Our goal here at St White’s is to plan topics that reflect the views and interests of our children. We do this by: providing a starting point for discovery and investigation; introducing ideas that will stimulate and excite; incorporating challenge and a desire to learn and are flexible.

Our Long Term Planning in EYFS is informed by a range of different documentation that includes:

* [Statutory framework for the Early Years Foundation Stage](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/EYFS_framework_from_1_September_2014__with_clarification_note.pdf) (DfE)
* [Early Years Foundation Stage Handbook](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/Early_Years_Outcomes.pdf) (DfE)

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| **Personal, Social and Emotional Development*** Building confidence to choose activities and discuss ideas
* Build awareness of needing help, and confidence to ask
* Confidence to speak in a group of familiar peers
* Working as part of a group, following rules where appropriate
* Forming positive relationships with peers and adults
* Playing co-operatively, taking turns
* Develop a positive sense of self
* Respect others and the environment
 | **English*** Use phonics to decode simple words
* Read a selection of common exception words
* Read simple sentences and discuss what has been read
* Use phonics skills to write simple words and sentences
 |
| **Mathematics*** Count reliably with numbers up to 20
* Use counting on and number knowledge for simple addition and subtraction
* Begin to recognise and describe simple patterns
* Use everyday language to talk about size, position, time etc
* Use mathematical language to describe shapes and objects
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| **Communication and Language*** Listening attentively, including while comleting tasks
* Listening to stories and responding to prompts and ideas
* Follwing instructions when carrying out activities
* Express ideas, includinh real life and fictional ideas
* Using past, present and future forms of language
 | **Understanding the World*** Talk about events in their own lives and that of their family
* Know similarities and differences between communities
* Talk about similarities and differences between plants, animals and objects
* Recognise that technology is used in homes and schools
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| **Physical Development*** Developing control and coordination of movement
* Handling equipment and tools including a pencil
* Learning about healthy diet and exercise
* Managing their own hygiene and personal needs
 | **Expressive Arts and Design*** Experiment with songs, music and dance
* Use a range of artistic materials, tools and techniques
* Work imaginatively to create new works
* Represent ideas through art, music, role-play, dance and stories
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* [Development Matters in the EYFS - A Unique Child - full document.](http://www.grangetown.sunderland.sch.uk/docs/Curriculum/Development-Matters-FINAL-PRINT-AMENDED.pdf) (DfE)