

St White's Primary School Curriculum Statement



2021-2022

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Introduction

Governing bodies are required to produce a Curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a Curriculum plan. There is an expectation from the government for all mainstream primary schools to deliver the National Curriculum. The St White's Primary School curriculum ensures that we meet and exceed the current aims and statutory requirements alongside our values.

At St White's Primary School, we give our pupils the knowledge to see what should be cherished, challenged or created and the courage, enthusiasm, commitment and communication skills to do something about it. We do this through delivering our rich curriculum, which includes an ambitious range of curricular and extra-curricular opportunities, which engage, enrich and excite them as learners and make them not just secondary ready but life ready. Our curriculum ensures that we actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

MISTAKES
are proof
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TRYING

The school's curriculum is responsive to the needs of our vision, our pupils, our country and the wider world so is continually developing.





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Curriculum aims

Our curriculum aims to

- Provide a broad and balanced education for all pupils that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment;
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations;
- Equip pupils with the communication skills to become more effective speakers and listeners to empower them to better understand themselves, each other and the world around them;
- Support pupils' spiritual, moral, social and cultural development;
- Support pupils' physical development and responsibility for their own health, and enable them to be active;
- Help the pupils to develop the skills of determination, honesty, self-belief, respect and teamwork while channelling their passion in the context of sport and then apply them across the curriculum
- Promote a positive attitude towards learning;
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support;
- Equip pupils with the knowledge and cultural capital they need to succeed through developing a knowledge of life in modern Britain;
- Promote the learning and development of our youngest pupils and ensure they are ready for Key Stage 1.





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Curriculum Provision at St White's Primary School

The school's The Key Stage 1 and 2 Curriculum is underpinned by the National Curriculum (2013). It is enhanced with planned opportunities that make up the wider school Curriculum. Learning is always exciting and in a meaningful context for pupils. Where commonality exists between subjects and aspects of learning are linked, lessons may be taught using a cross-curricular approach. Where this is not achievable subjects are taught discretely to enable pupils to 'know more, remember more and do more'. The rehearsal and application of basic knowledge, skills and understanding learned within the core Curriculum subjects, are drivers for the entire Curriculum.

Strong emphasis is placed upon the development of the basic knowledge, skills and understanding necessary for all pupils to become confident, independent learners and in turn, successful adults.

EYFS Provision

In the Reception Classes, the school closely follows the government guidelines "Development Matters". Within this, all areas of learning and development are connected to one another and are broken down into Prime areas and Specific areas:

Prime

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific

- English
- Mathematics
- Understanding the World
- Expressive Arts and Design



In Reception, learning is play based. Knowledge of our pupils and their interests is used to choose topics that are of interest to them. This may vary from year to year depending on each cohort. The development matters guidelines ensure that relevant





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skills and knowledge are taught. Pupil's learning, progress and achievement are continually assessed by staff so that they can plan activities to match pupils' individual learning needs. Teachers plan and organise the Curriculum so that it progresses and is differentiated according to the child's stage of development. Learning is active, play based and creative.



Pupils rapidly begin to read in our Reception class by following a programme of phonics that is accompanied by a range of other strategies. All pupils engage in a daily phonics and reading session where they develop their reading knowledge, skills and understanding, in addition to developing a command of all aspects of the English language and as well as comprehension skills. In addition, all pupils take part in daily English and Mathematics lessons.

English Curriculum

At St White's, we believe that a quality English curriculum will develop pupils's love of reading, writing and discussion to be able to communicate clearly and conquer challenges that they face. We commit to having a rigorous and well organised English curriculum that provides many purposeful opportunities for reading, writing and discussion.



Our curriculum closely follows the aims of the National Curriculum for English 2014 to enable all pupils to

- read easily, fluently and with good understanding;
- develop the habit of reading widely and often, for both pleasure and information;
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language;
- appreciate our rich and varied literary heritage;
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences;
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas;

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- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

We believe that commitment to and enthusiasm for reading is key for academic success. This starts in reception where pupils enjoy listening to stories and

are taught phonics from the very beginning of their time at St White's. This continues into KS1 and KS2 where pupils are exposed to books through our reading spine that support the aims of our curriculum and expose pupils to the values we want them to embody to conquer challenges in the future.

