

PERSON SPECIFICATION – CLASS TEACHER – MAIN SCALE

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified Teacher Status	Further/continued CPD
EXPERIENCE	<ul style="list-style-type: none"> Proven ability as an outstanding classroom teacher. Experience of working effectively in a team. 	<p>Proven record of effective subject leadership.</p> <p>Experience of working in a mixed year class.</p>
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> Excellent classroom practitioner with high expectation of standards and behaviour. An understanding of what constitutes good practice and high standards in learning and teaching in the primary phase. Confidence and expertise in teaching core subjects. Wide knowledge of the primary curriculum. Positive approach to behaviour management. Willingness to use variety of teaching strategies to engage all learners. Commitment to the personal welfare and safeguarding of children, including sound knowledge of child protection. Effective communication with parents and carers. Confident and competent user of ICT. Experience of using Assessment for Learning, to ensure that children make outstanding progress. 	<p>Experience of personalising, learning and target setting.</p> <p>Understanding of how the learning environment supports high standards.</p> <p>Support for an enriched curriculum through out of hours learning and educational visits.</p> <p>Knowledge of current educational initiatives.</p>
CURRICULUM	<ul style="list-style-type: none"> Good knowledge of the new curriculum and its assessment. Familiarity with the principles underlying excellence and enjoyment in education. Cross curricular learning and teaching. 	<p>An understanding of how the curriculum supports the ethos and values of a school.</p> <p>An understanding of Growth Mind Set Principles</p> <p>Expertise in PSHE and Mental Health</p> <p>Strengths in being able to deliver ICT through a creative curriculum.</p>
PERSONAL QUALITIES	<p>Passionate and creative about teaching and learning. Able to think outside of the box.</p> <p>Displays warmth, care and sensitivity in dealing with children.</p> <p>Open minded, reflective and adaptable to changing circumstances and new ideas. Willingness to be involved in the wider life of the school. Ability to prioritise and meet deadlines.</p> <p>Good interpersonal/communication skills.</p> <p>Rigorous approach to work and excellent organisational skills</p> <p>Proactive and innovative.</p> <p>Sense of humour</p>	<p>Demonstrate a commitment to environmentally friendly and sustainable working practices.</p> <p>Brings personal interests and enthusiasms to the school community.</p> <p>Clear thinking/analytical.</p> <p>Persuasive/inspirational.</p> <p>Prepared to lead extra-curricular activities.</p>