



## St White's Primary School Half Yearly Sports Premium Statement - 2017/2018

### Income

- The school has continued to receive ring-fenced finance from the Government; this year that is £9129. Additionally and as forecast, this year has seen a doubling of the amount. We have already received part of this additional money - £5333 representing 7/12 of the total due. We anticipate receiving the remaining 5/12, amounting to around £3809 next April or May.
- This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

### Expenditure and Effective Outcomes

- A part of this extra money has been allocated to allow the PE leader – Miss Lewis – to spend time out of class to monitor current provision and practice and to produce a detailed and fully costed Action Plan (SAP) for the subject.
- This latest version of the SAP has been reshaped to bring it into line with the Government's five Key Indicators (KIs) of success. These KIs are:
  1. The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
  2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
  3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
  4. Broader experience of a range of sports and activities offered to all pupils, including yoga, fencing, golf and archery.
  5. Increased participation in competitive sport.





## Challenge, Commit, Conquer and Celebrate

- The Plan is a live document and as such, is subject to variations. For example when the school is offered chances throughout the year, to participate in additional sporting activities, these opportunities are taken up. For example, the school was offered a free day at the Viney Hill Outdoor Centre and the minibus has been used to transport children there. This was an unexpected and very welcome expenditure that was not and could not have been shown on the Plan.
- Schools are required, as from this school year, '*to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations*'. This we are pleased to do for last year's Year 6 children (**see below**), which means we are publishing this information a whole year in advance of when we are required to do so. However, it should be noted that no guidance was given by the Department as to the criteria by which '*competence, confidence and proficiency*' could be judged objectively, or the meaning of '*effectively*'. Miss Lewis is discussing the matter with appropriate staff at the swimming pool.



The % of Pupils Meeting National Curriculum Requirements For Swimming And Water Safety 2016-2017	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



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- The SAP shows a budget expenditure commitment of £16944 against a whole-year income projected at £18271. This leaves £1327 as yet uncommitted to act as a reserve to finance as yet unplanned events, resources and developments, which will enable the school to respond flexibly to the unexpected.
- The breakdown of income and committed expenditure by KI is given below:

### Income

Total (including 2<sup>nd</sup> instalment) = £18271 (100%)

Committed = £16 954 (92.8%)

Uncommitted - £1317 (7.2%)

### Expenditure

Committed (by KI)

KI1 = £5480 (30%)

KI2 = £2899 (15.8%)

KI3 = £6560 (35.9%)

KI4 = £410 (2.2%)

KI5 = £1605 (8.8%)

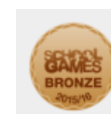
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### Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,800	Date Updated: April 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			30%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For <u>all</u> St White's pupils to engage in regular and structured physical activity for at least 30 minutes per day.</li> </ul>	<ul style="list-style-type: none"> <li>Lunch time clubs run by Progressive Sports for all pupils in KS2. Time on the MUGA (Multi Use Games Area) is split between Year 3/4 and Y5/6.</li> </ul>	Cost of Progressive Sports staff to run lunchtime clubs: £3,600.00	Sports include <b>training to improve skill levels specifically for competitions</b> . They include football, hockey, netball and gymnastics.	Record how well teams have competed as a measure of how successful this provision has been.
	<ul style="list-style-type: none"> <li>Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport.</li> </ul>	£1,050 towards cost of minibus driver.	Has been used to transport to hockey, athletics, football, dance, and swimming. Scheduled for SEND Panathlon, archery and other upcoming events. <b>Allows inclusive participation.</b>	Record the contrast between this and last year for, say, PP or disadvantaged pupils' participation.
	<ul style="list-style-type: none"> <li>School to purchase sets of spare PE kits for pupils. A barrier to pupils participating in all lessons is the persistent absence of PE kit in school. Some pupils do not have the correct kit and this is also a</li> </ul>	£180		



