Communication and Language

Role play area (teachers, plays, songs, traditional tales).

Puppets shows – The 3 Little Pigs,

Goldilocks, Little Red Hen.

Reading stories / making up stories.

Learn Phase 2 Phonic sounds.

Show and tell.

Circle time.

Listening to others.

Helicopter Stories.

How to treat others.

Christmas Play & music performance.

Mathematics

Counting to 20.

Showing numbers to 5 in different ways.

Understanding zero.

Understanding numbers to 5.

Ordering numbers to 10.

Identifying numerals to 10.

Reading numerals to 10.

Writing numerals to 10.

Reading numerals to 20.

Matching numerals to amounts.

Mathematical language.

Begin to combine two groups to make a total.

Identifying 2D shapes.

Naming 2D shapes.

EYFS 'Traditional Tales' AUTUMN 2019



English

In English, we will read; Giraffes can't dance, The 3 little pigs, Goldilocks and the Three Bears, Little Red Hen.

Sequencing events in stories and acting out stories using story maps.

Mark making through a range of media and resources.

Name writing.

Hearing sound in words to start writing CVC words.

Segmenting and blending simple words.

Continuing a rhyming pattern.

Writing and reading phase 2 tricky words.

Physical Development

Physical education lessons in the hall.

Fine motor activities.

Gross motor activities.

Manipulating large construction.

Writing in large (chalk, big paper, Write Dance).

Dough Disco.

Large movements in the hall, outdoor area, forest school and school grounds.

Understanding the importance of being healthy and looking after themselves.

Personal, Social, Emotional Development

Circle time: talking about their actions and behaviours.

Celebrating kindness in and out of the classroom.

Modelling effective behaviour strategies and problem solving.

Learning to adapt their behaviour to different events for example a change of routine.

Develop their confidence and self-esteem while developing their independence.

Understanding the World

Talks about significant events in their own lives, in the past and present

Talks about people who are important to them

Knows that we are all different and that this makes them unique

Talks about and looks closely at change in relation to how they have changed as they have grown

To comment on and ask questions about their familiar world, talking about why things happen and how things work. Forest school will help children to understand and talk about the world we live in.

RE-

What makes them unique.

Participate and learn about Remembrance and Christian Christmas.

Expressive Arts and Design

The children will explore a range of creative activities such as junk modelling, construction, play-dough, printing, painting, den building.

Learn new skills and techniques to help form their creations.

Explore music in a variety of ways such as singing rhymes and songs. Exploring different instruments.

Moving to the beat and performing a dance.

Small world and role play opportunities for children to create their own ideas/thoughts.

Technology

Chooses to use the smart board or an iPad Uses a range of age appropriate programmes