



## St White's Primary School End of Year Sports Premium Statement- 2021 to 2022

### Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of \_\_\_\_\_ some of which was received early in the Autumn Term 2021 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

### Expenditure

- The school spent \_\_\_\_\_ in the last FINANCIAL year and brought forward into this financial year \_\_\_\_\_. This money was used in the Summer Term 2021, as forecast in the last Sports Premium report.

### Impact

- A reminder of the Key Indicators (KIs) of success:
  - KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
  - KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
  - KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
  - KI4: Broader experience of a range of sports and activities offered to all pupils.
  - KI5: Increased participation in competitive sport.

This year has been successful even with the continued challenge of Covid-19 as the following evidence shows.

#### KI 1:

- All pupils are participating in 2 hours of curriculum PE every week which included a range of non-traditional sports including – daily mile, archery, climbing, boccia, kurling and yoga.
- All pupils participated in at least 1 house game over the year in UKS2.
- 95% of pupils in UKS2 competed in intra-school events over the year.

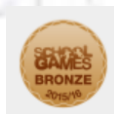


**KI2:**

- The school has participated in numerous sporting events. Over 40 children have represented school at local football events and this included both boys and girls. 22 pupils in year 5 and 6 participated in a cricket competition local to Cinderford. One team came first and the other 3<sup>rd</sup> – helping to raise the profile of cricket in school. Pupils then participated in the county finals in Bristol competing against the best schools in the county.
- The whole school experienced a climbing wall in Autumn term which then provided links to an after school club at a local climbing center.
- Sportsmanship trophies for each class has raised the profile of sportsmanship across the school. Pupils then regularly demonstrate this at live events and is regularly commented on.
- Sportsmanship values are interlocked with whole school values.
- At these competitions and festivals, pupils were able to wear team kit purchased with sports premium funding (2020-2021).
- New staff kit has been purchased for new and existing staff including members of senior leadership team.
- Phase sports day added a high level of competition and allowed all pupils to participate. Sportsmanship awards, medals and stickers were awarded for all pupils. Parents were invited to spectate the event and helped raise the profile of competition.
- Whole school sports morning encourage all pupils to be successful and included to score points for their houses.
- Handpicked, professional coaches to lead PE lessons across the school and to provide extracurricular clubs has helped to create links within the community.
- 8 pupils attended once in a lifetime opportunities at NO 1 court at Wimbledon. Tickets were purchased through the LTA and helped raise the profile of tennis after receiving tennis coaching in school.
- 30 pupils attended a training session at Kingsholm stadium and watched a Premiership rugby game by Gloucester Rugby, Pupils had the opportunity to meet players and helped raise the profile of rugby.
- The British Dodgeball championships were attended in Cirencester to help raise the profile of a non-traditional sport – finishing on second place.

**KI3:**

- GetSet4PE has increased the knowledge of staff by providing high quality lessons for pupils.
- CPD has been offered for staff through GetSet4PE to develop aspects such as games and dance.





- Professional coaches leading PE lessons whilst teaching staff support has helped to demonstrate a range of games, teaching points and assessment in dance, tag rugby and tennis. As a result, staff confidence has increased and the pupils moved forward with their learning.
- PE lead has provided enrichment days for pupils introducing new sports so that staff can use these within PE lessons. Demonstrating behaviour strategies in PE and inclusive competition.
- PE lead has provided support for a multi academy trust and this has helped review the practice at St White's and this has supported the progress of PE in school.

**KI4:**

- After school clubs in 2021-22 included KS1 and KS2 football, KS1 multi-sports, KS2 dodgeball, KS2 netball and KS2 archery. able to run in Autumn and Summer 2 terms due to Covid-19
- Enrichment days for the whole school – climbing.
- GetSet4PE includes a range of non-traditional sports for example volleyball.
- 8 pupils attended once in a lifetime opportunities at NO 1 court at Wimbledon. Tickets were purchased through the LTA and helped raise the profile of tennis after receiving tennis coaching in school.
- 30 pupils attended a training session at Kingsholm stadium and watched a Premiership rugby game by Gloucester Rugby, Pupils had the opportunity to meet players and helped raise the profile of rugby.
- The British Dodgeball championships were attended in Cirencester to help raise the profile of a non-traditional sport – finishing on second place.