Our curriculum ensures that by the time pupils leave St White's they are competent readers who can celebrate by recommending books to their peers, having a thirst for reading a range of genres including poetry, and participating in discussions about books, including evaluating an author's use of language and the impact this can have on the reader.

Writing is a crucial part of our curriculum at St White's. By the end of Year Six we intend our pupils to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word to conquer challenges they face. We also intend to create writers who can commit to re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. At St White's, we set high expectations for all our pupils to celebrate and take pride in their work and have a fluent, cursive handwriting style alongside allowing their imaginations to flourish.

Speaking and Listening

In school, oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them. It is also a route to social mobility, empowering all students, not just some, to find their voice to succeed in school and life. *(Voice 21)*

Talking is fundamental to learning. Pupils are encouraged to speak clearly, confidently and with expression in order to state their ideas and opinions. Just as important is the need to listen carefully to others and respond in appropriate ways. At St White's pupils are given opportunities in all areas of the curriculum to develop their speaking and listening skills, in paired, group or whole class situations. Extra support is given to pupils with Speaking and





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Listening difficulties and with English as an Additional Language.

Vocabulary

At St White's, we believe that pupils limited oral language skills and limited exposure to new vocabulary, is a barrier to the development of receptive and expressive language and can impact on the progress that they make in core subjects but in particular, reading. Because of this explicit teaching of vocabulary is done daily across the school in order that all pupils develop their language capability so that they widen their understanding of language, which in turn, supports their reading, writing and maths skills across the curriculum.



Reading

At St White's Primary School, we believe that there is a strong moral imperative to teach pupils to read well as it is the central plank of social justice. Without the ability to read well, individuals will not be able to access or participate fully in their education or in society, which will undermine their rights as citizens. Reading is a key determiner for future success and successful citizenship because:

'Reading is the one ability that, once in motion, has the ability to feed itself, grow exponentially and provide a basis from which possibilities are limitless.' Michael Morpergo.

The school understands that instilling in our pupils the love of reading will give them ownership over the most important educational skill there is and this will allow them access to their learning both in this school and in their future education.



In EYFS/KS1, reading books are matched to pupils' phonic abilities to give them the opportunity to practise reading and re-reading the grapheme-phoneme correspondences that they have learned – both at school and at home. The books support vocabulary development from the beginning of their time at school. In KS2, pupils are encouraged to read novels from the extensive range in the school library.

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This allows pupils to read a wide range of genres which are carefully matched to their age, ability and interest.

Pupils who read for pleasure gain a richer vocabulary, more knowledge, critical thinking skills and become independent learners. Reading is an important part of our curriculum. Pupils work as a class on age-appropriate texts to develop their reading skills and their understanding of texts from EYFS up to year 6. We provide pupils with rich reading experiences within the English lessons and encourage them to appreciate the author's use of language and writing techniques in order to develop their own writing skills. Our pupils take their reading books home daily to share with their families/carers. As they go through the school, they are given more responsibility for making their own reading choices from the excellent resources we have in school. Our pupils visit the school library each week to change their library and reading books.

Grammar, Punctuation and Spelling (EGPS)

In order to be effective communicators, we place great value on the importance of accurate spelling and the correct use of punctuation and grammar. We follow the National Curriculum 2014 to ensure that teaching is both structured and rigorous throughout the school. We use Letters and Sounds to ensure a consistent approach to the teaching of phonics throughout the Foundation Stage and Key Stage One. For pupils who need further support, we use phonics based reading and spelling interventions in year 3 & 4.



Writing

At St White's, we aim for pupils to be independent writers. We encourage them to write clearly and with confidence in any given genre in order to communicate clearly. We teach them to use punctuation and grammar accurately, to be able to proofread their own work and make amendments and improvements. Pupils are encouraged to take pride in their work through their presentation and neatly presented handwriting. We give pupils a wide range of opportunities in which to develop their writing skills and display work of which they are proud. Through our English curriculum, we aim to nurture in the pupils a love of literature and language, and the confidence to continue reading and writing throughout their lives.

