

Maths

Over the next few weeks, we will aim to complete the year 5 maths curriculum. This means that there will be some new learning. We are going to follow 'White Rose Maths – Home Learning'. This means that there will be a video to start off each day as well as a worksheet and answers. I will be on hand if you want any further assistance so please just get in touch.

<https://whiterosemaths.com/homelearning/year-5/>

Summer Week 3 – Lesson 4 calculate the perimeter.

Watch the video first and then have a go at the worksheet. Don't worry if you can't print it out: you can complete it on paper like we would in maths.

Check your answers using the link on the website.

If you get stuck, please post on padlet or email and I will do my best to help you.

Spelling

Dictations! Make up some sentences that use your dictation list and ask your parents to test you on them.

Year 5/6 word lists

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|--|---|---|--|---|
| <u>List 1</u> muscle necessary queue rhythm vegetable | <u>List 2</u> bruise curiosity embarrass explanation sincerely | <u>List 3</u> competition foreign leisure rhyme yacht | <u>List 4</u> achieve determined profession restaurant twelfth | <u>List 5</u> ancient familiar guarantee language symbol |
| <u>List 6</u> attached forty identify soldier vehicle | <u>List 7</u> awkward immediate opportunity shoulder stomach | <u>List 8</u> according bargain desperate excellent neighbour | <u>List 9</u> conscience harass individual interfere nuisance | <u>List 10</u> conscious controversy disastrous existence persuade |
| <u>List 11</u> appreciate community critic marvellous occur | <u>List 12</u> dictionary equip recommend secretary sufficient | <u>List 13</u> apparent develop frequently hindrance temperature | <u>List 14</u> aggressive available communicate lightning mischievous | <u>List 15</u> interrupt government occupy parliament programme |
| <u>List 16</u> accommodate cemetery committee suggest variety | <u>List 17</u> accompany convenience environment recognise sacrifice | <u>List 18</u> amateur category definite physical thorough | <u>List 19</u> correspond especially exaggerate pronunciation system | <u>List 20</u> average prejudice privilege relevant sincere |

Reading

Today I would like you to read the text below. You may recognise the story from one of my favourite films. Once you have read the short story I would like you to answer the questions below, this will help you with today's English.

"The Tale of the Three Brothers" A story from The Beedle and the Bard, as featured in Harry Potter.

The story is about three brothers who, travelling together, reach a treacherous river. They make a magical

bridge over the river. Halfway across the bridge, they meet the personification of Death who is angry for losing three potential victims. He pretends to be impressed by them and grants each a wish as a reward. The eldest brother asks for an unbeatable dueling wand, so Death gives him the Elder Wand. The middle brother asks for the ability to resurrect the dead, so Death gives him the Resurrection Stone. The youngest brother doesn't trust Death and asks for a way to stop Death from following him, so Death reluctantly gives him his Cloak of Invisibility. Afterwards, the brothers go their separate ways.

The eldest brother, bragging about his powerful wand, is robbed of it and murdered while he is asleep. The middle brother uses his ability to bring back the woman he loved, who died before he could marry her. However, she is not fully alive and is full of sorrow. He kills himself to join her. As for the youngest brother, Death never manages to find him, as he stays hidden under his Cloak. Many years later, the brother removes his cloak and gives it to his son. Pleased with his achievements, he greets Death as an old friend and chooses to leave with him as equals.

1. What is this story featured in?
2. What does the word treacherous mean?
3. Is death real? What evidence tells you he is or he is not real?
4. What do you think resurrect means (without using a dictionary)?
5. How does the eldest brother react to his gift?
6. Do you the eldest brother deserved to be murdered? Why?
7. Do you think having these powers can make your life better and why?
8. Who do you think was the cleverest brother and why?
9. Why do you think it was animated in this way? When the film of Harry Potter is not animated?

English:

Following from our reading activity I would firstly like you to watch the short film.

<https://www.literacyshed.com/the-tale-of-3-brothers.html>

Your job for today is to write a description of the three brothers. We don't actually know what they look like but you should use your inference skills, the film and what you know about their personalities from the story to help you.

When writing a description, you should use these tips to help.

Consider your vocabulary, this includes exciting adjectives and powerful verbs. You should also carefully select adverbs to emphasise your point. If you are looking to make it even better try to include; similes, metaphors, alliteration and personification.

Please remember to send me your finished descriptions, it would be nice to compare these with your classmates to see if you had similar ideas.

Wider curriculum

Every day, I will send a lesson or two that focusses on the wider curriculum that we teach at school (RE, PSHE, Geography, History, Art, DT, Science, Computing, Music, French). I have not included PE but you need to make sure that you are using your exercise allowance outside each day to get fresh air. The Joe Wicks workout on youtube is also a great start to the day.

On Thursday you will be doing either art or DT. These lessons have been planned by Miss Evans and are closely following similar activities you would have completed in school.

Something a little different this week. Please can you click the link below and follow the instructions.

<https://www.bbc.co.uk/bitesize/articles/zrkr47h>

I have attached the template you need separately.

That's it for today! Please post complete work on the Heron Class padlet
(<https://padlet.com/MrJonesHeronClass/blspozhn28gi>) or email to Heron@st-whites.gloucs.sch.uk



