

# Growing!

## Summer (1) 2018 Robin and Wren Classes



### Mathematics

solve problems, including **doubling**, halving and sharing.- Introduce tens frame  
Recognise, find and name a half as one of two equal parts of an object, shape or quantity  
Count in multiples of twos, fives and tens.

Identify and represent numbers using objects and pictorial representations inc the number line, and use the language of: equal to, more than, less than (fewer), most, least.  
Beginning to use everyday language related to money.  
Uses everyday language related to time.

Orders and sequences familiar events / Order 2 objects according to their length

Measures short periods of time in simple ways.

Orders two items by weight or **capacity**- To understand full, empty and half full  
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and know the value of different denominations of coins and notes.

### English

Can segment sounds in simple words and blend them together  
Begins to read words and simple sentences  
read some common irregular words  
demonstrate understanding when talking about what they have read  
Use phonics knowledge to decode regular words  
continue a rhyming string  
use vocabulary that is increasingly influenced by experience of stories  
link sounds to letters  
**predict what might happen on the basis of what has been read so far**  
**discuss what they have written with the teacher or other pupils**  
Attempts to write short sentences in meaningful contexts  
Use phonic knowledge to write words in ways which match their spoken sounds  
write some irregular common words

## Expressive Arts and Design

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using. Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.

represent own ideas through music and dance

chooses particular colours to use for a purpose

## Technology

E Safety

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer software.

## Understanding the World

Talks about why things happen and how things work.

**(Gravity)**

Can talk about some of the things they have observed

**(Which creatures lay eggs? )**

Looks closely at similarities, differences, patterns and change **(Classification- birds)**

Can talk about some of the things they have observed **(Planting beans)**

Looks closely at similarities, differences, patterns and change **(Planting beans in different conditions)**

talk about features of own environment and how environments might vary **(comparing African savannah with FoD)**

## Personal, Social, Emotional

Health & Well Being, Keeping Safe, People Who Help Us:

Road Safety

Fire safety

Being sun smart

Safe use of medicines & other substances.

Know what adults are responsible for.

## Physical Development

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

## Communication and Language

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

