



St White's Primary School End of Year Sports Premium Statement- 2017 to 2018

Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of £18260, some of which was received early in the Autumn Term 2017 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

Expenditure

- The school spent £14462 in the last FINANCIAL year and brought forward into this financial year £3644. This money was used in the Summer Term 2018, as forecast in the last Sports Premium report.

Impact

- A reminder of the Key Indicators (KIs) of success:
 - KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
 - KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - KI4: Broader experience of a range of sports and activities offered to all pupils.
 - KI5: Increased participation in competitive sport.

This year has been very successful as the following shows.

KI 1:

- Teachers have introduced an increasingly wider variety of sports during PE lessons as well as in extra-curricular clubs, for example yoga and archery.
- 10 play leaders and 8 sports captains were appointed in 2017-18. They pick house teams and ensure that all children get a chance to represent their house rather than just the favoured few. They also make verbal reports to the school in assembly time.

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- All children participated in PE lessons twice a week even when they forgot their PE kit due to purchase of spare kit.

KI2:

- The school has participated in more than a dozen competitions and sporting festivals this year including Y5/6 boys' football, Y5/6 girls' football, Y5/6 high 5 netball tournament, Y5/6 GPJ multi sports tournament, KS2 sports hall athletics, Y5/6 quick sticks hockey, Y3/4 quad kids athletics, Y3/4 key steps gymnastics, the Cheltenham dance festival, tri-golf, SEND panathlon, the Speech House country dancing festival, cricket and the swimming gala.
- At these competitions and festivals, pupils were able to wear new team kit purchased with sports premium funding.
- All staff now wear St White's staff PE kit which has raised the profile of PE and sports across the school.

KI3:

- None of these successes would have been possible without the whole-hearted commitment of all staff to improving their own confidence and competence in the subject through continuing focused professional development. With the active help of the staff of Progressive Sports, all children are now receiving regular quality teaching, which consequently raises standards for all pupils.

KI4:

- After school clubs in 2017-18 included KS1 and KS2 football, KS2 tag rugby, KS1 multi-sports, KS2 morning sports, KS2 dodgeball, KS2 fencing, KS1 and KS2 gymnastics, KS1 and KS2 running club.
- KS2 children attended lunchtime sports clubs including football, county dancing and dance. Additionally there were KS1 games for vulnerable pupils to help them self-regulate their physical play.

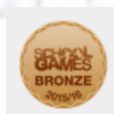
KI5:

- Year 3/4 children were finalists in the Quad Kids 2017-18 competition and progressed to Level 3 competition.
- Year 5/6 children were GPJ Silver medalists 2017-18.
- We took second place in local schools' cricket tournament.
- The school came second in the schools' swimming gala 2017-18 and first place 2016-17.

As a result of the improvements made by the school to its overall PE provision, the school achieved the Bronze School Games Mark for the year 2017-18.

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Swimming Statistics

Schools are required 'to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations'. Please see below the swimming statistics for the year 2017-18:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

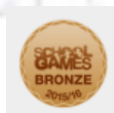
No

Future Plans

The subject Action Plan emphasises the following developments for the next school year 2018 – 19:

- Continuing focused development of staff confidence and competence in line with the findings of a self-audit. This year this will include teaching assistants.
- Ensure that all pupils in KS2 take part in house matches over the course of the year.
- Identify both the less physically active and the more able children and make sure their varying needs are catered for.
- Educate all children in health and well-being by providing health and nutrition workshops.
- Attain the Gold School Games Award.

Please see below for the Sports Premium Plan for the school year 2018-19:





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Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,030		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none">Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport.		£1,050 towards cost of minibus driver, fuel, etc.		



	<ul style="list-style-type: none"> Twice a year, all children to take part in Health and nutrition workshops. The sessions are based on 7 key habits to improve health, focusing on food and drink, sugar intake, effects of exercise and sleep on human body. 	£720	Pupil voice Evidence in pupil's wellbeing books.	
	<ul style="list-style-type: none"> All classes to participate in a Fit for Life Active Session (1 hour per class). 	£300	Pupil voice Photographs	
	<ul style="list-style-type: none"> Every child in KS1 and KS2 will undergo physical baselines at the beginning of the year and then 2 further assessments over the year in certain disciplines closely matched to the PE national curriculum: KS1- Jumping, balance, speed and hand eye coordination. -KS2- Jumping, balance, speed, hand eye coordination and endurance. Based on these results, interventions will be set up for children below the year group's 	KS1 and KS2 baseline assessments and data analysis- £2400	Baseline data- analysed Pupil voice	



