

Teaching Assistant Person Specification

	Essential	Desirable
Qualifications	Recognised TA qualification at NVQ level 2 or above	Evidence of TA training
Experience	Experience of: <ul style="list-style-type: none"> Working in different phases in an infant or primary school Working with parents and carers Working as part of a team under the guidance of other professionals 	Experience of: <ul style="list-style-type: none"> working with children with a range of needs Providing support interventions such as: <ul style="list-style-type: none"> Dancing Bears/Bearing Away Talk Boost Fizzy
Knowledge and understanding	Knowledge and understanding of: <ul style="list-style-type: none"> The National Curriculum How to inspire and engage children Working with children with Special Educational needs, particularly global delay Understanding of safeguarding 	Knowledge and understanding of: <ul style="list-style-type: none"> Transition from phase to phase The EYFS curriculum, early learning goals and profiles Effective EYFS teaching and learning strategies
Skills	<ul style="list-style-type: none"> Excellent communication skills Outstanding organisation Ability to show initiative and share ideas Ability to follow written guidance Ability to record children's progress against set criteria 	
Personal Qualities	<ul style="list-style-type: none"> Flexibility and adaptability Confidentiality Sense of humour Dedication Professional standards A good team worker A willingness to learn Punctuality Energy and enthusiasm 	