

Reading at St White's Primary School 2021-2022

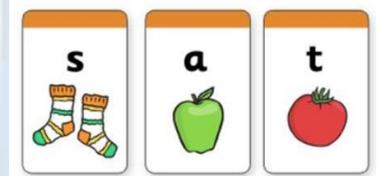
Nurturing a love of literature for life, is without doubt, a strategy that the school is highly passionate about. Philip Pullman said that "after nourishment, shelter, and companionship, stories are the thing we need most in the world." It is through wonderful stories that children can begin to define their world and discover their places within it. Stories not only help everyone to understand the world that we live in, but also teach us about where we came from, and help us to visualise the possibilities for the future. In a nutshell, stories are our education and they are also our escape.

Phonics Schemes

Here at St. White's School, we follow the **Letters and Sounds** framework.

Letters and Sounds is a phonics resource that was published by the Department for Education and Skills in 2007. It aims to build children's speaking and listening skills, as well as to prepare children for learning to read by developing their phonic knowledge and skills. It sets out a detailed and systematic programme for teaching phonic skills for children starting by the age of five, with the aim of them becoming fluent readers by age seven. It also includes common exception words, which must be taught alongside phonics. Common exception words are words in which the English Spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way.

For more information on Letters and Sounds, or to find some resources to help your child at home, click the link here: <http://www.letters-and-sounds.com/>



Reading Schemes

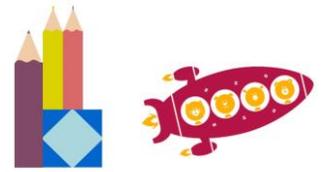
The school has re-organised the reading books throughout reception, year 1 and year 2 to ensure that the books pupils read at home give them an opportunity to build on their phonics knowledge they are learning in school. When at the earliest level, pupils will start on wordless picture books and retell the story using the pictures. Once pupils are confident in using the sounds s, a, t, p to read words, they will begin on books with words for them to read. **Word Sparks** include ambitious vocabulary and also include partner texts for parents to enjoy at home; **Hero Academy** introduces the world of superheroes and **Floppy's phonics** allow pupils to practise individual sounds. All of these books are 'fully decodable' which means that you child will be able to use their phonics to read all of the words in the book!

At the end of each phase, pupils will have books to consolidate their learning which may focus on **Traditional Tales** or **Biff, Chip and Kipper** stories.

These books have been added in to our colour banding system and run alongside it with newly created levels 1 to 20. The progression in these books is based on the

Year Group	Book Band
Pre-School/Reception	Lilac/Pink
Reception	Pink
	Red
	Yellow
Year 1	Light Blue
	Green
	Orange
Year 2	Turquoise
	Purple
	Gold
	White
Year 3	Lime
	Brown
	Brown
	Brown
Year 4	Grey
	Grey
Year 5	Dark Blue
	Dark Blue
Year 6	Dark Red
	Dark Red +
	Dark Red +





sounds that are in the words. We start off at level 1 with s a t p and end up at level 20 being able to read patience, sugar and vision.

For an example of how the books work, please see our video:

<https://www.youtube.com/watch?v=afsUVgDjqbM>

As pupils move into KS2, they can choose from a range of short stories and longer novels. Books are banded to ensure that pupils can read books that are challenging but age-appropriate.

When reading with their child, the school reassures parents not to worry too much about the coloured bands on the books (some are labelled in different ways) but to speak with their child's teacher if they are concerned about the level of the book that they are reading.

Reading Levels for reception, year 1 and year 2

We know that you will be keen to support your child in learning their sounds and words. At each level, children need to be confident with all the sounds before they move on and some levels have more sounds than others. Here are the sounds and some example words for each level that might help you.

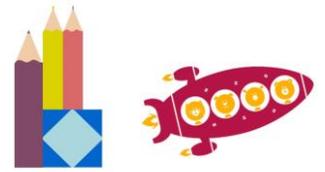
Level	Sounds within the level	Example words within the level
Level 1	s a t p	sat, pat, tap, sap
Level 2	i n m d	sit, tip, pit, pan, nap, man, sad
Level 3	g o c k	tag, pig, pot, dog, can, cat, kid, kit
Level 4	ck e u r	kick, sack, get, pen, run, mud, rat, rug
Level 5	h b f ff l l s s s	had, hut, but, bug, if, fun, off, puff, lot, leg, bell, doll, less, hiss
Level 6	j v w x	jam, jog, van, vet, will, win, mix, fix
Level 7	y z zz qu	yet, yell, zip, buzz, jazz, quiz, quack
Level 8	ch, sh, th, ng, nk	chop, chin, ship, shell, them, thick, ring, song, pink, drink
Level 9	ai (trail), ee (feet), igh (light), oa (groans)	wait, pain, feel, keep, might, sight, coat, soap
Level 10	oo (look), oo (zoom), ar (park), or (popcorn), ur (turn)	cook, book, food, root, card, market, fork, born, burn, hurt
Level 11	- ow (cow), oi (join), ear (near), air (fair), ure (sure), er (higher)	down, towel, coin, soil, beard, hear, hair, pair, cure, secure, hammer, dinner
Level 12	CVCC words (consonant, vowel, consonant, consonant)	hang, ramp, lamp, jump, sand, bend, desk, rink, milk, sink
Level 13	CCVC words (consonant, consonant, vowel, consonant)	twin, plum, drop, swim, frog, stem, skip, clap, trap, spot, stop
Level 14	CCVCC words (consonant, consonant, vowel, consonant, consonant)	stand, trust, slept, blast, draft, twist, crunch, trunk, frost