**KI5:**

- Year 5/6 boys and girls participated in Cross country event with pupils finishing 3rd and 6th out of 150 runners.
- Year 5/6 boys football league. Over 6 events throughout the year and 60 matches of football, boys competed in the Pro Stars football league where they finished league champions.
- Year 3/4 boys football league. Over 6 events throughout the year and 60 matches of football, boys competed in the Pro Stars football league where they finished runners-up.
- Year 5/6 boys won a playoff to be Forest of Dean champions. They represented the Forest of Dean at the county championships and finished 6th in the county.





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- 19 Year 5/6 boys and girls competed in the annual sports hall athletics and finished 1st.
- Year 5/6 British Dodgeball championships at Cirencester College finishing in 2nd place.
- Year 5/6 boys and girls netball tournament at Newent school finishing 2nd and 3rd place.
- Year 5/6 boys and girls SEND Panathalon at Hartpury College finishing in 3rd place.
- Year 5/6 girls' football at The Dean Academy finishing in 4th place.
- Year 5/6 boys and girls mountain biking tournament at Newent School finishing in 5th place.
- Year 5/6 Panathalon bowling at TenPin Ten Gloucester finishing in 2nd place.
- Year 5/6 boys and girls Common Wealth Games event at Wydean finishing in 2nd place.
- 18 Year 5/6 boys and girls Gloucester Cricket Tournament at Cinderford cricket club finishing 1st and 3rd.
- Year 5/6 boys and girls County Cricket finals at Bristol Grammar School finishing 4th in their group.
- Year 5/6 boys and girls Common Wealth Team game event at Viney Hill Adventure centre.
- Every pupil in KS2 participated in at least one house game over the year.

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## Swimming Statistics

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Year 5 (summer 2)



# St White's Primary School

## Challenge, Commit, Conquer and Celebrate



Please see below for the Sports Premium Plan for the school year 2021-22:

### Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	
To ensure all pupils are engaged in regular physical activity and lead healthy and active lives.	<ul style="list-style-type: none"><li>Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport.</li></ul>		Pupils used the minibus for many events this year and this helped more children to participate. This helped pupils experience new sports and engage in physical activity beyond the 2 hours recommended.	Continue to utilize next year.	
	<ul style="list-style-type: none"><li>Staff to use GetSe4PE for lesson plans so that all pupils are receiving high level teaching 2 x a week.</li></ul>	£599	Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. Staff voice Learning walks	Make better use of assessment on GetSet4PE.	



	<ul style="list-style-type: none"> <li>All children to take part in the daily mile. All teachers to timetable when the daily mile will take place in their day.</li> </ul>	Free	Teachers were in charge on completing the daily mile and was used as 'brain breaks' for pupils to support concentration. Go Noodle and Just dance also used.	Ensure this is timetabled and monitor when it is happening.
	<ul style="list-style-type: none"> <li>Pupils to use MUGA, field, clamber stack and playground at lunchtimes to play a variety of sports.</li> </ul>	Free (cost of equipment)	More children were active at playtimes as there was more space utilized. Children used the field to play football.	Provide more sporting activities rather than the traditional football.
	<ul style="list-style-type: none"> <li>All children to participate in Forest school with a qualified Forest school lead where pupils will be active for 2 hours once a week for 6 weeks.</li> </ul>	Free	Pupil's enjoyment and engagement was high and was a great way to enjoy the environment we live in after lockdown. New Forest school lead to be trained to ensure it happens in EYFS. All other classes received forest schools this year.	EYFS to complete forest schools.
	<ul style="list-style-type: none"> <li>All pupils to participate in at least one house match over the year to experience competition and to raise activity levels. Pupils are aware of the sports at the beginning of the year so that they can decide in which sport they would like to compete. Inclusive sports also included such as archery, Boccia, table tennis and others.</li> </ul>	Cost of Progressive sports £4000	All pupils participated in at least one house match over the year. Some pupils participated in multiple. Sports that were offered included, football, table tennis, benchball, archery, netball, Swedish longball and rounders.	Tried to include more inclusive sports to help support least active pupils (seated volleyball, boccia and New Age Kurling).



