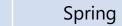


St White's Primary School – Music



Calypso



What should I already know?

Year 3/4

- I know how to read and play 4 beat rhythms using a quaver, crotchet and minim beats and crotchet rests
- I can recognise different parts of a song's structure
- I know tempo describes the speed of music

Appraise music

-Pieces of music can have different tempos.

-Pieces of music can have different

dynamics

-The dynamics of a piece of music can

change throughout a song.

-Lots of different instruments can be used to

make a song

Music

We are musicians. We use music to express ourselves, to communicate and to entertain ourselves and others.

Technical vocabulary

Rhythm A pattern of long and short sounds as you move through a piece of music Quaver A musical note that is worth half a beat Crotchet A musical note that is worth a whole beat. Minim A musical note that last for two whole beat.

Music composition

- -Music is written on the staff -The clef of the music is written at the start of the staff.
- -The clef helps the musician know what the notes mean on the staff.
- -Where the notes lie on the staff shows which note is being played. -The different notations of the dynamics tell you how hard or softly
- you should play. -The different notes show how long or short a note should be played.

Semibreve A musical note that last for 4 whole beats Rest Notation sign that indicates the absence of a

sound pitch How high or low a sound is

Staff Name given to the five horizontal lines that we write music on Treble clef A sign at the start of the staff show the

Notate Visual instructions for the performance of music

Performing

-Ouaver notes are ½ beat:



-Crotchet notes are 1 beat long:



-Minim notes are 2 beats long:



-Semibreve notes are 4 beats long:



-Crotchet rests are 1 beat long:



-Minim rests are 2 beats long:

The structure of a piece of music

- -The introduction: establishes the melody and rhythm of the piece.
- -The verses: where the story of the music begins to unfold. Can be with vocals or instruments.
- -The chorus: the part of piece of music that is repeated several times.
- -The bridge: intended to in contrast to the rest of the piece of music

Reading Notes in Treble Clef

musician what the notes mean