St White's Primary School

Challenge, Commit, Conquer and Celebrate



Level 15	- (ay) /ai/ (day); (ou) /ow/ (out); (ie) /igh/ (tie); (ea) /ee/ (eat); (oy) /oi/ (boy); (ir) /ur/ (girl); (ue) /oo/ (blue) + /yoo/ (argue); (aw) /or/ (saw)	play, crayon, cloud, about, pie, lied, meat, seat, toy, annoy, twirl, skirt, true, glue, argue, rescue, paw, fawn
Level 16	(wh) /w/ (when) (ph) /f/ (photo); (ew) /oo/ (flew) + /yoo/ (few); (oe) /oa/ (toe); (ey) /ee/ (key); (a-e) /ai/ (make); (e-e) /ee/ (these); (i-e) /igh/ (like); (o-e) /oa/ (home); (u-e) /oo/ (rule) + /yoo/ (cube); (c) /s/ (cent)	whisk, wheel, phonics, dolphin, drew, screw, nephew, stew, goes, heroes, money, chimney, game, made, Pete, theme, time, ripe, bone, woke, June, tube, cycle
Level 17	- (a) /ai/ (acorn), /ar/ (father*), /o/ (what); (e) /ee/ (me); (i) /igh/ (find); (o) /oa/ (go); (u) /oo/ (push) + /yoo/ (music); (ow) /oa/ (snow); (ie) /ee/ (brief); (ea) /e/ (head); (er) /ur/ (fern); (ou) /oo/ (soup, you)	bagel, lady, bath, path, he, she, wild, blind, gold, cold, put, pull, grow, slow, chief, field, dead, bread, stern, herbs, soup, you
Level 18	(y) /igh/ (by), /i/ (gym, bicycle), /ee/ (hairy); (ch) /c/ (school), /sh/ (chef); (g) /j/ (gem); (ey) /ai/ (they); /c/ c (cat), k (keep), ck (clock), ch (school); /f/ ph (photo); /v/ ve (have); /w/ wh (when); /e/ ea (head), ie (friend); /ow/ ou (out);	my, why, gym, crystal, happy, smelly, chorus, Christmas, machine, chalet, ginger, magic, grey, prey, photo, phonics, love, give, when, where, bread, head, friend, shout, about
Level 19	/ch/ tch (catch); /j/ g (gem), dg (badger, dodging) /m/ mb (lamb); /n/ gn (sign, gnaw), kn (knee); /r/ wr (wrap); /s/ st (listen), se (house); /z/ se (cheese); /u/ o (worry, sun, mother, some); /i/ y (gym, bicycle); /ear/ eer (cheer), ere (here); /o/ a (what)	fetch, pitch, gym, giraffe, hedge, bridge, comb, climb, gnat, gnome, knit, knock, write, wrestle, whistle, castle, mouse, horse, please, noise, some, come, crystal, rhythm, deer, peer, here, severe, what
Level 20	- /ar/ a (father*) /air/ are (care), ere (there), ear (pear); /or/ a (talk), our (your), augh (caught), aw (claw); /ur/ or (word), ear (learn), ir (first); /oo/ u (push), oul (could), /ai/ ay (play), a-e (game), ey (they); /ee/ ea (treat), e-e (theme), y (bunny), ie (field, piece) /igh/ y (dry), ie (pie), i-e (time); /oa/ ow (glow), o-e (stone), oe (toe), o (go); /yoo/ ew (stew), u-e (cute), ue (value); /oo/ ew (chew) ue (glue), ou (soup, you); /sh/ ch (chute), ti (station, patience), ci (special), s/ss (sugar, session); /zh/ si (vision)	rather, path, hare, share, where, there, bear, wear, walk, always, four, pour, taught, daughter, paw, shawl, work, world, earth, early, bird, twirl, pull, full, would, should, day, hay, shame, made, they, grey, meat, seat, Steve, Pete, funny, carry, shield, thief, blow, snow, stone, bone, goes, Joe, so, no, new, dew, cube, huge, venue, rescue, clue, blue, soup, group, chef, chalet, station, mention, social, facial, sure, sugar, television, treasure



"This is a good school."
 Ofsted 2019