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	barrier to them accessing PE lessons effectively.			
	<ul style="list-style-type: none"> <li>School to provide new equipment for pupils to use at playtimes and lunchtimes. Equipment to include target boards, bean bags and skipping ropes.</li> </ul>	£500	Yoga mats bought @ £120 to <b>allow required comfort and to raise status of yoga.</b>	
	<ul style="list-style-type: none"> <li>School to fund a 6 week tri-golf club (Tim Hall School of Golf) for 15 Pupil Premium/SEND pupils.</li> </ul>	£150	14 pupils attended these sessions. 1 pupil has now signed up to golf lessons at Ross-on-Wye Golf Club. These pupils have all tried a new sport. See pupil voice in separate document.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				15.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To embed the idea that regular exercise is an essential part of a healthy lifestyle so that St White's pupils leave school with the knowledge, skills and motivation necessary to equip them for a</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity.</li> </ul>	£99	Lead has clearer idea of how SP grant can be used to meet pupils' needs; has amended PE L/T overview to <b>include wider range of activities – yoga, archery, dodgeball.</b> Use of minibus (am) has allowed <b>those pupils to use Dance videos.</b>	Continue to widen provision – BBC Supermovers? Bowls?





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healthy lifestyle and lifelong participation in physical activity and sport.			In class use of brain gym <b>stimulates attention spans.</b>	
	<ul style="list-style-type: none"> <li>Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.</li> </ul>	Cost of Progressive Sports staff to run intra-house competitions: £1140	House Captains choose teams for <b>competitions held weekly</b> LKS2 on Thursdays; UKS2 on Fridays. Points awarded on League basis. Captains not allowed to compete in every event! <b>They report in Assemblies and GL writes for newsletter and website.</b>	
	<ul style="list-style-type: none"> <li>Provision of sports uniform for staff who will be expected to wear this for all PE lessons in order to act as role models for all pupils, thus raising the profile of PE and sport in school.</li> </ul>	£450		
	<ul style="list-style-type: none"> <li>Purchase of new team kit for pupils to wear at sporting competitions. This will include a set of 20 polo shirts and a set of football/rugby shirts and socks.</li> </ul>	£500		
	<ul style="list-style-type: none"> <li>School to purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver</li> </ul>	£700	PE Passport to be trialed. In addition, GL to discuss cost of a bespoke "SuperCoach" scheme run by PS as a possible alternative with emphasis on best VFM.	

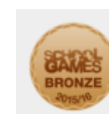
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	<p>enjoyable, active and high quality sessions. The PE Passport is child centred and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to use data gathered from the app to target less active groups of pupils.</p>		<p><b>"Supercoach" scheme and ARR too expensive at nearly £3000.</b></p> <p>PE Passport app to be adopted,</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Staff receive high quality CPD that includes: <ul style="list-style-type: none"> <li>-Samples of well-planned lessons of all aspects of the PE curriculum.</li> <li>-Expert demonstrations of lessons in all aspects of the PE curriculum that shows teachers how to differentiate and meet the needs of all groups of</li> </ul> </li> </ul>	<p>Cost of CPD from Progressive Sports staff: £4260</p>	<p>PS given CPD in movement (YR) and gymnastics across the school.</p> <p>Teachers are <b>more confident in planning and delivering high quality lessons</b>. They <b>welcome the cultural change</b> and now <b>dress appropriately</b>.</p>	

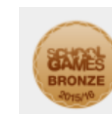
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	<p>pupils.</p> <ul style="list-style-type: none"> <li>-Opportunities for teachers to plan and teach good lessons that are observed by the expert PE practitioner and PE lead who can then feedback on areas of strength and areas to strengthen.</li> <li>-Staff are able to confidently deliver all aspects of the PE curriculum.</li> </ul>			
	<ul style="list-style-type: none"> <li>• TLR for PE Lead</li> </ul>	Cost of TLR: £2300	Allows extra management time to oversee and evaluate developments and standards. Permits time for reflection on practice throughout the school. Recognizes extra work completed. Impact includes <b>revision of Action Plan to reflect 5 KIs, evaluation of SuperCoach scheme and heightened status of PE across school community.</b>	Pupil voice needed to assess impact on children and way forward – School Council? Possibly also with parents.
	<ul style="list-style-type: none"> <li>• Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class.</li> </ul>	See funding allocation above.	PE Passport app to be adopted.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
				Percentage of total

