disabilities.
- A new minibus initiative will be piloted to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport.
- Minibus initiative will enable a group of 15 disadvantaged pupils who are persistently absent to improve their overall attendance and punctuality and have the opportunity to eat a healthy breakfast and have positive social interaction with their peers.
- Provide additional swimming lessons for Y6 pupils who do not meet the swimming requirements.
- Employ a TA to take a group of vulnerable pupils at lunchtimes to play games in both KS1 and KS2.
- Lunchtime club for less physically active targeted pupils one day per week (KS1 and KS2). Focus on improving attitude to healthy



- Pupils have developed their gross motor skills and fine motor skills through participating in Fizzy programme (see evidence in Fizzy file).
- Cycling proficiency - 44% of pupils completed their cycling proficiency successfully.

Increase in responsibility for pupils and profile of PE and sport being raised:

- **The school needed to provide pupils with the opportunity to become aware of and take greater responsibility for their own physical wellbeing. By meeting this need, the school would then in turn raise the profile of PE and Sport across the school. As a consequence:**

- In 2016 Year 5s and 6s got the opportunity to become sports captains. Children from Years 5 and 6 were to be given various responsibilities.
- The school worked towards the Bronze School Games mark.
- St White's has participated in the school's Race for Life for the past three years.
- Arranged Paralympic athlete athlete to inspire pupils, particularly vulnerable and disadvantaged pupils.
- 6 hours of Play Leader training for 12 KS2 pupils with the aim introduce and develop leadership skills in our older children.

Impact

- 8 children from years 5 and 6 were given various responsibilities including assisting with intra-house competitions (choosing teams, setting up equipment) and reading out results of these competitions in whole school assemblies. The school now has 8 new sports captains for the year 2017/18.
- In 2016 St White's achieved the Bronze School Games mark.
- In 2017 St White's raised £1455.30 for Cancer Research UK and in turn raised the profile of health and wellbeing.
- In the Year 2016/17, Dave Abrutat (GB hand cyclist) and Andy Lewis visited (Paralympic Gold medallist) St White's and delivered motivational speeches and physical activities for all pupils.
- Play leaders pupils now support midday supervisors at lunch times in the organization and running of games for younger pupils.

lifestyles and improving physical fitness.

- Forest Schools for ALL pupils (each class will have Forest Schools for one half term on a rotating basis).
- 100% of Y6 pupils to complete cycling proficiency.
- A questionnaire is currently being designed to explore the levels of physical activity pupils are undertaking at home to ensure pupils are achieving the goal of 60 minutes physical activity per day.

Increase in responsibility for pupils and profile of PE and sport being raised:

- Continue with sports captains- 2 captains to represent each of the 4 house teams. Increased responsibility for sports captains- choosing teams for intra-school competitions, writing match reports for PE notice board and assisting with the running of house matches (setting up equipment etc).
- Work towards Silver/Gold school games award.
- Update website to include results from competitions and fixtures. Also include details of clubs being offered



St White's Primary School
Challenge, Commit, Conquer and Celebrate



Broader experience of a range of sports and activities offered to all pupils:

•The school needed to provide pupils with a wider range of opportunities to experience and explore physical activities that included both team and individual sports. This was because during a pupil conference it was highlighted that not all children enjoy team based sports and were less likely to participate as a consequence.

- Wide range of clubs being offered (both after school and lunch time clubs) including individual and competitive sports (see above).
- Wide range of sports being taught in PE including hockey, netball, gymnastics, football, tag rugby and games.
- Forest Schools set up to provide all pupils with the opportunity to access active outdoor learning.
- Year 6 pupils attended a high quality outward bound residential (see video clips and pupil voice).
- Pupils from St White's participated in both the Country Dancing festival and Cheltenham Dance Festival for the second year running.
- 'Clamber stack' installed to enable a challenging and enjoyable play environment, which encourages children to develop balance and co-ordination through play.

Impact

- See impact of wide range of clubs above.
- Forest Schools was trialled in 16/17 with some classes. This year (17/18) every class from EYFS to Year 6 will do Forest Schools for half a term.
- Pupils now use the clamber stack at play times and lunch times every day.

each term.

- Gain access to school website in order to provide updates and celebrate competition results.
- Continue to embed play leader system in school practice- train new play leaders.

Broaden pupils experience of a range of sports and activities offered to all pupils (see evidence above):

- Wider range of sports being taught in PE- yoga included in long term curriculum plan for this year.
- New clubs being offered including running club, fencing and tri golf club.
- Enter a B team into a competition (possibly archery).
- Continue with Forest Schools
- Enter Country Dancing Festival and Cheltenham Dance Festival again.
- Enter swimming gala.



