



St White's Primary School

**Covid Policy  
(Behaviour Annex)**

Date of Review: June 2020

Date of Next Review: June 2021

Signed,  
Chair of Governors:

.....

## **Arrival and Departure Expectations**

All school stakeholders must follow altered routines for arrival or departure.

Parents/carers must ensure that their child/ren wash their hands before leaving their homes.

Parents/carers must observe social distancing on the way to school, and on the way home and insist on their children doing the same; this includes children who may walk to school on their own. They must not mix with other children. If the school receives information that families are not following government guidance on social distancing, it reserves the right to stop allowing that family's children into school so that it can assure other parents that it is doing everything possible to safeguard their children.

Parents/carers must drop off their children to class in the allotted time slot. Parents arriving after the allotted time slot for their class may be refused entry to the site. Parents with more than one child in different classes should deliver the child to the earliest time slot and then immediately deliver the rest of the children to their classes then leave the site. Staff will not be able to engage in conversation with parents/carers before school. If parents/carers need to talk to teachers, they should ring the school.

After the final time slot is over, the external gates will be locked and no one will be allowed onto the school site. Children arriving after this time will not be allowed to enter the building. There will be no exceptions.

Parents must collect their children (if they do not have permission to walk home) during the allotted time slot. If parents do not collect their child during the allotted time slot, and there is no good reason for this, the school reserves the right to refuse schooling to that child for the rest of the week. This is because staff cannot send the child to the office and are therefore not able to leave the classroom until the child has been collected.

## **Following school instructions on hygiene such as handwashing and sanitizing**

The school expects all children and staff on entry to the building to wash their hands thoroughly for at least 20 seconds in an effective manner.

The school has created class 'bubbles' which will operate as a closed group for the week. Children will respect this and will not seek to communicate with any children or staff who are not in their bubble.

Adults and children in class 'bubbles' will enter the building through external classroom doors (or by arrangement if internal spaces are being used as classrooms).

There should not be any need for classes to use corridors or for queuing with other

~~groups. groups.~~

~~All children must~~

In class, as far as is reasonable and in an age appropriate manner, children should be

educated about the need to social distance.

Children must be taught to sneeze or cough into a tissue (or sleeve in an emergency) and then wash their hands. They will be taught the slogan, 'Catch it. Bin it. Kill it.'

Children will be reminded to avoid touching their mouth nose and eyes with their hands.

There is an expectation that parents will not send their children to school if they have symptoms of Covid-19 i.e. a temperature and/or a cough.

In school, children will tell an adult if they are experiencing symptoms of coronavirus.

Children will bring in their own water bottles and not share those of others.

Stationery will be kept in packs for children from Y1 to Y6. This will not be shared.

All children will have two books, one for mathematics (their gap maths book) and another for all other subjects.

Toys or apparatus that is used during lessons will be thoroughly washed at the end of every day and will not be shared between groups.

No items will be allowed to be brought from home.

There will be staggered break and lunch times when children must follow the instructions of adults as to where to go and what to do.

Children must use the toilet before going outside for any break times and will not be able to return to class until the whole class returns.

Only one pupil will be allowed to use the cloak room at a time.

If any child coughs, sneezes or spits at or towards another person, the school will immediately send that child home for the rest of the week. This behaviour is extremely dangerous and will not be tolerated in school whatever age the child.

Any behaviour incidents will be dealt with through a restorative circle and children and staff will agree consequences as appropriate. In the case of a child who cannot manage their behaviour or will not accept the restorative circle's decision will be sent home. The school cannot use its usual behaviour management strategies of removing children from class, sending for a senior leader to resolve disputes, or using internal exclusions because of the class 'bubble' approach.

Rewards will include:

- Hearing how proud their teacher and/or class mates are with their behaviour
- Smiley faces will be 'stamped' onto work
- Staff can ring the HT and ask for her to compliment the child.
- The names of children who have done extremely well will be mentioned in 'virtual' assemblies.
- 

Sanctions will include:

- Hearing how disappointed their teacher and/or class mates are with their behaviour
- Missing out on break times by having to sit out while the rest of the group can play
- Being sent home.

Children who have not yet returned to school are expected to carry on with home learning and send in examples of work at least once a week. Parents are expected to keep in

contact with the school through the class emails. The school will monitor class emails to keep in contact with parents.

Once children have returned to school, it is expected that they will attend for the rest of the term. If parents/carers decide that they do not wish their children to attend after they have started back, the school completely understands and respects their decision. However, if a child is returned to school then withdrawn, this will be for the remainder of the term. This is to:

- Safeguard the well-being of the children. The child who is allowed to come and go to school will not be supported to get back into consistent routines. Other children in the bubble will not understand why they have to come if other children don't which will have a negative impact on their return to the routine of school.
- Safeguard the children's learning as it is very difficult to teach children who come and go in education and we want to make the experience as positive as possible for all stakeholders.

#### SCRIPT TO SHARE WITH CHILDREN

Share script with children first thing in the morning and, if necessary, throughout the day:

You must wash your hands thoroughly every time you enter the building for at least 20 seconds.

You will learn and play with the people in your class bubble but you may not mix with anyone in another class bubble.

You are safer if you keep a safe distance away from others.

Year 1 – Year 6

This is why you will be sitting at a desk without someone beside you. You will also have a pack of resources which you cannot share with others.

If you need to sneeze or cough, you **must** use cover your mouth and nose with either a tissue like this (show them) or with your sleeve (like this). When you have sneezed or coughed you must wash your hands immediately.

Remember that we should, 'Catch it. Bin it. Kill it.' (Show them the poster.)

Another way to keep ourselves safe is to stop touching our mouth, nose or eyes with our hands. We will keep reminding each other of this during the day.

If you feel unwell, you must tell someone immediately.

Well done for bringing in your own water bottle. You must keep this on your table where you sit and you must not touch anyone else's bottle.

When using the toilet, you must go one at a time and then wash your hands immediately. Two children cannot be in the cloakroom at the same time.

(If you are in a classroom without basins: When you have used the toilet, you must wash your hands in the classroom. (Show them where.)

Before break/lunchtime:

You must use the toilet now as we will not be able to return to the class until the end of break time.

It is very dangerous to spit at anyone as this can spread the virus. If you spit at anyone we will call your parents immediately. They will not be happy and you will be sent home.

When things go really well, I will tell you that I am proud of you, and your friends might say so too. If you do really good work I will put a smiley face stamp in your book. If things go really well, I am going to ring Mrs Tilling and tell her how brilliant you are. You may even be mentioned in our 'virtual' assembly!

If things don't go so well we will have restorative meetings to discuss anything that bothers you and see if we can resolve any problems. We will all have to be brave and share how you are feeling so that we can put things right. If things still do not go well, I may decide that you should sit out at play time and/or lunchtime. If I think that it is dangerous for you to remain, your parents will be rung and they will be very disappointed. We may then have to send you home to make sure that everyone is safe.

Some of your friends are not in school at the moment. To make sure that this is fair, the school is expecting them to work at home. The only difference is that you will have us to help you.