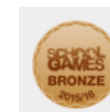
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				allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive.</li> </ul>	<ul style="list-style-type: none"> <li>Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events.</li> </ul>	See funding allocation above.	Has been used to transport to hockey and athletics. Scheduled for swimming and for Cheltenham Dance Festival. <b>Allows inclusive participation.</b>	Record the contrast between this and last year for, say, PP or disadvantaged pupils' participation.
	<ul style="list-style-type: none"> <li>Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers.</li> </ul>	Cost of entry to festival £100.	<b>Up to 30 pupils able to take part – not dependent on parents with cars.</b>	Investigate how many would NOT have been able to attend
	<ul style="list-style-type: none"> <li>Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers.</li> </ul>	Cost of entry to festival £100	26 pupils participated from Year 3 and 4- high participation rate.	
	<ul style="list-style-type: none"> <li>Increased opportunities for a wide variety of sporting clubs at lunchtime and after school- running club, tri golf club, fencing club, dodge ball club, archery club.</li> </ul>	See funding allocation above.		
	<ul style="list-style-type: none"> <li>School to purchase a class set of yoga mats for use within PE lessons or after school clubs.</li> </ul>	£210	Yoga mats bought <b>to allow required comfort and to raise status of yoga.</b>	
	<ul style="list-style-type: none"> <li>School to fund a 6 week tri-golf club</li> </ul>	See funding	14 pupils attended these	

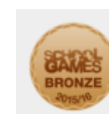
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	(Tim Hall School of Golf) for 15 Pupil Premium/SEND pupils.	allocation above.	sessions. 1 pupil has now signed up to golf lessons at Ross-on-Wye Golf Club. These pupils have all tried a new sport. See pupil voice in separate document.	
	<ul style="list-style-type: none"> <li>School to fund two Football World Cup enrichment days for all pupils at school. All pupils will take part in a range of football related activities.</li> </ul>	£500	(will take place in June 2018)	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.	<ul style="list-style-type: none"> <li>Participate in all School Games competitions offered including SEND competitions.</li> </ul>	Competition entry fee for School Games- £105. Supply cover for PE lead to accompany pupils to competitions: £1500	See participation document for breakdown of pupils who participated.	
	<ul style="list-style-type: none"> <li>Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental</li> </ul>	-Minibus costs to transport pupils to competitions/	Has been used to transport to hockey and athletics. Scheduled for swimming and for	Record the contrast between this and last year for, say, PP or disadvantaged pupils'

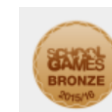
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	transport).	sporting festivals: see above.	Cheltenham Dance Festival. <b>Allows inclusive participation.</b>	participation.
	<ul style="list-style-type: none"> <li>Whole school sports day (summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams.</li> </ul>	Cost of Progressive Sports staff to help run/set up sports day: £200		
	<ul style="list-style-type: none"> <li>Lunch time clubs run by Progressive Sports for all pupils in KS2. Time on the MUGA (Multi Use Games Area) is split between Year 3/4 and Y5/6. Sports premium funding used to hire coaches to train our teams to a high standard so that they might compete to the best of their ability.</li> </ul>	Cost of Progressive Sports staff to run lunchtime clubs: see above.	See KI 1 & 2	
	<ul style="list-style-type: none"> <li>Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.</li> </ul>	Cost of Progressive Sports staff to run intra-house competitions: See above.	See KI 2	

