

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer term Week 1 – Lesson 3 complements to 1

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Today you will be looking at words ending ‘-cial’ and ‘-tial’. After a vowel ‘-cial’ is most common and ‘-tial’ after a consonant but there are many exceptions.

[illegible]

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on 'The Bear Necessities' from The Jungle Book.

Today, remind yourself of the song we are focussing on (<https://www.youtube.com/watch?v=c6e3lTsjLRI>) and follow on with the lyrics.

"The Bare Necessities"

Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities Old Mother Nature's recipes That brings the bare necessities of life Wherever I wander, wherever I roam I couldn't be fonder of my big home The bees are buzzin' in the tree To make some honey just for me When you look under the rocks and plants And take a glance at the fancy ants Then maybe try a few The bare necessities of life will come to you They'll come to you! Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities That's why a bear can rest at ease With just the bare necessities of life	Now when you pick a pawpaw Or a prickly pear And you prick a raw paw Well next time beware Don't pick the prickly pear by the paw When you pick a pear Try to use the claw But you don't need to use the claw When you pick a pear of the big pawpaw Have I given you a clue? The bare necessities of life will come to you They'll come to you! Oh man this is really living So just try and relax, yeah cool it Fall apart in my backyard 'Cause let me tell you something little britches If you act like that bee acts, uh uh You're working too hard	And don't spend your time lookin' around For something you want that can't be found When you find out you can live without it And go along not thinkin' about it I'll tell you something true The bare necessities of life will come to you Look for the bare necessities The simple bare necessities Forget about your worries and your strife I mean the bare necessities That's why a bear can rest at ease With just the bare necessities of life With just the bare necessities of life
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You can then try these questions which are all based on using you inference skills. Remember this means the answer won't be straightforward in the text and might mean you have to think or use other knowledge.

- 1.) What does it mean by 'Mother Nature's recipes'?
- 2.) Using evidence from the text, how do you know he enjoys watching nature?
- 3.) What is his 'big home'?
- 4.) What does it mean by 'Look for the bare necessities, the simple bare necessities'?
- 5.) What might be good examples of 'worries and strife' that 'people' might have which the bear might be referring to?

English

This term we are going to focus on writing for a purpose and thinking about your audience. **Every Wednesday**, I would like you to think about a film you have watched, a book you have read or a toy you have played with recently. Whenever I buy something online I always look at the reviews to see what other people think about it. I would like you to write a review for your film/book/toy that we can then post online to help others when they are shopping. It would be brilliant if you could type these and then I can post these on Amazon.

Your review should be truthful – that doesn't mean it has to all be positive but it must be true.

If you writing about a book, use these questions as prompts. What did you like about your book? What hooked you in? What kept you reading? What are some interesting facts about the book? What were the best parts of the story? Who was your favourite character? Why? What genre is the book? Who is the book suitable for/who would you recommend it to?

Some of these questions could work for a film too.

If you have a younger sibling, why not read them a picture book and use them to help you write the review?

Here is an example review written about 'The Boy at the Back of the Class' by a year 6.

The screenshot shows a digital document titled 'The Boy at the Back of the Class Book Review'. On the left, the name 'Tasnim' is visible next to a small profile picture. The review text is as follows:

The Boy at the Back of the Class Book Review

In this book review, I'm going to tell you about a book called The Boy at the Back of the Class, illustrated by Pippa Curnick and one of the best novels written by Onjali Q. Raúf. This book is fiction, adventurous and told with heart and humour. It was published on 10 July 2018.

This novel is mostly about a friendship between a nine-year-old refugee boy named Ahmet, who came from Syria and lost his family, and four other children, but mostly a girl with the same age as him. The four friends came up with a plan to find his parents before the gates close. Will the plan work? Will Ahmet get to see his parents before the gates close? Who knows!

My favourite character in this book is the girl who really wants to help Ahmet because she cares how other people feel and wants to do her best to make them happy. My least favourite is the headteacher because she was strict with everyone and everyone gets scared of her.

I recommend The Boy at the Back of the Class because it has a really good friendship and tells you the importance of family. I would rate it 100%; however, it deserves much higher than that.

At the bottom right of the document, the date 'Mar 24, 2020' is printed. A small pink 'Writing' icon is visible in the bottom left corner of the document area.

Don't give too much away in your review – you don't want to spoil the ending!

After you have written your review, ask you parents to upload it to Amazon or send it to me and I will add it. How great will it be when every product has a Peregrine review?

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Wednesday, we will focus on French and/or Music. This week is music.

Some of you will have your log in from last week that I sent you. If you do not have your log in please email me requesting your log in heron@st-whites.gloucs.sch.uk.

The unit is called Dancing in The Street! I suggest you have a go at the second session or catch up if you didn't complete last weeks.

That's it for today! Please post complete work on the Heron Class padlet
(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