	<ul style="list-style-type: none"> <li>Percentage of total allocation:</li> </ul>				
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					%
					Actions to achieve:
School focus with clarity on intended <b>impact on pupils:</b>	<ul style="list-style-type: none"> <li>PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity – if Covid allows.</li> </ul>	£150	Attend and was useful to discover examples of assessment. PE lead listened to the importance of competition and the balance of this with inclusion.	For head teacher to attend?	
<ul style="list-style-type: none"> <li>To embed the idea that physical activity is of high importance. Pupils understand competition and how to develop their own sportsmanship values. Pupils should also understand how to win and lose and make connections with this to real life.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.</li> </ul>	Cost of Progressive Sports staff to run intra-house competitions: £1170	All pupils participated in at least one house match over the year. Some pupils participated in multiple. Sports that were offered included, football, table tennis, benchball, archery, netball, Swedish longball and rounders. Results were not announced due to not having phase assemblies.	Share the results termly on the school newsletter.	
	<ul style="list-style-type: none"> <li>PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to</li> </ul>	Cost of cover for PE lead during lesson observations TBC	Minimal opportunities utilised to support staff CPD this year. PE lead did work closely with one teacher and high level coaches supported 9 out of	To ensure more management time is used to complete learning walks. Invite	





	strengthen. All class teachers will receive comprehensive feedback.		11 classes. Lessons plans were shared from supporting coaches and this incorporated team teaching and observational feedback.	governors into school to support and celebrate successes.
	<ul style="list-style-type: none"> <li>School to re-purchase the GetSet4PE subscription so that staff have ready to go outstanding lessons. These lessons have adaptations for inclusivity and teach all the necessary skills not only for the national curriculum but for life in physical activity.</li> </ul>	£599	Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. Staff voice Learning walks	
	<ul style="list-style-type: none"> <li>Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead.</li> </ul>	Free -£50 for sportsmanship trophies for each class.	Sportsmanship award giving out weekly in assembly. Most staff modeled the correct use of vocabulary but will need some CPD on this next year.	Staff CPD on what to say in assembly to embed the values of sportsmanship.
	<ul style="list-style-type: none"> <li>All staff will be provided with new staff kit to model to children the importance of PE. Staff should wear this kit whenever teaching PE and this will be provided to HLTA staff also.</li> </ul>	Unknown at the present time.	All staff where the kit on designated PE days. This has helped to demonstrate that all staff take PE seriously and that is a core subject at school. With this being modelled it also allowed us to ensure pupils are in the correct kit in order to support their progress.	Ensure there is enough kit for new staff.
	<ul style="list-style-type: none"> <li>Retain the Gold Award for PE. Pupils to help achieve this to provide ownership over the award and a sense of achievement.</li> </ul>	Free	Gold Award achieved for 2021/2022 – demonstrates that what we are doing is working and in line with the Youth Sports Trust. To be announced in September.	Share this with parents.





