Our goal here at St White’s is to plan topics that reflect the views and interests of our children. We do this by: providing a starting point for discovery and investigation; introducing ideas that will stimulate and excite; incorporating challenge and a desire to learn and are flexible.

Our Long Term Planning in EYFS is informed by a range of different documentation that includes:

* [Statutory framework for the Early Years Foundation Stage](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/EYFS_framework_from_1_September_2014__with_clarification_note.pdf) (DfE)
* [Early Years Foundation Stage Handbook](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/Early_Years_Outcomes.pdf) (DfE)

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| **Personal, Social and Emotional Development**   * Building confidence to choose activities and discuss ideas * Build awareness of needing help, and confidence to ask * Confidence to speak in a group of familiar peers * Working as part of a group, following rules where appropriate * Forming positive relationships with peers and adults * Playing co-operatively, taking turns * Develop a positive sense of self * Respect others and the environment | **English**   * Use phonics to decode simple words * Read a selection of common exception words * Read simple sentences and discuss what has been read * Use phonics skills to write simple words and sentences |
| **Mathematics**   * Count reliably with numbers up to 20 * Use counting on and number knowledge for simple addition and subtraction * Begin to recognise and describe simple patterns * Use everyday language to talk about size, position, time etc * Use mathematical language to describe shapes and objects |
| **Communication and Language**   * Listening attentively, including while comleting tasks * Listening to stories and responding to prompts and ideas * Follwing instructions when carrying out activities * Express ideas, includinh real life and fictional ideas * Using past, present and future forms of language | **Understanding the World**   * Talk about events in their own lives and that of their family * Know similarities and differences between communities * Talk about similarities and differences between plants, animals and objects * Recognise that technology is used in homes and schools |
| **Physical Development**   * Developing control and coordination of movement * Handling equipment and tools including a pencil * Learning about healthy diet and exercise * Managing their own hygiene and personal needs | **Expressive Arts and Design**   * Experiment with songs, music and dance * Use a range of artistic materials, tools and techniques * Work imaginatively to create new works * Represent ideas through art, music, role-play, dance and stories |

* [Development Matters in the EYFS - A Unique Child - full document.](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/Development-Matters-FINAL-PRINT-AMENDED.pdf) (DfE)