

GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP

PRESENTS



GLOUCESTERSHIRE ROCKSTARS CHAMPIONSHIP 1

12 MAY - 14 MAY 2020

*** ANSWER AS MANY QUESTIONS AS POSSIBLE ***
PLAY IN ANY GAME TYPE * THE WINNING CLASS WILL HAVE
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL *
*** ASK YOUR TEACHER FOR FULL DETAILS AND RULES ***

TIMES TABLES ROCKSTARS

Please do not forget to be playing TT Rockstars between 10am – 1pm even if it replaces your spelling for today, but don't tell Miss Cinderey!

Let's be the best class in the school and be the best school in Gloucestershire!

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer term Week 2 – Lesson 3 adding decimals with different number of decimal places.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Today I would like you to complete 10 games on spelling shed. I have set an assignment using the words you should have practiced yesterday. We will see who is a champion speller. Good luck.

Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on 'Food Glorious Food' from the musical Oliver.

Today, remind yourself of the song (<https://www.youtube.com/watch?v=ly7PONiKGUs>) and follow on with the lyrics.

"Food Glorious Food"

Is it worth the waiting for? If we live 'til eighty four All we ever get is gru...e! Ev'ry day we say a prayer -- Will they change the bill of fare? Still we get the same old gru...e! There is not a crust, not a crumb can we find, Can we beg, can we borrow, or cadge, But there's nothing to stop us from getting a thrill When we all close our eyes and imag...ine Food, glorious food! Hot sausage and mustard! While we're in the mood -- Cold jelly and custard! Pease pudding and saveloys! What next is the question? Rich gentlemen have it, boys -- In-di-gestion! Food, glorious food! We're anxious to try it. Three banquets a day -- Our favourite diet! Just picture a great big steak -- Fried, roasted or stewed. Oh, food, Wonderful food, Marvellous food, Glorious food.	Food, glorious food! What is there more handsome? Gulped, swallowed or chewed -- Still worth a king's ransom. What is it we dream about? What brings on a sigh? Piled peaches and cream , about Six feet high! Food, glorious food! Eat right through the menu. Just loosen your belt Two inches and then you Work up a new appetite. In this interlude -- The food, Once again, food Fabulous food, Glorious food. Food, glorious food! Don't care what it looks like -- Burned! Underdone! Crude! Don't care what the cook's like. Just thinking of growing fat -- Our senses are reeling One moment of knowing that Full-up feeling!	Food, glorious food! What wouldn't we give for That extra bit more -- That's all that we live for Why should we be fated to Do nothing but brood On food, Magical food, Wonderful food, Marvellous food, Fabulous food, [OLIVER] Beautiful food, [BOYS] Glorious food
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You can then try these questions which are all based on using you inference skills. Remember this means the answer won't be straightforward in the text and might mean you have to think or use other knowledge.

- 1.) Why do they say rich boys get indigestion?
- 2.) What does it mean by the phrase 'Still worth a king's ransom'?

- 3.) Why would they sigh if they were allowed peaches and cream?
- 4.) What does it mean by 'Eat right through the menu'?
- 5.) Find a phrase which suggests that they have never felt completely 'stuffed' before.
- 6.) Would they eat burned food? Explain how you know.
- 7.) What is the only thing they can do to give them hope that they might one day have something other than gruel?

English

This term we are going to focus on writing for a purpose and thinking about your audience. **Every Wednesday**, I would like you to think about a film you have watched, a book you have read or a toy you have played with recently. This week you may also write a review on the school and how wonderful it is. Remember to tell the reader how wonderful your teachers are. Whenever I buy something online I always look at the reviews to see what other people think about it. I would like you to write a review for your film/book/toy that we can then post online to help others when they are shopping. It would be brilliant if you could type these and then I can post these on Amazon.


Your review should be truthful – that doesn't mean it has to all be positive but it must be true.

If you writing about a book, use these questions as prompts. What did you like about your book? What hooked you in? What kept you reading? What are some interesting facts about the book? What were the best parts of the story? Who was your favourite character? Why? What genre is the book? Who is the book suitable for/who would you recommend it to?

Some of these questions could work for a film too.

If you have a younger sibling, why not read them a picture book and use them to help you write the review?

Here is an example review written about 'The Boy at the Back of the Class' by a year 6.



Tasnim

The Boy at the Back of the Class Book Review

In this book review, I'm going to tell you about a book called The Boy at the Back of the Class, illustrated by Pippa Curnick and one of the best novels written by Onjali Q. Raúf. This book is fiction, adventurous and told with heart and humour. It was published on 10 July 2018.

This novel is mostly about a friendship between a nine-year-old refugee boy named Ahmet, who came from Syria and lost his family, and four other children, but mostly a girl with the same age as him. The four friends came up with a plan to find his parents before the gates close. Will the plan work? Will Ahmet get to see his parents before the gates close? Who knows!

My favourite character in this book is the girl who really wants to help Ahmet because she cares how other people feel and wants to do her best to make them happy. My least favourite is the headteacher because she was strict with everyone and everyone gets scared of her.

I recommend The Boy at the Back of the Class because it has a really good friendship and tells you the importance of family. I would rate it 100%;however, it deserves much higher than that.

Mar 24, 2020

Writing

Don't give too much away in your review – you don't want to spoil the ending!

After you have written your review, ask you parents to upload it to Amazon or send it to me and I will add it. How great will it be when every product has a Peregrine review?

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Wednesday, we will focus on French and/or Music. This week is French.

WALT begin to learn the months of the year in French.

Here are the months of the year in French?

janvier (January),

février (February),

mars (March),

avril (April),

mai (May),

juin (June),

juillet (July),

août (August),

septembre (Septembre),

octobre (October),

novembre (November),

décembre (December)

Which look similar to the word in English? Which look different? Notice how in French you do not use a capital letter for the name of a month!

Watch this video on Youtube to listen to how to say each of the months in French:

Watch <https://www.youtube.com/watch?v=XZhY8frvDTA>

Can you draw a little picture for each of the months? Choose something that shows us what happens in that month e.g fireworks for novembre, a Christmas tree for décembre.

You can print the table and fill it in, or you can draw your own on plain paper. If you are working on a laptop, you could copy and paste an image instead of drawing a picture.

Janvier	Février	Mars
Avril	Mai	Juin
Juillet	Août	Septembre
Octobre	Novembre	Décembre

Once you have drawn it. You could play bingo with a family member.

Select 5 months by placing a button or a coin on it so that you can reuse the table.

Get a family member to read a month in English. If you have that month in French you can tick it off.

How long will it take you to get Bingo? If you are feeling really adventurous you could make more templates so that your family can play and you can practice your French with them.

Some of you will have your log in from last week that I sent you. If you do not have your log in please email me requesting your log in heron@st-whites.gloucs.sch.uk.

The unit is called Dancing in The Street! I suggest you have a go at the second session or catch up if you didn't complete last weeks.

That's it for today! Please post complete work on the Heron Class padlet (<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