St White's Primary School
Challenge, Commit, Conquer and Celebrate



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,800	Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps:



St White's Primary School

Challenge, Commit, Conquer and Celebrate



<ul style="list-style-type: none"> For <u>all</u> St White's pupils to engage in regular and structured physical activity for at least 30 minutes per day. 	<ul style="list-style-type: none"> Lunch time clubs run by Progressive Sports for all pupils in KS2. Time on the MUGA (Multi Use Games Area) is split between Year 3/4 and Y5/6. 	Cost of Progressive Sports staff to run lunchtime clubs: £3,600.00		
	<ul style="list-style-type: none"> Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport. 	£1,050 towards cost of minibus driver.		
	<ul style="list-style-type: none"> School to purchase sets of spare PE kits for pupils. A barrier to pupils participating in all lessons is the persistent absence of PE kit in school. Some pupils do not have the correct kit and this is also a barrier to them accessing PE lessons effectively. 	£180		
	<ul style="list-style-type: none"> School to provide new equipment for pupils to use at playtimes and lunchtimes. Equipment to include target boards, bean bags and skipping ropes. 	£500		
	<ul style="list-style-type: none"> School to fund a 6 week tri-golf club (Tim Hall School of Golf) for 15 Pupil Premium/SEND pupils. 	£150		



St White's Primary School

Challenge, Commit, Conquer and Celebrate



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed the idea that regular exercise is an essential part of a healthy lifestyle so that St White's pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. 	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity. 	£99		
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. 	Cost of Progressive Sports staff to run intra-house competitions: £1140		
	<ul style="list-style-type: none"> Provision of sports uniform for staff who will be expected to wear this for all PE lessons in order to act as role models for all pupils, thus raising the profile of PE and sport in school. 	£450		
	<ul style="list-style-type: none"> Purchase of new team kit for pupils to wear at sporting competitions. This will include a set of 20 polo shirts and a set of football/rugby shirts and socks. 	£500		



St White's Primary School

Challenge, Commit, Conquer and Celebrate



	<ul style="list-style-type: none"> School to purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high quality sessions. The PE Passport is child centred and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to use data gathered from the app to target less active groups of pupils. 	£700		
--	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE 	<ul style="list-style-type: none"> Staff receive high quality CPD that includes: <ul style="list-style-type: none"> -Samples of well-planned lessons of all aspects of the PE curriculum. -Expert demonstrations of lessons in all aspects of the PE curriculum 	Cost of CPD from Progressive Sports staff: £4260		



St White's Primary School

Challenge, Commit, Conquer and Celebrate



sessions from their class teacher.	that shows teachers how to differentiate and meet the needs of all groups of pupils. -Opportunities for teachers to plan and teach good lessons that are observed by the expert PE practitioner and PE lead who can then feedback on areas of strength and areas to strengthen. -Staff are able to confidently deliver all aspects of the PE curriculum.			
	<ul style="list-style-type: none"> TLR for PE Lead 	Cost of TLR: £2300		
	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. 	See funding allocation above.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For children's core skills and competence in physical activity to grow across a variety of different sports, 	<ul style="list-style-type: none"> Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting 	See funding allocation above.		



St White's Primary School

Challenge, Commit, Conquer and Celebrate



both competitive and non-competitive.	events.			
	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. 	Cost of entry to festival £100.		
	<ul style="list-style-type: none"> Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers. 	Cost of entry to festival £100		
	<ul style="list-style-type: none"> Increased opportunities for a wide variety of sporting clubs at lunchtime and after school- running club, tri golf club, fencing club, dodge ball club, archery club. 	See funding allocation above.		
	<ul style="list-style-type: none"> School to purchase a class set of yoga mats for use within PE lessons or after school clubs. 	£210		
	<ul style="list-style-type: none"> School to fund a 6 week tri-golf club (Tim Hall School of Golf) for 15 Pupil Premium/SEND pupils. 	See funding allocation above.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. 	Competition entry fee for School Games- £105.		



St White's Primary School

Challenge, Commit, Conquer and Celebrate



school sport and inter school sport.		Supply cover for PE lead to accompany pupils to competitions: £1500		
	<ul style="list-style-type: none"> Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	-Minibus costs to transport pupils to competitions/sporting festivals: see above.		
	<ul style="list-style-type: none"> Whole school sports day (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams. 	Cost of Progressive Sports staff to help run/set up sports day: £200		
	<ul style="list-style-type: none"> Lunch time clubs run by Progressive Sports for all pupils in KS2. Time on the MUGA (Multi Use Games Area) is split between Year 3/4 and Y5/6. Sports premium funding used to hire coaches to train our teams to a high standard so that they might compete to the best of their ability. 	Cost of Progressive Sports staff to run lunchtime clubs: see above.		



St White's Primary School
Challenge, Commit, Conquer and Celebrate



	<ul style="list-style-type: none">Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.	Cost of Progressive Sports staff to run intra-house competitions: see above.		
--	--	--	--	--