

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Week 2 – Lesson 4 percentages as fractions and decimals.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Dictations! Make up some sentences that use your dictation list and ask your parents to test you on them.

Year 5/6 word lists

<u>List 1</u> muscle necessary queue rhythm vegetable	<u>List 2</u> bruise curiosity embarrass explanation sincerely	<u>List 3</u> competition foreign leisure rhyme yacht	<u>List 4</u> achieve determined profession restaurant twelfth	<u>List 5</u> ancient familiar guarantee language symbol
<u>List 6</u> attached forty identify soldier vehicle	<u>List 7</u> awkward immediate opportunity shoulder stomach	<u>List 8</u> according bargain desperate excellent neighbour	<u>List 9</u> conscience harass individual interfere nuisance	<u>List 10</u> conscious controversy disastrous existence persuade
<u>List 11</u> appreciate community critic marvellous occur	<u>List 12</u> dictionary equip recommend secretary sufficient	<u>List 13</u> apparent develop frequently hindrance temperature	<u>List 14</u> aggressive available communicate lightning mischievous	<u>List 15</u> interrupt government occupy parliament programme
<u>List 16</u> accommodate cemetery committee suggest variety	<u>List 17</u> accompany convenience environment recognise sacrifice	<u>List 18</u> amateur category definite physical thorough	<u>List 19</u> correspond especially exaggerate pronunciation system	<u>List 20</u> average prejudice privilege relevant sincere

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is looking at inference. Now you have had a practice at focusing on inference, here is a text with questions I would like you to complete. Make sure that you use evidence to support your reasoning where you can.

From 'World of Warriors – A New Hero' by Curtis Jobling

‘Get a blooming move on!’

Dad’s voice echoed through the tiny flat, sending shockwaves resonating through Trick Hope’s body. The thirteen-year-old lay for a moment longer, thinking about the day ahead, before swinging his legs out from beneath the covers. He shambled to his feet, scratched and stretched. Hooking the vertical blinds aside, he peered out of the window. London sprawled before him.

Trick lifted the lucky pendant round his neck to his lips, giving it a swift ritual kiss before letting it fall back on to his chest. He sifted through the clothes on his bedroom floor for his school shirt and drainpipes.

After squeezing into the jeans, he tugged on the shirt – still buttoned from the night before – and slipped the knotted tie over his head like a noose.

He stepped into his once-white trainers, then walked over to the shelves beside the door. They were loaded with his comic collection, weeklies bought religiously from Super Freaks in Soho.

Trick wasn’t looking at the comics, though. His focus was on the terrarium nestled between the piles of back issues. There was no movement within the glass tank; the foliage and webs were motionless. Shelob had clearly been hungry in the night, polishing off the last of her crickets.

‘You’ll be late!’

Trick rolled his eyes, making no attempt to quicken his pace. He shrugged his blazer on,

success. Trick shrugged. What had school ever really taught him, apart from how to run and hide? He swung the bag over his shoulder and headed out of his bedroom.

Retrieving Information

- 1) Use a dictionary to find the definitions for
 - a) resonating
 - b) ritual
 - c) terrarium
- 2) Find and copy **one** word that shows that Trick’s blazer is old.
- 3) Find and copy **one** word that shows that Trick never forgets to buy his magazines

Making Inferences

- 4) What type of creature lives in the terrarium and how do you know?
- 5) Why do you think Trick kisses his necklace?
- 6) Is Trick’s room tidy? Give 2 pieces of evidence to support your answer.

Writer’s Choices

- 7) Why has the writer chosen to describe the knotted tie as “like a noose”? What does this tell us?
- 8) Why has the author selected words like “shrugged” and “shambled” to describe how

English

You have a short writing task to do today but that also means you have to think quickly!

Authorfy have got 10 minute writing challenges by famous authors. They give you an introduction by the author and have a 10 minute timer to work to before more from the author. We will work through a different author every Friday.

Today I would like you to have a go at the one by J.M. Joseph. His debut novel is Fire Boy. Here is a link to the video. Post me a copy of what you have managed to write in 10 minutes. Hopefully it will be exciting and full of suspense!

<https://authorfy.com/10minutechallenges/>

Last week I sent some fantastic writing to the authors that set the challenge. If you would like me to send your work either type it up. Or write it out with your best handwriting so that you are proud to show your work to a real-life author and send me a picture.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Thursday, we will focus on Art/DT as this is when you would normally have Miss Evans. She has set a series of challenges. Here is the second one...

The Olympic rings. The Olympics has a special symbol to represent the games; it was intended to represent the 5 continents (Europe, Asia, Africa, Oceania, and the Americas) when it was designed in 1913. However, we now have 7 continents. You have been commissioned to design a new Olympic logo that incorporates all 7 continents. You do not have to stick to the rings idea! Be as creative as you wish. You may use whatever materials you have for your design. Please send photos of your designs to art@st-whites.gloucs.sch.uk



That's it for today! Please post complete work on the Heron Class padlet
(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