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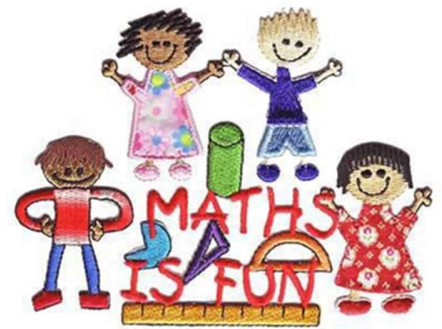


Mathematics Curriculum - Maths Mastery at St White's Primary School

The national curriculum for mathematics aims to ensure that all pupils

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately;
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language;
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

At St White's we feel the best way to achieve the aims set out by the National Curriculum is a Mastery Approach.



What do we mean by Mastery?

The essential idea behind mastery is that all pupils need a deep understanding of the mathematics they are learning so that

- future mathematical learning is built on solid foundations which do not need to be re-taught;
- there is no need for separate catch-up programmes due to some pupils falling behind;
- pupils who, under other teaching approaches, can often fall a long way behind, are better able to keep up with their peers, so that gaps in attainment are narrowed while the attainment of all is raised.

At St White's, we view the Mastery approach as a set of principles and beliefs. This includes a belief that all pupils are capable of understanding and doing mathematics, given sufficient time. Pupils are neither 'born with the maths gene' nor 'just no good at maths'. With good teaching, appropriate resources, effort and a 'can do' attitude all pupils can achieve in and have enthusiasm for mathematics. Mastery of the curriculum is the development of deep rather than superficial conceptual understanding.



Teachers use a range of resources when teaching and try where possible, to introduce new topics with engaging concrete and visual resources. These enable pupils to gain a rich and deep understanding of the mathematical concept so that the learning is sustainable over time. This allows pupils to build new learning upon prior knowledge whilst always striving to consolidate

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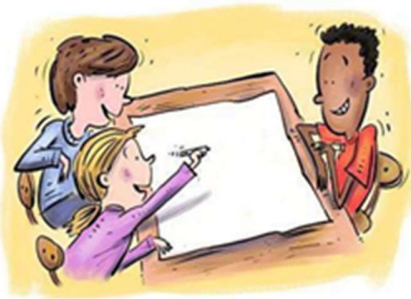
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those key skills they have already learned.

In addition to daily Mathematics lessons, the pupils also receive 'number fluency' sessions. These sessions provide an opportunity for practising key number and arithmetic skills. The sessions are taught and focused, encouraging pupils to make connections, see patterns, build their arithmetical fluency and work collectively to explore mathematical ideas and conjectures.



Pupils with Special Educational Needs (SEN):

Typically, all pupils are taught maths as part of whole classes of mixed ability pupils, as we believe that pupils benefit from exposure to mathematical discussion, demonstration and explanation of methods. Pupils with SEN are encouraged and supported to participate in daily maths lessons where appropriate. Where applicable, pupils will have individual targets which are recorded in their My Plans. These targets are based on the child's level of development and are matched appropriately

to the National Curriculum Programme of Study for Mathematics.

Science Curriculum

The Department for Education explains that a high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science is all around us. Our pupils learn how to cherish the natural world that we live in. They learn about the importance of science in the world we live in and the pivotal role it plays in shaping our futures. All pupils are taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes. (The National Curriculum in England: Key Stages 1 and 2 framework document 2013.)

At St White's School, our aim is for our pupils to learn more science so they remember more science so they can do and apply more science.





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We teach Science using National Curriculum objectives that are mapped into a 2 year rolling programme. The objectives are sequenced to build on prior learning and ensure that, where possible, there is a balance of physics, chemistry and biology taught each year. Our curriculum overview shows clear progression of both skills and knowledge. In addition, our pupils build up an extended scientific vocabulary which is embedded throughout their learning and used by the pupils in their communication of their scientific understanding. As well as the learning of scientific knowledge, the pupils are taught to develop their enquiry skills. They learn that being a scientist means challenging existing ideas, challenging the findings of their own enquiries and asking lots of questions. The pupils are taught to apply their mathematical knowledge to their understanding of science, including collecting, presenting and analysing data. Pupils are given opportunities to discuss their ideas and make links with prior learning. Our pupils learn to show enthusiasm and courage when sharing their ideas and designing their own enquiries; they learn that scientists do not always get things right first time and that being a scientist is all about making mistakes and learning from them. We understand that in order to truly embed scientific knowledge into a child's long term memory, they need to have plenty of experience of the knowledge and the opportunity to apply it in a range of contexts.