	<ul style="list-style-type: none"> <li>Continue to represent the school in School Games competitions either in real life or virtually.</li> </ul>	£1050 – Cost for minibus for transportation.	See above success criteria in addition to, archery, walk and ride event, fixture vs Lydbrook school and SEN try it out day.	
	<ul style="list-style-type: none"> <li>Provide students with the opportunity to work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development.</li> </ul>	Unknown – cost of coaches.	Children experienced a high level dance teacher which helped engage children in a sport in which they are not usually so keen to enjoy. Pupils enjoyed the session and some children asked for a dance club.	Complete dance CPD with classes that have not yet completed
	<ul style="list-style-type: none"> <li>Take pupils to real life sporting events so that they can experience elite sport – a once in a lifetime opportunity for most pupils.</li> <li>Gloucester Rugby – coaching, match and transport.</li> </ul>	Cost of tickets subsidized by parents.	<p>30 pupils experience the amazing experience of training on the pitch at Kingshol, stadium. The children played on the pitch and gave a guard of honour. They had the opportunity to meet players and enjoyed this local experience.</p> <p>8 pupils attended Wimbledon to experience NO 1 court. For some children this was their first time in London and enjoyed the atmosphere of around 45,000 people. They were keen to play tennis on return and some have taken up a tennis club.</p>	<p>Re apply for Wimbledon.</p> <p>Take 45 children to Kingsholm this year.</p>
	<ul style="list-style-type: none"> <li>Pupils to experience alternative sports (climbing) within school and provide pupils the opportunity to develop this in an after school club.</li> <li>Provide financial support for disadvantaged pupils to attend the after school club.</li> </ul>	<p>£1200 – climbing wall hire.</p> <p>Cost for PE lead to run an after school club.</p>	Every child (KS1 and KS2) enjoyed the experience of the climbing wall. This helped inspire pupils in KS2 to attend a climbing club at the local indoor climbing center. 30 pupils received this experience and many of them have returned back outside of school.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Youth Sports Trust sign-up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers</li> </ul>	£50	Not signed up for this year.	Sign up this year to see if this provides worthy CPD.
	<ul style="list-style-type: none"> <li>Staff audit for curriculum knowledge to be re-issued in Autumn 1. Address gaps through CPD in staff meetings to be led by PE lead.</li> </ul>	Free	Completed and utilised to provide dance CPD for 6 members of staff. To continue into next academic year.	Reissue in September.
	<ul style="list-style-type: none"> <li>Staff will be able to produce comprehensive, high quality data for each pupil in their class produced from GetSet4PE. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class.</li> </ul>	£599 – GetSet4PE subscription.	Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. Staff voice Learning walks	See above
	<ul style="list-style-type: none"> <li>Staff audit before a professional coach supports the teaching of PE to see the development of knowledge.</li> </ul>		Completed for tennis and dance to see the progress in teaching confidence.	Reissue for any new CPD this year.
	<ul style="list-style-type: none"> <li>Recognised coaches with a high level qualification used to help develop sport specific CPD to staff as recognized through Staff audit at the beginning of the year.</li> <li>LTA Tennis.</li> <li>Dance specialist</li> </ul>		Children experienced a high level dance teacher which helped engage children in a sport in which they are not usually so keen to enjoy. Pupils enjoyed the session and some children asked for a dance club.	More dance and gym CPD for staff. Including new members at ECTs.



	<ul style="list-style-type: none"> <li>Gym specialist</li> </ul>			
	<ul style="list-style-type: none"> <li>All staff will be provided with new staff kit to model to children the importance of PE. Staff should wear this kit whenever teaching PE and this will be provided to HLTA staff also.</li> </ul>	£3000	All staff where the kit on designated PE days. This has helped to demonstrate that all staff take PE seriously and that is a core subject at school. With this being modelled it also allowed us to ensure pupils are in the correct kit in order to support their progress.	See above
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive.</li> </ul>	<ul style="list-style-type: none"> <li>Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events.</li> </ul>	See funding allocation above.	Pupils used the minibus for many events this year and this helped more children to participate. This helped pupils experience new sports and engage in physical activity beyond the 2 hours recommended.	
	<ul style="list-style-type: none"> <li>Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers – if Covid allows.</li> </ul>	Cost of entry to festival £100.	Pupils spent many lunch times practicing in preparation to perform. Parents attended the event and it was great to see a range of boys and girls dancing. This, in combination with Dance lessons from a coach has helped raise the profile of dance and engage more pupils in a nontraditional sport.	Find a member of staff who would support and run this.





	<ul style="list-style-type: none"> <li>Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers – if Covid allows.</li> </ul>	Cost of entry to festival £100	Did not happen.	Find a member of staff who would support and run this.
	<ul style="list-style-type: none"> <li>Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, tri golf club, fencing club, dodge ball club, archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. The school will provide a different after school club every day of the week.</li> </ul>	See funding allocation above.	In Spring, we decided to change provider for clubs due to a lack of support from previous provider. As a result of this we provided more traditional supports to ensure engagement was high. These included archery, football and multisports for KS1 and KS2.	Include a range of sports in clubs now that links have been established.
	<ul style="list-style-type: none"> <li>Take pupils to real life sporting events so that they can experience elite sport – a once in a lifetime opportunity for most pupils.</li> <li>Gloucester Rugby – training and match ticket (30 pupils).</li> <li>Wimbledon (8) pupils.</li> </ul>		<p>30 pupils experience the amazing experience of training on the pitch at Kingshol, stadium. The children played on the pitch and gave a guard of honour. They had the opportunity to meet players and enjoyed this local experience.</p> <p>8 pupils attended Wimbledon to experience NO 1 court. For some children this was their first time in London and enjoyed the atmosphere of around 45,000 people. They were keen to play tennis on return and some have taken up a tennis club</p>	See above.
	<ul style="list-style-type: none"> <li>Children to be offered a wider range of afterschool clubs through staff expertise e.g archery.</li> </ul>	£300 for a 6-week program.	Not happened this year due to members of staff leaving.	See if staff have any expertise that they would like to offer.
	<ul style="list-style-type: none"> <li>Provide students with the opportunity to</li> </ul>	Unknown – cost of	Children experienced a high level dance	



