

## Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Week 1 – Lesson 3 decimals as fractions.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

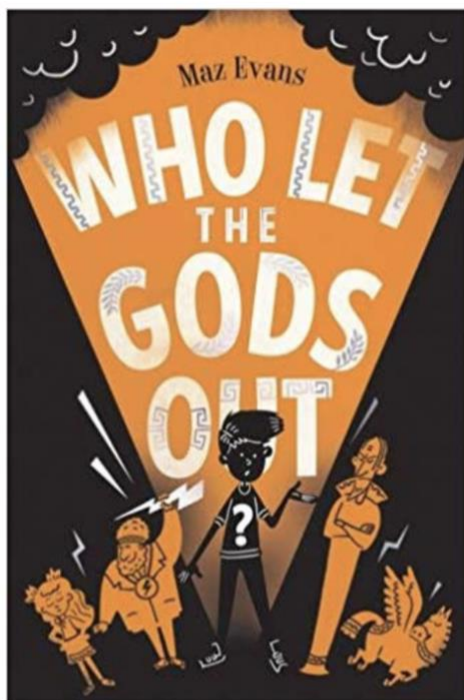
Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

## Reading

You will be set a reading activity every day which is similar to what we would do in Guided Reading. Please find time to read at other times during your day just for the fun of it!

This week guided reading is focussed on making predictions using evidence from the front cover and the blurb. I am going to introduce you to some great children's novels which you may like to read. Remember a 3-mark question requires you to make at least 2 points with evidence and explain your thinking.



Elliot's mum is ill and his home is under threat, but a shooting star crashes to earth and changes his life forever. The star is Virgo - a young Zodiac goddess on a mission. But the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, and must then turn to the old Olympian gods for help. After centuries of cushy retirement on earth, are Zeus and his crew up to the task of saving the world - and solving Elliot's problems too?

1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

2) Read the blurb. Clarify what a *cushy retirement* is.

\_\_\_\_\_ (1 mark)

3) What do you think Elliot's problems are?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

## Spelling

Your task for today is to fill in the sentences with the missing words from the spellings on the side. I would like you to write out the whole sentence please and I will share the answers with you tomorrow.

Stage: 5	Words ending in '-ious.'
List: 1	Name:



Spellings
ambitious
infectious
fictitious
nutritious
repetitious
amphibious
curious
devious
notorious
obvious

Write the correct spelling into each sentence.

The \_\_\_\_\_ creature was suited to both land and water.

The teacher's \_\_\_\_\_ laugh was \_\_\_\_\_ around school.

He was \_\_\_\_\_ and so he auditioned for The X Factor twice.

The \_\_\_\_\_ cat found himself trapped in the garden shed.

In the school canteen they delivered \_\_\_\_\_ meals each day.

It was \_\_\_\_\_ that she did not like him.

The criminal mastermind had a \_\_\_\_\_ plan.

The job was very \_\_\_\_\_ the same task over and over again.

She gave a \_\_\_\_\_ version of events. It wasn't the truth.

## English

This term we are going to focus on writing for a purpose and thinking about your audience. **Every Wednesday**, I would like you to think about a film you have watched, a book you have read or a toy you have played with recently. Whenever I buy something online I always look at the reviews to see what other people think about it. I would like you to write a review for your film/book/toy that we can then post online to help others when they are shopping.


Your review should be truthful – that doesn't mean it has to all be positive but it must be true.

If you writing about a book, use these questions as prompts. What did you like about your book? What hooked you in? What kept you reading? What are some interesting facts about the book? What were the best parts of the story? Who was your favourite character? Why? What genre is the book? Who is the book suitable for/who would you recommend it to?

Some of these questions could work for a film too.

If you have a younger sibling, why not read them a picture book and use them to help you write the review?

Here is an example review written about 'The Boy at the Back of the Class' by a year 6.



Tasnim

### The Boy at the Back of the Class Book Review

In this book review, I'm going to tell you about a book called *The Boy at the Back of the Class*, illustrated by Pippa Curnick and one of the best novels written by Onjali Q. Raúf. This book is fiction, adventurous and told with heart and humour. It was published on 10 July 2018.

This novel is mostly about a friendship between a nine-year-old refugee boy named Ahmet, who came from Syria and lost his family, and four other children, but mostly a girl with the same age as him. The four friends came up with a plan to find his parents before the gates close. Will the plan work? Will Ahmet get to see his parents before the gates close? Who knows!

My favourite character in this book is the girl who really wants to help Ahmet because she cares how other people feel and wants to do her best to make them happy. My least favourite is the headteacher because she was strict with everyone and everyone gets scared of her.

I recommend *The Boy at the Back of the Class* because it has a really good friendship and tells you the importance of family. I would rate it 100%; however, it deserves much higher than that.

Mar 24, 2020

Writing

Don't give too much away in your review – you don't want to spoil the ending!

After you have written your review, ask you parents to upload it to Amazon or send it to me and I will add it. How great will it be when every product has a Peregrine review?

## Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Wednesday, we will focus on French and/or Music. This week is music.

You will not have a log in for this as we are yet to use this, so please email me directly so that I can send you your individual log in.

The unit is called *Dancing In The Street*! On the first session, I suggest that you have a listen to the song and see if you can answer the questions that come with it.

Here is a complete list of the unit. We will be working on this every other Wednesday so you don't need to finish it all today but equally you don't want to leave it all until the last minute before we go back to school!

## Assignments for HeronClass

**What to do:** Click on the links below to complete the assignments from your teacher.

Don't show me this again

### Unit: Dancing In The Street

Dancing In The Street - Step 1	—	—
Dancing In The Street - Step 2	NEW	—
Dancing In The Street - Step 3	NEW	—
Dancing In The Street - Step 4	NEW	—
Dancing In The Street - Step 5	NEW	—
Dancing In The Street - Step 6	NEW	—
Dancing In The Street - Flexible Pathway	NEW	—

That's it for today! Please post complete work on the Heron Class padlet  
(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to [Heron@st-whites.gloucs.sch.uk](mailto:Heron@st-whites.gloucs.sch.uk)