Science Capital is very important to us. We aim to raise the interest, enjoyment and experiences of science for every pupil in our school. In order to do this, we look for opportunities to bring in 'real life' people with experience of science in their everyday lives e.g. food nutritionist, school nurse. We have an annual Science Week and as a part of this, we hold an Aspirations Day when pupils get the opportunity to talk to adults from a range of different professions, some of which will have links to science. We provide our pupils with events and activities such as trips to the Cheltenham Science Festival and our whole school Great Science Share Fair which engage, enthuse and excite them. We are very lucky to have such fantastic school grounds and, in addition to Forest School, we utilise our outdoors areas for learning at every opportunity.





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Geography

At St White's Primary School, we want to inspire in our pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. The teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Through the human geography, pupils will explore how communication has shaped civilisations. As pupils at St White's progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. They will use this to understand how we can take responsibility both personally and collectively to sustain our environment. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.



The national curriculum for geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- Are competent in the geographical skills needed to:
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

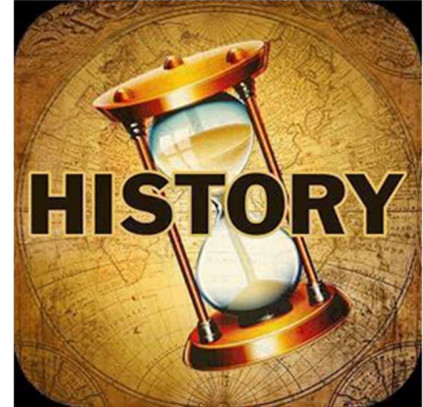


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History

At St White's, we strive to help pupils gain a coherent knowledge and reflect on Britain's past and that of the wider world. Through their enthusiasm, pupils will be inspired to know more about the past. Teaching at St White's will equip pupils to be curious about the world in order to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, how people have collectively worked together and taken responsibility of each other, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and how people have committed to overcome the challenges of their time.



The national curriculum for history aims to ensure that all pupils:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- Gain and deploy a historically grounded
- understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

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Spiritual, Moral and Social and Cultural Development



At St White's Primary School, Pupils develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that is age, disability, gender, race or sexuality. A rigorous, well planned Curriculum, delivered by outstanding staff, within an ethos of care, love and support enables, our pupils to be well rounded, empathetic

young people who have a thirst for learning and respect for all around them.

PSHE and RSE

At St White's Primary School, pupils develop the knowledge to accept difference and challenge people's perceptions in our world. The PSHE curriculum has been designed with an understanding of the developmental stage of the pupils. It is delivered by staff with an enthusiastic 'can do' attitude enabling our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.



Equality education

Equality is taught through our rich curriculum embedded in age appropriate pictures books and short stories. Children are encouraged to be reflective through their understanding of Equality and be life ready. It strives to develop responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults. Fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance are developed. Pupils will have knowledge of equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make a person unique.

Health and Wellbeing

The health and wellbeing of all pupils is taught through an engaging curriculum that incorporates Science, Physical Education and Computing. The school is very proud to be the recipients of the GHLL's Mental Health Champions award and the Healthy schools award. It is for this reason that St White's is highly committed to promoting and protecting the mental health and wellbeing of all our pupils. Pupils are encouraged to reflect and cherish their own health





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and wellbeing and are educated in the skills to prepare the challenges of life.

Relationships

Relationship education in school empowers the pupils to be courageous communicators when learning about relationships. This will involve all pupils in the school and be age appropriate to their stage of development. Pupils will be given the tools to identify positive and negative relationship and have the confidence to challenge them. They will have the knowledge to create and cherish positive relationships.