	<p>averages. Once baseline testing is done, children will be put in groups based on their scores. Then these children will receive intervention time, so that all children are included and that everyone is given the opportunity to reach high scores and improve.</p>			
	<ul style="list-style-type: none"> KS1 and KS2 interventions for pupils who scored below the average for their year group and therefore need to work on these areas. <ul style="list-style-type: none"> -KS1 interventions to include running, jumping, balance, throwing and catching. -KS2 interventions to include balance, running, jumping, throwing and catching. <p>Pupils will be assessed after each intervention to track improvements in scores. Data will be produced both before and after to track</p>	<p>Autumn 2: KS2 balance, running and jumping (3 different interventions) KS1 throwing and catching and running - £1920 Spring 1: KS2 running and throwing and catching KS1 jumping and balance -£1080</p>		



	progress and to assess further areas for improvement.	Summer 1: interventions provided will be based on areas of need (these will be decided based on previous data produced)- £300		
	<ul style="list-style-type: none"> Survey undertaken for all pupils to investigate pupils' attitude towards healthy lifestyles and the amount/type of exercise they do. Data will then be produced to identify the least active population of pupils. The least active pupils will then participate in an intervention that is focused on improving children's confidence and attitudes towards exercise and individual sports as well as working as part of a team. 	Survey and 'least active' intervention- £1080	Survey data Photographs Pupil voice Participation numbers	
	<ul style="list-style-type: none"> More able intervention for pupils in KS1 and KS2. Using baseline data, a group of pupils from both KS1 and KS2 will be identified. These pupils 	£330		



	will be challenged to work on their individual skills as well as their team work skills in order to maximise their potential.			
	<ul style="list-style-type: none"> Forest schools 	Free		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed the idea that regular exercise is an essential part of a healthy lifestyle so that St White's pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in 	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity. 	£150		
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school 	Cost of Progressive Sports staff to run intra-house competitions:		



physical activity and sport.	assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.	£1170		
	<ul style="list-style-type: none"> PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to strengthen. All class teachers will receive comprehensive feedback. 	Cost of cover for PE lead during lesson observations TBC		
	<ul style="list-style-type: none"> School to re-purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high quality sessions. The PE Passport is child centered and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to use data gathered from the app to target less active groups of pupils. 	£700		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher. 	<ul style="list-style-type: none"> Youth Sports Trust sign up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers 	£50		
	<ul style="list-style-type: none"> Cost of CPD for staff based on area of need (staff audit to be completed in Autumn 1) 	Unknown cost at present- cost will be based on staff audit		
	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. 	See funding allocation above- PE passport app.	PE Passport app to be adopted.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.74%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested



impact on pupils:				next steps:
<ul style="list-style-type: none"> For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive. 	<ul style="list-style-type: none"> Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events. 	See funding allocation above.		
	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. 	Cost of entry to festival £100.		
	<ul style="list-style-type: none"> Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers. 	Cost of entry to festival £100		
	<ul style="list-style-type: none"> Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, tri golf club, fencing club, dodge ball club, archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. The school will provide a different after school club every day of the week. 	See funding allocation above.		
	<ul style="list-style-type: none"> Enrichment opportunities for all 	£780		



	children in school. In particular, archery, fencing, soft ball, table tennis, Yoga, Dodgeball. These activities will focus on individual sports rather than team sports in order to			
	<ul style="list-style-type: none"> 7 weeks of training for play leaders. This will equip them with the tools to assist the MDSA in KS1 playground at lunch times, improving their leadership skills and confidence as well as providing fun playtime activities for younger children as part of the daily school routine. 20 pupils from Years 3- 6 (5 from each year group) to receive training. 	£210		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. Competitions to include: -Cross country 	Competition entry fee for School Games- £400		



sport.	<ul style="list-style-type: none"> -Quick Sticks Hockey -Sports Hall Athletics -GPJ Girls Indoor Football -Key Steps Gymnastics -GPJ High 5 netball -SEN Panathlon -Mountain biking -Archery -Soccer 7's GPJ North -Quad Kids -Cricket -Mini Reds tennis -GPJ 			
	<ul style="list-style-type: none"> • Supply cover for PE lead to accompany pupils to competitions: 	£1500		
	<ul style="list-style-type: none"> • Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	-Minibus costs to transport pupils to competitions/sporting festivals: see above.		
	<ul style="list-style-type: none"> • Whole school sports day (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon 	Cost of Progressive Sports staff to help run/set up sports day: £200		



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	session against other house teams.			
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. Competitions to include less 'traditional' sports to attract more pupils. First competition is archery. 	Cost of Progressive Sports staff to run intra-house competitions: see above (K12)		
	<ul style="list-style-type: none"> Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. 	£1170		



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	<ul style="list-style-type: none"> All classes to receive sports day practice with fully qualified sports coaches. This will equip them with the knowledge and skills to perform to the best of their ability on sports day. 	£300		
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