

## Communication and Language

- Reading stories / making up stories.
- Circle time
- Listening to others
- Helicopter Stories
- Speaking in small groups.

## Mathematics

Counting to 20.  
 Showing numbers to 5 in different ways.  
 Understanding zero.  
 Understanding numbers to 5.  
 Writing numerals to 10.  
 Reading numerals to 20.  
 Identify teen numbers.  
 Writing teen numbers.  
 Matching numerals to amounts.  
 Begin to combine two groups to make a total.  
 Adding two single digit numbers to make another single digit number.  
 Comparing amounts.  
 Using maths in everyday situations.

# EYFS 'Transport (Emergency Services)'

Spring 2020



## English

- In English, we will read; The naughty bus, Mr Grumpy's Outing and The Jolly Postman.
- Mark making through a range of media and resources.
- Name writing
- Hearing sound in words to start writing CVC words.
- Segmenting and blending simple words.
- Writing and reading Phase 2 tricky words.
- Writing and Reading Phase 3 Sounds and Tricky Words
- Writing simple sentences
- Disusing characters, events and feelings.

## Physical Development

Physical education lessons in the hall.  
 Fine motor activities.  
 Gross motor activities.  
 Manipulating large construction.  
 Writing in large (chalk, big paper, Write Dance).  
 Dough Disco.  
 Large movements in the hall, outdoor area, forest school and school grounds.  
 Understanding the importance of being healthy and looking after themselves.

## Personal, Social, Emotional Development

Circle time: talking about their actions and behaviours.  
 Celebrating kindness in and out of the classroom.  
 Modelling and discussing restorative practice.  
 Building and making new relationships with their peers and adults.  
 Develop their confidence.

## Understanding the World

Talks about significant events in their own lives, in the past and present  
 Talks about people who are important to them  
 Talks about and looks closely at change in relation to how they have changed as they have grown  
 To comment on and ask questions about their familiar world, talking about why things happen and how things work.  
 They know that other children don't always enjoy the same things, and are sensitive to this.  
 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.  
 Can name the emergency services.  
 Can name different forms of transport.

## Expressive Arts and Design

The children will explore a range of creative activities such as junk modelling, construction, play-dough, printing, painting, den building.  
 Learn new skills and techniques to help form their creations.  
 Explore music in a variety of ways such as singing rhymes and songs. Exploring different instruments.  
 Moving to the beat and performing a dance.  
 Small world and role play opportunities for children to create their own ideas/thoughts.

## Technology

Chooses to use the smart board or an iPad  
 Uses a range of age appropriate programmes