Computing and Internet Safety

Learning computing gives our pupils the chance to develop their ways of thinking and creativity which are necessary to be able to change the world. Through learning digital literacy



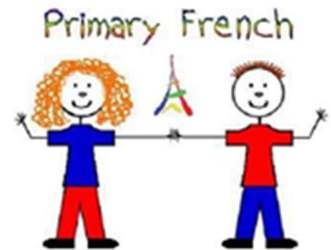
including internet safety, our pupils are given the tools to be successful in both their current and future education, and eventually in their adult lives as they are taught to be active and principled participants in the digital world. Through our programme of study, pupils will learn how to think about and present data. They will also write, analyse and evaluate computer programs. In addition, they will learn to be responsible, competent, confident and creative users of information and communication technology while learning the skills to manage any possible impact that an online presence might have on their mental health.





Modern Foreign Languages

Throughout the school, foreign culture is interwoven within programmes of study whilst the French language itself is taught throughout KS2. They will be taught to appreciate and value the similarities and differences between French and British culture and they will be encouraged to consider travel to France and the importance of being able to communicate whilst there. Through having a 'can do' attitude, pupils will develop an understanding of both written and spoken French and be able to respond to both. They will speak with increasing confidence and fluency that will contribute to them being able to find ways of communicating what they want to say in French. They will be encouraged to improve their accuracy in terms of pronunciation and intonation. Pupils will also learn to write in French for different purposes and audiences, learning to use the variety of grammatical structures.



Religious Education

At St White's we follow the Gloucestershire agreed syllabus for RE which focuses on pupils learning about beliefs, their impact and how they connect. The principal aim of Religious Education in Gloucestershire is to enthuse and build a 'can do attitude' through overarching questions about religion and beliefs. Pupils are encouraged to take personal and collective responsibility to promote their spiritual, moral, social and cultural development. Pupils are encouraged to be reflective and develop their own personal understanding of their beliefs.



The School makes provision for a daily acts of collective worship.

Art and Design



At St White's Primary School, we want to inspire, engage and challenge pupils by equipping them with the knowledge and skills to experiment and create their own works of art. As they progress through the school they will develop a deeper understanding of art and design. They will explore art, artists and creativity and its impact on the world around them.



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They will have opportunities to develop their knowledge and express their responses and ideas through various mediums.

The National Curriculum for Art & Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Opportunities to experience, practise and develop skills acquired are provided across the curriculum as we feel passionately that creativity in all forms not only develops dexterity but enables pupils to make valuable mistakes, make practical decisions and nurtures the imagination. We encourage pupils to participate in a variety of creative experiences as a vehicle to build their confidence, cherish and enjoy the visual arts.



Design & Technology

At St White's Primary School, we provide the pupils with creative and motivating projects with a range of contexts. Our D&T curriculum is built around the six essentials of good practise in D&T:

- User – The pupils should have a good idea of who they are designing the product for.
- Purpose – The pupils should know what the products they design and make are for and should perform a clear defined task.
- Functionality – The pupils should design and make products that function in some way to be successful.
- Design decisions- When designing and making, pupils are given opportunities to make informed decisions such as selecting materials, components and techniques.
- Innovation – The pupils are encouraged to be original with their thinking.
- Authenticity – The pupils should design and products that are believable, real and meaningful to themselves.

This is consistent with the National Curriculum requirements and they are applied whenever





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pupils are designing and making products. We believe that by challenging the pupils to apply these essential skills we are not only developing motivated designers but practical problem solvers who achieve ambitious outcomes.

Performing Arts

Drama

All pupils should be enabled to participate in and gain knowledge, skills and understanding



associated with the artistic practice of drama. Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.

At St White's Primary School, drama is used to enhance learning across the curriculum. Using the performing arts as the tool to learn about topics means that all pupils have the opportunity to use shared experiences to allow them to be successful in their learning. By participating in performing arts lessons, pupils are actively developing skills in creativity, problem solving, confidence, perseverance, dedication, focus and collaboration. Additionally refining ability in the craft of performance, role-play, improvisation, discussion and devising.



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Dance

Pupils at St White's Primary School are encouraged, during PE lessons, to develop simple movement and patterns in line with national curriculum objectives. Pupils in EYFS and KS1 will develop actions, balance, rhythm, expression and dynamics whilst exploring their creative side through our rich curriculum.

