



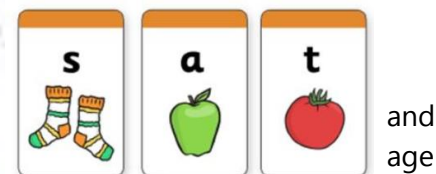
Reading at St White's Primary School 2017-2018

Nurturing a love of literature for life, is without doubt, a strategy that the school is highly passionate about. Philip Pullman said that "after nourishment, shelter, and companionship, stories are the thing we need most in the world." It is through wonderful stories that children can begin to define their world and discover their places within it. Stories not only help everyone to understand the world that we live in, but also teach us about where we came from, and help us to visualise the possibilities for the future. In a nutshell, stories are our education and they are also our escape.

Phonics Schemes

Here at St. White's School, we follow the Letters and Sounds framework, which is supplemented by Jolly Phonics. Letters and Sounds is a phonics resource that was published by the Department for Education and Skills in 2007. It aims to build children's speaking and listening skills, as well as to prepare children for learning to read by developing their phonic knowledge and skills. It sets out a detailed systematic programme for teaching phonic skills for children starting by the age of five, with the aim of them becoming fluent readers by age seven. It also includes common exception words, which must be taught alongside phonics. These are words that children learn by sight rather than phonetically.

For more information on Letters and Sounds, or to find some resources to help your child at home, click the link here: <http://www.letters-and-sounds.com/>



Reading Schemes

Year Group	Book Band
Pre-School/Reception	Lilac/Pink
Reception	Pink Red Yellow
Year 1	Light Blue Green Orange
Year 2	Turquoise Purple Gold White Lime
Year 3	Brown Brown Brown Grey Grey
Year 4	Grey Dark Blue
Year 5	Dark Blue Dark Red
Year 6	Dark Red Dark Red + Dark Red +

The school has re-organised the reading books throughout each phase. All the reading books have been organised into book bands, each one with a different colour. When children are at the earliest level of reading they start on lilac band. This introductory level is wordless. Children retell the story using pictures only, with the focus being on speaking, listening and understanding skills. The books become progressively harder- lilac/light pink being for early readers and dark red being the most challenging level at KS2.



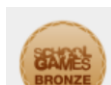
Books from across all the reading schemes have been put together, so children have a much greater choice of books, all of which are suitable for their ability. They can choose factual, non-fiction books as well as story books. Don't worry, they can still choose the Biff, Chip and Kipper Oxford Reading Tree books if they wish. However, there are other books to choose from that children can also bring home to read.

Children can choose from these schemes: Project Reading Tree books and Floppy's phonics books. choose from a selection of short stories and When reading with their child, the school reassures



X books, Oxford At KS2 children can novels.

parents not to





St White's Primary School
Challenge, Commit, Conquer and Celebrate



worry too much about the coloured bands on the books (some are labelled in different ways) but to speak with their child's teacher if they are concerned about the level of the book that they are reading.