	work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development.	coaches.	teacher which helped engage children in a sport in which they are not usually so keen to enjoy. Pupils enjoyed the session and some children asked for a dance club.	
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.	<ul style="list-style-type: none"> <li>Participate in all School Games competitions offered including SEND competitions.</li> </ul> <p>Competitions to include:</p> <ul style="list-style-type: none"> <li>-Cross country</li> <li>-Quick Sticks Hockey</li> <li>-Sports Hall Athletics</li> <li>-GPJ Girls Indoor Football</li> <li>-GPJ High 5 netball</li> <li>-SEN Panathlon</li> <li>-Mountain biking</li> <li>-Archery</li> <li>-Bowling</li> <li>-Common wealth games leadership event.</li> <li>-Common wealth games competition event</li> <li>-Gloucester Tag Rugby</li> <li>-Pro Stars half termly football tournament</li> <li>-SEN try it out day</li> <li>-Walk and Ride</li> <li>-Soccer 7's GPJ North</li> </ul>	Competition entry fee for School Games- £400	See above success criteria in addition to, archery, walk and ride event, fixture vs Lydbrook school and SEN try it out day.	Continue with all the competitions and hopefully more!



	<ul style="list-style-type: none"> <li>-Cricket</li> <li>-GPJ</li> </ul>			
	<ul style="list-style-type: none"> <li>Supply cover for PE lead to accompany pupils to competitions:</li> </ul>		Most cover supported by in house HLTA where possible.	
	<ul style="list-style-type: none"> <li>Whole school sports week (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams.</li> <li>Common wealth games to be incorporated into every day learning.</li> </ul>	Cost of Progressive Sports staff to help run/set up sports day: £200	Phase sports afternoons happened. All pupils were engaged and successful. They had the opportunity to celebrate winning and scoring points. Pupils competed in whole school sports morning which helped score points for their houses. This allowed everyone to be successful and work together. Teams were mixed through from EYFS to year 6.	Sports day to happening in the morning and afternoon across 2 days rather than 4.
	<ul style="list-style-type: none"> <li>Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school.</li> <li>Competitions to include less 'traditional' sports to attract more pupils. First competition is archery.</li> </ul>	Cost of Progressive Sports staff to run intra-house competitions: see above (K12)	All pupils participated in at least one house match over the year. Some pupils participated in multiple. Sports that were offered included, football, table tennis, benchball, archery, netball, Swedish longball and rounders. Results were not announced due to not having phase assemblies.	Continue and layout house games at the beginning of the year. Include Kurling and Boccia.



	<ul style="list-style-type: none"> <li>Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school.</li> </ul>	£1170	This supported our success greatly – see success above. Pupils were more confident in their ability and encouraged them to enjoy competition.	See above
	<ul style="list-style-type: none"> <li>Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead.</li> <li></li> </ul>		Sportsmanship award giving out weekly in assembly. Most staff modeled the correct use of vocabulary but will need some CPD on this next year.	See above
	<ul style="list-style-type: none"> <li>Provide students with the opportunity to work with specialist coaches in PE lessons. Not only developing staff knowledge and confidence but providing out of school links with the community. Used to support grassroots sport and development.</li> </ul>	Unknown – cost of coaches.	Children experienced a high level dance teacher which helped engage children in a sport in which they are not usually so keen to enjoy. Pupils enjoyed the session and some children asked for a dance club.	See above





	<ul style="list-style-type: none"> <li>All pupils to participate in at least one house match over the year to experience competition and to raise activity levels. Pupils are aware of the sports at the beginning of the year so that they can decide in which sport they would like to compete. Inclusive sports also included such as archery, Boccia, table tennis and others.</li> </ul>	Cost of Progressive sports £4000	All pupils participated in at least one house match over the year. Some pupils participated in multiple. Sports that were offered included, football, table tennis, benchball, archery, netball, Swedish longball and rounders. Results were not announced due to not having phase assemblies.	See above
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