Key stage 2 students work collectively and collaboratively to choreograph, perform and reflect on their own routines. Pupils engage with stimulus to perform dances with confidence, fluency and control. Regular dance clubs are available to students with options to participate in dance festivals and competitions throughout the year.



Music

Pupils at St White's Primary School are given time to listen, reflect upon and appraise music across a range of historic periods, genres, styles and traditions, while also being given the challenge of composing, improvising and performing their own music. Pupils learn to sing, and use their voices, in a variety of contexts which aims to increase their self-confidence, creativity, their sense of community and boost their sense of achievement. Our music curriculum aims to provide pupils with an alternative way of communicating and expressing themselves while inspiring them to develop a love of music, their talent as musicians and to cherish and explore the music around them. All pupils in Year 1, 3 and 5, learn to play a musical instrument, with further lessons available for those, or any other pupils in the school, who wish to develop their talent further.



St White's is devoted to providing pupils with opportunities to engage in the performing arts both, within the classroom, as well as through extra-curriculum enrichments. Music lessons, choir and a selection of performing arts clubs are offered within the school and opportunities for pupils to experience first-hand professional performances are actively sourced.

Music is celebrated across the school throughout the school year. Pupils are encouraged to showcase their creative skills through:

- St White's has Got Talent (the school's annual talent contest)
- EYFS and KS1 Christmas Plays
- Phase end of term concerts
- Year 6 Leavers Plays

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Historic England



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school."
Ofsted 2019



St White's Primary School

Challenge, Commit, Conquer and Celebrate



- In class performances
- Performances given to the local community

Physical Education and Sport

The Department for Education explains that a high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. (The National Curriculum in England: Key Stages 1 and 2 framework document 2013.)



At St White's Primary School, our aim is to embed the idea that regular exercise is an essential part of a healthy lifestyle so that pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. We value not only physical activity but also the importance of developing pupils' social, emotional and interpersonal skills by providing pupils with opportunities to be creative and competitive whilst learning to communicate and respect others during physical activity. As a school we have fostered a new sportsmanship curriculum which underpins all of our Physical Education lessons, competitions and sporting experiences. Pupils develop their knowledge and understanding of sportsmanship and are challenged within different areas such as determination, honesty, self-belief, respect, teamwork and passion and our pupils will become advocates when demonstrating these skills within school and at local sporting events.



At St White's, we provide two hours a week of high quality Physical Education for every child throughout the school, as a minimum. In the Foundation Stage, pupils are encouraged to take part in a wide range of physical activity opportunities developing fundamental movement skills, coordination, balance and control. In KS1, pupils build on these fundamental skills by beginning to engage in competitive and cooperative physical activities and begin to link these to a variety of sports.

Pupils participate in team games to develop the values of fairness and respect and also to explore and link actions and improve coordination through, for example, dance and gymnastics. In KS2 pupils further extend their previous experiences with a focus on developing the confidence to evaluate their own and other's performances and to reflect on how they can improve both individually and as a team. Pupils will ensure that they work collaboratively,



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therefore taking responsibility for themselves and their team. Pupils in KS2 are also offered swimming lessons. At St White's we aim for every child to be able to swim at least 25m by the end of Year 6.

Our rich curriculum, in which supports the development of a 'can do' attitude is promoted through pupils having a wide range of sporting extra-curricular clubs which accommodate a wide variety of interests, during and after school. These clubs vary throughout the year but include football, gymnastics, dance, fencing, dodgeball, tri-golf, multi-sports, tennis and archery. As well as many sporting opportunities within school we provide pupils the opportunities to cherish sporting events within the local community and a far, for example experiencing professional 'real-life' sporting events, such as basketball, football and netball. We believe that these sorts of opportunities help to develop links within the community and provide pupils the chance to engage, motivate and aspire to achieve anything they wish to do within sport. As well as sporting opportunities within the school and the community, the school also enter many sporting competitions, events and festivals across the year to allow for pupils to enrich their sporting experiences and to apply their sporting skills, develop their sportsmanship qualities and learn how to participate competitively. The pupils have opportunities to represent St White's in a range of sports including gymnastics, boys' and girls' football, indoor and outdoor athletics, cricket, mountain biking, dance, archery, new-age Kurling hockey and netball among other sports and activities.

